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ABSTRACT

This collection development policy provides a framework within which library faculty subject specialists at Western Washington University make library material acquisition decisions. The collection policies address aspects of collection scope and collection intensity, current needs and long-term goals of the university's academic program and stated curriculum. Individual policy statements describe and define the library's intentions in building its major subject collections, each of which serves the needs of a number of university programs. The statements are arranged in alphabetical order and include: agriculture; anthropology; art; biology; business, commerce, and accounting; chemistry; children's literature; economics; education; educational curriculum; English and American language and literatures; finance; foreign languages and literatures; geography/regional planning; geology; health sciences including nursing and speech pathology/audiology; history; literature (general); mathematics and computer science; music; philology, linguistics; philosophy; physical education, recreation and dance; physics, astronomy; political science; psychology; religion; science (general); sociology; and technology. Archives and government documents, two major non-subject units, are also covered. Each statement notes the library faculty member responsible for that collection and defines the collection in terms of its general purpose and how it relates to the university's instructional program. Information on general policy regarding nonprint materials is found in a section covering Technical Policies. A conspectus describes the collections in terms of the 500 major Library of Congress subject area classes. The document includes an index. (THC)

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COLLECTION POLICY

OF THE

LIBRARIES

OF

WESTERN WASHINGTON UNIVERSITY

Bellingham, Washington

January, 1986

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TABLE OF CONTENTS

Acknowledgements

Section A: Introduction to the Policy

Section B: Policies for the Major Collections
Introduction
Agriculture
Anthropology
Art
Biology
Business, Commerce and Accounting
Chemistry
Children's Literature
Economics
Education
Educational Curriculum
English and American Language and Literatures
Finance
Foreign Languages and Literatures:
Classical Languages and Literatures
French Language and Literature
Spanish Language and Literature
Other Romance Languages and Literatures
German Language and Literature
Slavic Languages and Literatures
Languages and Literatures of Eastern Asia, Africa, Oceania
Oriental Philology and Literature
Geography/Regional Planning
Geology
Health Sciences including Nursing and Speech Pathology/Audiology
History
Auxiliary Sciences of History
History of United States
History of Canada
History of Great Britain
History of Europe
History of Asia
History of Central and South America
History of Africa
Military and Naval History and Science
Literature (General), Universal Literary History, Collections
Mathematics amd Computer Science
Music
Philology, Linguistics
Philosophy
Physical Education, Recreation and Dance
Physics, Astronomy
Political Science
Psychology
Religion
Science (General)
Sociology
Technology
Non-Subject Units: Archives
Government Documents:
United States Documents Depository Collection
Washington State Documents Depository Collection
Canadian Documents Collection

Section C: Technical Policies

Gifts	Page C1
Non-Print Formats	Page C1
Weeding	Page C1
Departmental Discretionary Funds	Page C2
On Campus Library Collections	Page C2
Off-Campus University Programs	Page C3
Cooperative Acquisitions	Page C3
Special Collections	Page C3
General Reference	Page C3
Duplicate Copies	Page C3
Appendix I: Resource Sharing Program	

Section D: Conspectus

Section E: Index

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The preparation of this Collection Policy Statement has been a long process requiring continuous consultation with the Director of Libraries and the entire library faculty. Three of the Collection Policy Committee members have performed double service in that they are also book selectors.

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Section A. INTRODUCTION

Western Washington University has been designated by the Legislature of Washington State as a regional university whose mission is "to offer undergraduate and graduate programs through the master's degree, including programs of a practical and applied nature, directed to the educational and professional needs of the residents of the regions they serve..." (RCW 28B. 35. 050). To accomplish this mission, the university is organized into a Graduate School, a School of Education, and five semi-autonomous undergraduate colleges: College of Arts and Sciences, College of Business and Economics, College of Fine and Performing Arts, Fairhaven College, and Huxley College of Environmental Studies.

The university library is an integral unit of the university's academic program, and the collections of both print and non-print materials are built in direct response to the university's stated curriculum. The library must provide study level collections adequate to the needs of the university's students, and advanced level materials in those areas with intensive and specialized upper level undergraduate curricula and those with master's level programs. In addition, the library must provide basic materials in virtually every area of scholarly endeavor undertaken by American scholars, and broad interest materials on matters of regional, national and international concern.

Western Washington University is funded as a regional rather than research level institution, and the resources allocated to the library reflect this. The library must nevertheless facilitate faculty and master's level research which falls outside the range of the instructional curriculum as described in the University's catalogue. To do this, the library has elected to expend considerable resources in building and maintaining research level reference collections and to provide a high level of inter-library loan assistance.

There are perhaps some half million titles published every year in the world, and one of the country's larger subscription agents lists more than one hundred sixty thousand serial titles in its catalogue. Given these numbers, it is clear that the library must be highly selective in making decisions on potential acquisitions. At the same time, the library must provide for the broad base of information distinctive to each discipline taught at the university, keep up with current scholarly efforts in those disciplines and sub-disciplines, and still try to anticipate and prepare for future shifts in emphasis in the University curriculum.

The making of those acquisitions selections is a complex intellectual undertaking which is the specific responsibility of seven library faculty subject specialists. In addition, a number of teaching faculty members offer the assistance of their specialized knowledge of academic disciplines. This collection policy is intended to provide a framework within which these decisions can be made.

It is important to keep in mind, while reviewing the policy statements, the increasingly interdisciplinary nature of the curriculum and the collections, indeed, of much of scholarship itself. The collection policies address aspects of collection scope and collection intensity, current needs and long-term goals. Collection development is a never-ending process; the policy statements are not static documents. They must and will be subject to revision and modification as the University itself revises and modifies its curriculum emphasis. The collection development engaged in by the library reflects the University's commitment to scholarship and learning.

B. THE COLLECTION POLICIES

The individual policy statements on the following pages describe and define the Library's intentions in building its major subject collections. It is important to note that these policy statements describe collections of library materials, and not instructional departments. Indeed, each of these subject collections serves the needs of a number of university programs. Although each of the subject collections is justified on the basis of the University's instructional programs, the strongly interdisciplinary nature of much of the curriculum and of contemporary scholarship means that many kinds of materials do not fit precisely into any one area defined here. In many cases collateral and supporting materials will be found elsewhere in the collections, and the description of these materials may be located through use of the index. Areas of learning not described in these subject policies and for which the Library collects only basic materials are described in the Conspectus, and may also be located through use of the index.

The statements are arranged in alphabetical order, followed by descriptions of the two major non-subject units: archives and government documents.

Each statement notes the library faculty member responsible for that collection, and defines the collection in terms of its general purpose and how it relates to the University's instructional program. For specificity, the Library of Congress classification numbers most pertinent to each subject collection are enumerated. Again, it is important to remember that much collateral material will be found in other classes.

The statement of Distinguishing Characteristics describes both the intended strengths and areas of less emphasis for the collection described. The notes on Scope are intended to define languages collected, if any other than English, and types of materials collected and/or excluded. It is general policy to purchase non-print formats when the same material cannot be purchased in print format, subject to the same content guidelines applied to print material. Specific exclusions or inclusions as to non-print material are noted in this section. Other information on general policy regarding non-print materials will be found in Section C, covering Technical Policies. The section on System Coordination and Resource Sharing describes what other collections at Wilson Library or elsewhere on campus may be of particular interest in relation to the subject covered.

The last section on each subject policy delineates in some detail the intensity of collecting levels for each subject area. The alphabetic symbols denoting collecting intensity are in wide use and are those promulgated in the American Library Association's Guidelines for Collection Development (ALA, 1979), with a few minor modifications proposed by the Research Libraries Group. These intensity levels are defined below:

Collecting Level Codes:

A	Comprehensive Level
B	Research Level
C 1	Advanced Study Level
C 2	Initial Study Level
D	Basic Level
E	Minimal Level
F	Out of Scope

A. Comprehensive Level. A collection in which a library endeavors, so far as is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms) for a necessarily defined field. This level of collecting intensity is that which maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

B. Research Level. A collection which includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It also includes all important reference works and a wide selection of specialized monographs, as well as an extensive collection of journals and major indexing and abstracting services in the field. Older material is retained for historical research.

C. Study Level.
(1) Advanced Study Level. A collection which is adequate to support the course work of advanced undergraduate and master's degree programs, or sustained independent study; that is, which is adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs both current and retrospective, complete collections of the works of secondary writers, a selection of representative journals, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.
(2) Initial Study Level. A collection which is adequate to support undergraduate courses. It includes a judicious selection from currently published basic monographs (as are represented by Choice selections) supported by seminal retrospective monographs (as are represented by Books for College Libraries); a broad selection of works of more important writers; a selection of the most significant works of secondary writers; a selection of the major journals; and current editions of the most significant reference tools and bibliographies pertaining to the subject.

D. Basic Level. A selective collection usually of up-to-date general materials that serve to introduce and define the subject and to indicate the varieties of information available elsewhere. Such a collection may include dictionaries, encyclopedias, selected editions of important works, historical surveys, bibliographies, handbooks, and a few major periodicals, in the minimum number that will serve the purpose. A basic information collection is not sufficiently intensive to support a departmental major or any courses of independent study in the subject area involved.

E. Minimal Level. A subject area in which few selections are made beyond very basic works.

F. Out of Scope. The Library does not collect in this area.

COLLECTION POLICY STATEMENT

SUBJECT: Agriculture

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

Agriculture, animal husbandry, forestry and related subjects as such are not taught at Western. There are, however, a number of departments and programs which require materials classed in these areas: geography, Huxley, biology, Fairhaven College, education, anthropology and business students often need material classed in these areas, and history students may make use of travel accounts and similar materials classed in the hunting sports section.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

S 1-760	Agriculture (General)
S 900-972	Conservation of Natural Resources
SB	Plant Culture and Horticulture
SD	Forestry
SF	Animal Culture, Veterinary Medicine, etc.
SH	Fish Culture and Fisheries
SK	Hunting Sports

3. SCOPE

Chronologic limitations are not specified for this area, and there are no specific geographic exclusions, although there is an emphasis on collecting materials relating to the Pacific Northwest. The material collected is predominantly in the English language, with some foreign language material, most notably Mongolian, Korean, Chinese, Japanese, and Russian. Atlases dealing with agriculture in a general way are purchased on a selective basis.

4. DISTINGUISHING CHARACTERISTICS

Agricultural material is collected at a basic level or initial study level only, and there is an overall emphasis on material relating to the Pacific Northwest. The section on agriculture in general is strongest in agricultural geography and history, Asian agriculture, and soils. The conservation section is dominated by textbooks, but it should be noted that much related material is classed in other areas. The plant culture section emphasizes phytopathology and some scholarly works in specific field crops, and has a study level collection on plant disease. The forestry section is strongest in material relating to the Pacific Northwest forests. The subject of animal culture and veterinary medicine is basically out of scope for Wilson Library but collateral material with anthropological or historical perspectives is collected. Some parasitology and pathology works are collected, as are selected works on Asian therapeutic

systems. The fisheries section reflects the same emphasis as the animal culture section, with an added emphasis on Pacific Northwest fisheries. Hunting sports are basically out of scope: material collected here is principally collateral in nature, emphasizing exploration and travel accounts, and basic materials on camping.

The entire collection receives strong support from a good collection of reference works. Bibliographical resources include the Bibliography of Agriculture, the Biological and Agricultural Index, Environment Index, Biological Abstracts, Aquatic Sciences and Fisheries Abstracts. In addition, the Library has access to a number of computerized databases, including AGRICOLA, BIOSIS, CAB Abstracts, ASFA, and Zoological Record.

5. SYSTEM COORDINATION AND RESOURCE SHARING

Many of the indexes and abstracts noted above are classed in other sections. In addition, the Documents Division houses numerous relevant publications, including, of course, U.S. Department of Agriculture publications.

6. COLLECTION LEVELS

Agriculture (General)	D	Basic Level
Conservation of Natural Resources	C : 2	Initial Study Level
Plant Culture and Horiculture	C : 2	Initial Study Level
Forestry	C : 2	Initial Study Level
Animal Culture, Veterinary Medicine, etc.	E	Minimal Level
Fish Culture and Fisheries	C : 2	Initial Study Level
Hunting Sports	E	Minimal Level
Journals	C : 2	Initial Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Anthropology

PRINCIPAL SELECTOR: Social Sciences Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The Anthropology Department provides undergraduate and master's degree level training in the major anthropological subdisciplines of archaeology, physical anthropology, anthropological linguistics and cultural anthropology. The Department provides opportunities for fieldwork and extensive library research, and funds a series of ethnohistorical projects. Linguistic specializations are offered in the languages of South Asia, East Asia, and the Northwest Coast.

In addition to supporting the work of the Anthropology Department, various sections of the collection are intended also to support programs in other departments. The anthropogeography collection supports work conducted by the Geography Department and Huxley College. The ethnology and ethnography collections support Sociology and History Department Programs, various area studies and language programs. A section on manners and customs provides support to Home Economics and Theatre/Dance.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

GF	Anthropogeography, Human Ecology
GN 1-296	Anthropology
GN 301-686	Ethnology, and Ethnography, Social and Cultural Anthropology
GR	Folkore
GT	Manners and Customs (General)

3. SCOPE

The anthropogeography and basic anthropology collections consist principally of English language materials, although selected foreign language materials are also purchased. The ethnology and folklore sections are not restricted as to language, and a wide selection of material in all applicable languages is purchased. This collection is not subject to chronologic or geographic limitations. Textbooks and laboratory manuals are not acquired.

4. DISTINGUISHING CHARACTERISTICS

The anthropogeography and basic anthropology collections are particularly strong, especially when collateral material scattered throughout the library collection is considered. The ethnology and ethnography section, rated at the study level, is considerably enriched by the many ethnology works grouped with regional histories, and by sociology material dealing with modern civilization.

The folklore collection, rated at the study level overall, includes some very good sub-collections, including a number of items, particularly in Chinese

local history, owned by very few libraries in America. Gifts from the Center for East Asian Studies and the gift of the Nicholas Poppe collection have resulted in an especially strong collection dealing with the folklore of the peoples of China, Mongolia, and the Soviet Union. The strong collection of material in the vernacular is well supported by material in European languages and in English. The sections on Mongol and Tungusic folklore are of research level. American folklore has long been a part of the University curriculum and the collection to support this curriculum has been built over many years. Much of our ethnographic material for the American Indians, some 2,000 volumes, is grouped with History of the Americas rather than the GN class.

The collection dealing with manners and customs in general is very small, and at least half of it is devoted to costume, dress, and fashion.

The journal collection contains a majority of the English language titles on standard anthropology lists. It lacks some of the newer titles which have been created to publish the findings of the newer areas of anthropological research. The library does subscribe to the Human Relations Area Files. This source of some twenty thousand microfiche contains materials translated from many languages describing over two hundred culture groups and sixty national societies throughout the world. Some two hundred fifty microfiche are added each year.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The anthropology collection receives considerable support from material classed in other subject areas. Of particular note, the folklore collection is supplemented by titles dealing with the folk literature of various ethnic groups which are classed with literature and by folktale collections in the children's literature section. Many works on ethnic groups and archaeological materials have been classed with history. Much relevant material can also be located in two extensive microfiche collections: The Library of American Civilization and the Library of English Literature.

6. COLLECTION LEVELS

Anthropology	C : 1	Advanced Study Level
Anthropogeography	C : 1	Advanced Study Level
Folklore (overall)	C : 2	Initial Study Level
Mongol and Tungusic Folklore	B:	Research Level
Ethnology and Ethnography	C : 2	Initial Study Level
Manners and Customs (except materials describing costume	E: C : 1	Minimal Level Initial Study Level)
Journals	C : 1	Initial Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Art

PRINCIPAL SELECTOR: Humanities Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection supports the Art Department's undergraduate and graduate degree programs in studio art, art history and art education. In addition the collection provides important cultural enrichment for the university community.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

N	Visual Arts (General)
NA	Architecture
NB	Sculpture
NC	Graphic Arts (General), Drawing, Design
ND	Painting
NE	Print Media: Printmaking, Engraving, Lithography, etc.
NK	Decorative Arts, Applied Arts and Crafts
NX	Arts in general

3. SCOPE

The collection consists principally of English language materials, but includes some significant holdings in foreign languages. There are no chronologic or geographic limitations. Microforms, filmstrips and audio materials are acquired as appropriate. The Library does not collect slides.

4. DISTINGUISHING CHARACTERISTICS

This collection has a well-balanced representation of the entire range of visual arts, with the exception of architecture, which is not taught at Western and therefore not collected at the same depth.

5. SYSTEM COORDINATION AND RESOURCE SHARING

This collection is supplemented by the Avery Library Index which is accessible through the RLIN network.

6. COLLECTION LEVELS

Art, all classes except Architecture	C : 1	Advanced Study Level
Architecture: American Architecture, City Planning	C : 1	Advanced Study Level
Architecture: Other	D:	Basic Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Biology

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The Biology Department at Western offers a broad range of undergraduate courses and major concentrations in biology, ecology and marine biology. The department offers additional specialized courses in the areas of microbiology, environmental science, biometry, molecular biology, botany, entomology, zoology, science education, and animal and plant physiology and anatomy. Students may also choose a combined major in biology/mathematics or biology/chemistry. Much of the material classsed in the biology area also supports offerings in the Geography, Psychology, Geology, Nursing, Speech Pathology/Audiology, Huxley College and Physical Education Departments.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

QH 1-199	Natural History (General)
QH 201-278	Microscopy
QH 301-705	Biology (General)
QK 1-474	Botany (General)
QK 475-989	Botany (Specific Fields)
QL 1-355	Zoology (General)
QL 362-739	Invertebrate and Vertebrate Zoology
QL 750-991	Ethology, Anatomy, Embryology
QP 1-348	Physiology (General)
QP 351-499	Nervous System and the Senses
QP 501-801	Animal Biochemistry
QP 901-981	Experimental Pharmacology
QR	Microbiology

3. SCOPE

While the natural history, botany and zoology collections do not have any particular geographic exclusions, there is a clear emphasis on materials relating to northwest North America and the North Pacific Ocean. In addition to material in the English language, materials are acquired in selected, primarily European, foreign languages. Materials are collected in all appropriate formats. Selected laboratory manuals are collected, especially in the fields of microscopy, microbiology, physiology and animal biochemistry.

4. DISTINGUISHING CHARACTERISTICS

The microscopy section has been maintained with a good selection of recent works, as well as several review sources and methodology treatises. The intent in specific fields of botany is to achieve a balanced collection representative of the many subfields, with a slight emphasis on plant physiology. The general zoology collection is receiving additional attention in order to meet increased demand by graduate students, as is the case with invertebrate and vertebrate zoology. Animal ethology is an initial study level collection, while anatomy and embryology are collected at the basic level only. The general physiology section has many comprehensive textbooks, monographs and treatises, as well as four review of research series and a strong reference collection including the Handbook of Physiology.

The section on the nervous system and the senses includes the study of perception and so must meet the needs of a number of disciplines including the strong master's programs offered by the Psychology and Speech Pathology and Audiology departments. The collection includes five review of research series, a major methods treatise, and the reference collection includes the Handbook of Neurochemistry. The animal biochemistry section also contains a strong reference section, including nine review of research series, two methodology series, and many of the major treatises and comprehensive textbooks.

Pharmacology is not taught as a discipline, but is covered in a number of departments, and the major work Handbook of Experimental Pharmacology is in the collection.

The microbiology collection reflects the strong current publishing activity in the field. The collection includes eight reviews of research series as well as major reference works.

The overall strong reference collection is substantially strengthened by the Library's ability to access a number of computerized databases, most notably BIOSIS, ENVIROLINE, LIFE SCIENCES, COLLECTION, AFSA (Aquatic and Fisheries Science Abstracts), SCISEARCH, MEDLINE, AGRICOLA, CAB ABSTRACTS V Commonwealth Agricultural Bureau), ZOOLOGICAL RECORD, PsycINFO, EMBASE, NUTRITION ABSTRACTS, NURSING AND ALLIED HEALTH (CINAHL), CA SEARCH, and INTERNATIONAL PHARMACEUTICAL ABSTRACTS.

5. SYSTEM COORDINATION AND RESOURCE SHARING

It should be noted that many works of interest to students of biology are classed in other science areas, including the health sciences, and that the Government Documents Division has relevant material published by a number of federal agencies.

6. COLLECTION LEVELS

Natural History (General)	C : 1	Advanced Study Level
Microscopy	C : 2	Initial Study Level
Biology (General)	C : 2	Initial Study Level
Botany (General and Specific fields)	C : 2	Initial Study Level
Zoology (General)	C : 1	Advanced Study Level
Invertebrate and Vertebrate Zoology	C : 1	Advanced Study Level
Ethology, Anatomy, Embryology	C : 2	Initial Study Level
Physiology (General)	C : 1	Advanced Study Level
Nervous System and the Senses	C : 1	Advanced Study Level
Animal Biochemistry	C : 1	Advanced Study Level
Experimental Pharmacology	C : 2	Initial Study Level
Microbiology	C : 1	Advanced Study Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Business, Commerce and Accounting

PRINCIPAL SELECTOR: Business Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This section of the Business/Economics collection supports undergraduate and graduate courses in the general areas of economics, international trade and business, data processing, management, human resources, personnel management and accounting. In addition to directly supporting the instructional program this collection is fundamental to a broad program of courses offered in economics and business, providing a sound foundation for career placement or advanced studies.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

HF 1-4050	Commerce
HF 5001-6351	Business, including Accounting

3. SCOPE

Material is mostly in the English language, and there is an emphasis on United States and United Kingdom imprints. The chronology of this collection varies from current to historic according to the emphasis of the curriculum and the nature of the courses taught.

4. DISTINGUISHING CHARACTERISTICS

Trade, international commerce, marketing, management, data processing, personnel administration and business organization are well represented in this collection. There are many works by key authors and a generous sampling of general works and other secondary sources. Primary areas of relative weakness, such as international trade and business are much improved. The accounting and tax collections are now far stronger than before and well supported by various reference books as well as specialized indexes and services. Overall the collection is kept current, and is constantly updated by looseleaf services in accounting, taxation, and trade regulations. General reference support is strong. The journal collection contains most of the appropriate titles listed in Business Periodicals Index.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The collection is well supported by material in the Government Documents Division.

6. COLLECTION LEVELS

Commerce, Business, Accounting	C : 1	Advanced Study Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Chemistry

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The Department of Chemistry offers a core of fundamental studies in physical, organic, inorganic, analytical and biochemistry. The Department fully recognizes the increasingly interdisciplinary aspects of the study of chemistry, and offers courses in nuclear chemistry and molecular chemistry as well as a range of courses treating the practical applications of chemistry in such fields as industrial chemical technology, automotive chemistry, and polymer chemistry. Many of the courses, and the materials selected to support them, also support the curriculum of the Technology, Geology, Biology, Physics and Nursing programs, as well as Huxley College.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

QD 1-69	Chemistry (General)
QD 71-145	Analytical Chemistry
QD 146-199	Inorganic Chemistry
QD 241-449	Organic Chemistry
QD 450-731	Physical and Theoretical Chemistry
QD 901-999	Crystallography

3. SCOPE

English is the predominant language, but selected material in other, principally European, languages is acquired. Selected laboratory manuals are acquired, as is material in other formats as appropriate.

4. DISTINGUISHING CHARACTERTISTICS

The collection is particularly strong in reference works and periodical indexes. Among the notable holdings are Beilstein's Handbuch der organischen Chemie, the Springer Verlag series NMR: basic principles and progress and the various Spectra handbooks.

The general chemistry section has a good selection of basic sources and monographic series. The inorganic chemistry section includes several multivolume series and treatises, including works on water chemistry which are of particular importance to Huxley College. The crystallography collection is particularly strong in works on x-ray crystallography. Access to computerized databases, most notably CA SEARCH, SCISEARCH, BIOSIS, INSPEC,SPIN and GEOREF strengthen the reference holdings of all sections of the chemistry collection.

6. COLLECTION LEVELS

Chemistry (General)	C : 1	Advanced Study Level
Analytical Chemistry	C : 1	Advanced Study Level
Inorganic Chemistry	C : 1	Advanced Study Level
Organic Chemistry	C : 1	Advanced Study Level
Physical and Theoretical Chemistry	C : 1	Advanced Study Level
Crystallography	C : 1	Advanced Study Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT — SUBJECT: Children's Literature

PRINCIPAL SELECTOR: Education Librarian — DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended principally to support courses in the Departments of English, in Educational Curriculum and Instruction, Art, Home Economics, Science, Education and Health Education.

2. CLASSIFICATION ANALYSIS

The principal class numbers applicable to this collection are listed here.

Chil Ref	Children's Literature (including reference materials)
Chil E	Children's Literature (easy readers)
Chil F	Children's Literature (fiction)
Chil 100's - 900's	Children's Literature (non-fiction)

This material is not listed in the Library's main card catalogue; prospective users must consult the Children's Literature catalogue in the Education Department of the Library.

3. SCOPE

The materials purchased for this collection are primarily in the English language with selected, principally European, foreign language works. There are no geographic exclusions and no time exclusions. Phonograph records and cassette tapes are purchased on a highly selective basis and are housed with Special Collections on the 5th floor and in the Education Department of the Library.

4. DISTINGUISHING CHARACTERISTICS

In selecting books for the collection, priority is given to the purchase of award winning books and books distinguished in their field either because of author or illustrator. Heavy emphasis is placed on the purchase of materials for preschool through grade 8. Only a small selection of 9th-12th grade resources are purchased.

There is a small sampling of elementary encyclopedias and dictionaries, and two elementary encyclopedias in Spanish which support a textbook reading series in Spanish.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The children's literature collection is supplemented by literary criticism of children's books and well known children's books in the literature section of the main collection.

6. COLLECTION LEVEL

Children's Literature — C : Initial Study Level
2

COLLECTION POLICY STATEMENT

SUBJECT: Economics

PRINCIPAL SELECTOR: Business Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This economics collection supports undergraduate and graduate classes in economics, economic theory and conditions, international business, small business, organization, and various foundation and elective courses designed to provide a broad educational experience as well as concentrated subject knowledge. Most courses are given at the undergraduate level as well as at advanced levels. Graduate courses are given in public, regional, international, financial, and labor economics. The undergraduate curriculum includes economic theory, micro and macroeconomics, quantitative methods, money and banking, international trade and finance, econometrics, economic history, comparative economic systems, labor economics, public finance, and research methods.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

HB	Economic Theory
HC	Economic History and Conditions
HD 101-1395	Economics; Land, Agricultural Economics
HD 1401-2210	Economics; Industry
HD 2321-4730	Management, Small Business
HD 4801-8942	Special Industries and Trades

3. SCOPE

This collection of recent and restrospective materials is mostly in English, but includes some foreign language titles. The collection is not limited to any geographic area but is mostly concentrated in United States and United Kingdom materials.

4. DISTINGUISHING CHARACTERISTICS

Overall this is a mature and strong collection. All major areas of economic theory are represented, but the collection emphasizes capitalism and the American economy. The sections on specific industries and trade are more selective. The forest products and timber industry are well represented, as well as most mature industries (coal, oil, paper, etc.) and many emerging industries and key companies within those industries.

Reference support for this collection is good to excellent with considerable holdings in handbooks, guides, and general specialized reference materials. Government Documents gives additional weight to the reference collection and provides a rich research level collection uniquely suited for economics students.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The collection receives strong support from the Government Documents collections, particularly from census and other statistical data.

6. COLLECTION LEVELS

Economic Theory	C 1 :	Advanced Study Level
Economic History and Conditions	C 1 :	Advanced Study Level
Economics: Production	C 1 :	Advanced Study Level
Economics: Land	C 1 :	Advanced Study Level
Agricultural Economics	C 1 :	Advanced Study Level
Economics: Industry	C 1 :	Advanced Study Level
Labor	C 1 :	Advanced Study Level
Special Industries and Trade	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT SUBJECT: Education

PRINCIPAL SELECTOR: Education Librarian DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended principally to support undergraduate and graduate programs in the School of Education, comprising the Departments of Administration and Foundation, and Educational Curriculum and Instruction. The school offers the Bachelor of Arts in Education and Master of Education degrees in adult education administration, student personnel administration in higher education; elementary and secondary human resource development education, reading, exceptional children; and school administration. Parts of the collection also support courses given in speech pathology and audiology, physical education and recreation, music education, science education, business and office education, industrial arts and special education, sociology, psychology, history and journalism.

Certification programs are offered in the school of speech pathology, school of psychology, school of counseling, educational staff associate educational technology, and learning resources specialist.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

L	Education - General
LA	History of Education
LB	Theory and Practice of Education
LC	Special Aspects of Education
LD	Education; Individual Institutions; United States
LE	Education; Institutions: American (except United States
LF	Education; Individual Institutions: Europe
LG	Education; Institutions Asia, Africa, Oceania
LH	College and School Magazines and Papers
LJ	Student Fraternities and Societies
LT	Textbooks

3. SCOPE

The collection consists principally of material in the English language, with infrequent acquisitions in foreign languages. Historical materials are included in the collection, but the emphasis is on current practice. The geographic emphasis is on the United States and Canada along with acquisitions of appropriate resources from Great Britain.

4. DISTINGUISHING CHARACTERISTICS

The present History of Education collection emphasizes materials on early American and Eastern American education, and has some materials on the Soviet Union, China, and India. Future collecting will place more emphasis on the history of education in Canada and the Western United States. Material on the history of textbooks will be confined to material on the United States and Canada.

The sections of the Theory and Practice of Education collection dealing with classroom management, school library/media center services and measurement

and evaluation are well rounded. In addition to maintaining these sections, future collecting will add works on important individual educators and their systems, with emphasis on nineteenth and twentieth century education, and emphasize building a well-rounded collection of general works on the principles and practice of teaching, including experimental methods, and works on speech and language correction.

The sections on elementary and high school instruction are well rounded, and the middle school division will receive increased emphasis until it is at the same level. Sections on in-service training, student teaching, career development and educational administration in general are well rounded.

Attention will be paid to developing a core collection to support the following programs in Educational Administration and Foundations: Human Services Program, Adult Education Administration and Student Personnel Administration in Higher Education.

The general emphasis for the entire education collection is on very practical material for student educators. The journal collection includes ninety-five per cent of all periodicals indexed in Education Index and a considerable number of the titles covered in CIJE (Current Index to Journals in Education). The general emphasis for the education collection is on reference materials for the retrieval of reports of research, review literature, and state of the art literature. The complete ERIC (Educational Resources Information Center) microfiche collection, containing a wide range of unpublished documents on education, provides major support for the entire collection.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The journal collection is supplemented by science periodicals and psychology periodicals. The education congresses and directories are supplemented in the general reference collection. The history of education is supplemented by American history sections. The special aspects of education section is supplemented by material in the health sciences and American history collections.

6. COLLECTION LEVELS

Education	C : 1	Advanced Study Level
General-Periodicals, Congresses, directories	C : 2	Initial Study Level
History of Education	C : 2	Initial Study Level
Theory and Practice of Education	C : 1	Advanced Study Level
Special Aspects of Education	C : 2	Initial Study Level
Education: Individual institutions: United States	C : 2	Initial Study Level
Institutions: American (except United States)	E:	Minimal Level

Education: Individual institutions: Europe	E:	Minimal Level
Education: Institutions Asia, Africa, Oceania	E:	Minimal Level
College and School Magazines and Papers	F:	Out of Scope
Student Fraternities and Societies	E:	Minimal Level
Textbooks	D:	Basic Level

COLLECTION POLICY STATEMENT

SUBJECT: Educational Curriculum

PRINCIPAL SELECTOR: Education Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended principally to support the undergraduate programs in the School of Education which offers the Bachelor of Arts in Education degree in elementary and secondary education, reading, exceptional children and school administration.

2. CLASSIFICATION ANALYSIS

This material is classified according to an in-house system developed to meet the specific needs of Western's students. The educational curriculum material does not appear in the Library's main card catalogue; prospective users must consult the special catalogue in the Education Department of the Library.

3. SCOPE

The collection consists principally of materials in English, Spanish, German and French. The curriculum material is maintained as a current collection, with most material retained for five years. Only material published in the United States for American schools is collected. Materials selected may be in any format. Selected curriculum material in computer software format will be acquired.

4. DISTINGUISHING CHARACTERISTICS

At the present time the collection emphasizes current teacher's editions of major textbook series, especially in the areas of language arts, science, mathematics and social studies. The ERIC (Educational Resources Information Center) microfiche collection provides major support, as does the Kraus Curriculum Development Library, a microfiche collection of curriculum materials from school districts throughout the United States.

6. SYSTEM COORDINATION AND RESOURCE SHARING

The Ed Curriculum collection is supplemented by the Social Studies Resource Center, Science Education Library, Reading Center Resource Center, Home Ecomonics Resource Center and the Foreign Language Resource Center.

5. COLLECTION LEVELS

Textbooks	C 2 :	Initial Study Level
Curriculum material	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: English and American Language and Literatures

PRINCIPAL SELECTOR: Humanities Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection supports the programs of the Department of English, which offers courses leading to the Bachelor of Arts in literature or in writing concentrations, the Bachelor of Arts in Education, and the Master of Arts with literature, creative writing, or rhetoric/composition options. In addition it offers several undergraduate minors with a variety of emphases. This collection also supports programs in American and Canadian studies, in Fairhaven College, and in the departments of Foreign Languages, History, Journalism, Liberal Studies and Speech.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PE	English Philology and Language
PR 1-78	English Literature: Literary History and Criticism
PR 81-151	History of English Literature, General
PR 161-479	History of English Literature, by Period
PR 500-978	History of English Literature, by Form (Poetry, Drama, etc.)
PR 1098-1395	English Literature: Collections
PR 1490-1799	Anglo-Saxon Literature
PR 1803-2165	Anglo-Norman and Early Middle English Literature
PR 2199-2405	English Renaissance Literature, Prose and Poetry
PR 2411-2416	English Renaissance Drama: Anonymous Plays
PR 2417-2749	English Renaissance Drama: Plays by Playwrights A-Shaj
PR 2750-3112	Shakespeare
PR 3135-3198	English Renaissance Drama: Plays by Playwrights Shar-Z
PR 3219-3785	English Literature, 17th and 18th Centuries
PR 3991-5990	English Literature, 19th Century
PR 6000-6049	English Literature, 1900-1960
PR 6050-6076	English Literature, 1961-
PR 8309-9899	English Literature: Provincial, Colonial, etc.
PS 1-478	American Literature: General, Criticism, History

PS 501-690	American Literature: Collections
PS 700-893	American Literature: Colonial Period
PS 991-3390	American Literature: 19th Century
PS 3500-3549	American Literature: 1900-1960
PS 3550-3576	American Literature: 1961-

3. SCOPE

This collection consists primarily of materials in the English language, with no chronological or geographical limitations. Microforms and audio materials are prominent inclusions.

4. DISTINGUISHING CHARACTERISTICS

This is a strong and well-balanced advanced study level collection covering the entire range of English and American language and literature. Its strengths are enhanced by the presence of the microbook Library of English Literature and by a representative collection of recorded readings. Two major microfilm collections, Early English Books, 1475-1640 and English Books, 1641-1700 contain the works recorded in the Pollard and Redgrave Short title catalogue of books printed in England...1475-1640 and the Wing Short title catalogue of books printed in England...1641-1700. Almost half of the provincial, colonial class of English literature (PR 8309-9899) is devoted to English language Canadian literature.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Eighteenth Century Short Title Catalogue microfilm being jointly purchased by the six state four year institutions will substantially augment this collection, especially as cumulative indexes are issued. This collection is housed at the University of Washington, but Western students are able to borrow works from it on a priority basis.

6. COLLECTION LEVELS

English Philology and Language	C 1 :	Advanced Study Level
English Literature	C 1 :	Advanced Study Level
American Literature	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Finance

PRINCIPAL SELECTOR: Business Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This section of the collection provides support for the instructional program in finance, accounting, and economics, and is of fundamental importance as collateral material for various courses offered by the College of Business and Economics. In addition to the undergraduate curriculum the collection is of vital importance in the preparation of students for the Certified Public Accountant examination, the Master of Business Administration program, and general research requiring fundamental, technical, and statistical financial information sources.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

HG	Finance
HJ	Public Finance

3. SCOPE

The vast majority of this collection is in the English language; it consists primarily of American and British imprints, and is concentrated in current or recent material.

4. DISTINGUISHING CHARACTERTISTICS

The finance collection is strong and adequate for all undergraduate and graduate courses now offered. This collection has been developed in considerable depth reflecting strong student demand in this area as well as the multiplicity of courses requiring this material as basic ingredients of the instructional program. The reference collection is particularly capable in finance, numbering among its holdings the Standard and Poor's Services, Moody's Investment Manuals, Value Line Investment Survey (1978+) numerous handbooks, encyclopedias, guides, and specialized sources, including in microfiche the annual reports, 10 K's and proxy statements of most companies traded on the New York Stock Enchange, American Stock Exchange, and Over the Counter. A notable recent addition here is Business Index, a service indexing over eight hundred academic, trade, business, and industry publications, including major financial newpapers (the Wall Street Journal, Barrons, and the New York Times).

Fewer courses are offered in Public Finance and the collection is correspondingly lean compared to the finance of trade and industry. Public finance includes government spending, fiscal policy, taxes, revenue sharing and other areas of fundamental importance to undergraduate and graduate programs. The general and reference collection in public finance is adequate at the intitial study level.

5. SYSTEM COORDINATION AND RESOURCE SHARING

This collection is supplemented by Government Documents and various on line data bases.

6. COLLECTION LEVELS

Finance	C 1 :	Advanced Study Level
Public Finance	C 2 :	Initial Study Level
Journals	C 2 :	Initial Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Foreign Languages and Literatures

PRINCIPAL SELECTOR: Humanities Librarian

DATE: June, 1985

GENERAL PROGRAM STATEMENT

This collection is intended principally to support the work of the Department of Foreign Languages and Literatures which offers courses leading to the Bachelor of Arts and Bachelor of Arts in Education degrees. In some fields, graduate level instruction is offered.

NOTE: The foreign languages and literatures collections of Wilson Library are divided into a number of areas, each with a separate policy, as follows:

A. Classical Languages and Literatures
B. French Language and Literature
C. Spanish Language and Literature
D. Other Romance Languages and Literatures
E. German Language and Literature
F. Slavic Languages and Literatures
G. Languages and Literatures of Eastern Asia, Africa, Oceania
H. Oriental Philology and Literature

A. CLASSICAL LANGUAGES AND LITERATURES

1. PROGRAM STATEMENT

This collection supports the Foreign Languages Department's limited offerings in Greek and Latin, the linguistics program and courses in the History, Liberal Studies and Philosophy Departments. It is also important for the cultural enrichment of the university community. There are no degree programs dependent upon the resources of this collection.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PA 1-2995	Classical Philology
PA 3000-3049	Classical Literature
PA 3050-4500	Greek Literature
PA 5000-5665	Byzantine and Modern Greek Literature
PA 6000-7041	Latin Literature
PA 8001-8595	Medieval and Modern Latin Literature

3. SCOPE

This collection, although primarily in the English language, contains a strong selection of the ancient Greek and Latin texts as well as a wide variety of critical commentary and scholarship in other foreign languages. Microforms

and audio materials may be collected as appropriate. There are no chronologic or geographic limitations other than those inherent in the subject matter.

4. DISTINGUISHING CHARACTERISTICS

This collection's greatest strength is in the ancient Greek and Latin literatures; it includes a strong selection of original texts as well as translations and works of critical scholarship. The medieval and modern literature and philology collections are less well-developed.

5. SYSTEM COORDINATION AND RESOURCE SHARING

This collection is enriched by the Eighteenth Century Short Title Catalogue microfilm collection which is being jointly purchased by the six Washington State four-year institutions, and for which Western students and faculty have priority borrowing privileges. In addition, the library has two major microfilm collections, Early English Books, 1475-1600 and English Books, 1641-1700, which contain the works recorded in the Pollard and Redgrave Short title catalogue of books printed in England...1475-1600 and the Wing Short title catalogue of books printed in England...1641-1700.

6. COLLECTION LEVELS

Classical Philology	C : 2	Initial Study Level
Classical Literature	C : 2	Initial Study Level
Greek Literature	C : 2	Initial Study Level
Byzantine and Modern Greek Literature	D:	Basic Level
Latin Literature	C : 2	Initial Study Level
Medieval and Modern Latin Literature	C : 2	Initial Study Level
Journals	C : 2	Initial Study Level

B. FRENCH LANGUAGE AND LITERATURE

1. PROGRAM STATEMENT

The Department of Foreign Languages offers courses leading to the Bachelor of Arts or the Bachelor of Arts in Education with a major in French. It does not offer a graduate program.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PC 2001-3761	French Language
PQ 1-841	French literatures: History and Criticism
PQ 1100-1297	Collections of French Literature
PQ 1300-1595	Old French Literature, to ca. 1525
PQ 1600-1709	French Literature, 16th Century
PQ 1710-1935	French Literature, 17th Century
PQ 1947-2147	French Literature, 18th Century
PQ 2149-2551	French Literature, 19th Century
PQ 2600-2651	French Literature, 1900-1960
PQ 2660-2686	French Literature, 1961-
PQ 3800-3999	French Literature: Provincial, Local, Colonial, etc.

3. SCOPE

Perhaps sixty percent of this collection is in French, English making up most of the balance along with a scattering of materials in other languages, chiefly German. There are no chronologic or geographic limitations, though the geographic profile naturally reflects the areas of major French settlement or influence. Microforms and audio materials are collected as appropriate. Textbooks are no longer purchased, though they are represented in some older acquisitions.

4. DISTINGUISHING CHARACTERISTICS

The present collection stands at the initial study level for language and at a borderline advanced study level for literature. Class PQ 3800-3999 for material originating outside of France ranges from an advanced study level collection in French Canadian literature to initial study level in French African and the basic level only for other colonial literatures.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The present balance will be maintained with effort directed to strengthening the level of the collection through acquisition of collected works in the original language.

6. COLLECTION LEVELS

French Language	C : 2	Initial Study Level
French Literature	C : 1	Advanced Study Level
French Literature: Provincial, Local, Colonial, etc.:		
French Canadian	C : 1	Advanced Study Level
French African	C : 2	Initial Study Level
Others	D	Basic Level

French Canadian Literature	C : 2	Initial Study Level
French African Literature	C : 2	Initial Study Level
Remaining Classes	D:	Basic Level
Journals	C : 2	Initial Study Level

C. SPANISH LANGUAGE AND LITERATURE

1. PROGRAM STATEMENT

The department of Foreign Languages and Literatures offers programs in Spanish leading to the Bachelor of Arts, Bachelor of Arts in Education and Master of Education degrees. A substantial portion of the course offerings deal with the literature and culture of Spanish America.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PC 4001-4977	Spanish Language
PQ 6001-6676	Spanish Literature
PQ 7000-8929	Spanish Literature outside Spain

3. SCOPE

Materials in Spanish predominate in this collection, particularly in literature which is perhaps seventy-five percent Spanish, the rest mostly English. There are no geographic or chronologic limitations other than those inherent in the subject matter. Microforms and audio materials may be purchased as appropriate. Textbooks are generally excluded but may be purchased selectively.

4. DISTINGUISHING CHARACTERISTICS

As with other foreign language collections, this is strongest in literature. The Spanish language collection is at a very basic level, with teaching manuals predominating. The collection for the literature of Spain is to be maintained at the study level. For literature outside Spain the strongest areas are Mexico and Argentina. There is little collecting in the Spanish literatures of Africa, Asia, and Australia. Forty percent of the present collection in literature is devoted to Spanish America. This balance between the literatures of Iberia and Spanish America reflects the departmental course emphases.

5. COLLECTION LEVELS

Spanish Language	C : 2	Initial Study Level
Spanish Literature (in Spain)	C : 1	Advanced Study Level
Spanish Literature of Spanish America	C : 1	Advanced Study Level
Spanish Literature of Other Regions	D:	Basic Level
Journals	C : 2	Initial Study Level

D. OTHER ROMANCE LANGUAGES AND LITERATURES

1. PROGRAM STATEMENT

No courses are offered in Italian, Catalan or Portuguese, but these collections serve to support courses in literature in translation.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PC 1001-1984	Italian Language, Sardinian Language and Literature
PQ 4001-5999	Italian Literature
PC 3801-3976	Catalan Language and Literature
PC 5001-5498	Portuguese Language
PQ 9000-9999	Portuguese Literature

3. SCOPE

These language classifications include some foreign language materials, but the great preponderance of the literature collections are in English. There are no chronologic or geographic limitations except those dictated by the subject matter. As in all language and literature classifications, audio and microform materials are appropriate, but in these languages would be unlikely acquisitions.

4. DISTINGUISHING CHARACTERISTICS

The literatures of these languages are represented almost entirely by English translations. The Italian collection is best balanced, Portuguese being predominantly represented by Brazilian literature, with Catalan out of scope for Wilson Library.

5. COLLECTION LEVELS

Italian Language	D:	Basic Level
Sardinian Language and Literature	F:	Out of Scope
Catalan Language and Literature	F:	Out of Scope
Portuguese Language and Literature	E:	Minimal Level
Journals	E:	Minimal Level

E. GERMAN LANGUAGE AND LITERATURE

1. PROGRAM STATEMENT

This collection exists primarily to support courses in German offered by the Department of Foreign Languages and Literatures, which includes programs leading to the Bachelor of Arts, Bachelor of Arts in Education, and Master of Education degrees.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PD 1-777	Germanic Philology and Languages: General
PD 1001-1350	Old Germanic Dialects
PF 3001-5999	German Language
PT 1-4899	German Literature

3. SCOPE

This collection is largely in the German language, especially in the literature areas where German language material constitutes about ninety percent of the collection. There are no geographic or chronologic exclusions. Microforms and audio materials are collected as appropriate. Textbooks are excluded.

4. DISTINGUISHING CHARACTERISTICS

The literature portion of this collection is well-developed and balanced and at the advanced study level, with the exception of the provincial, local, colonial literature class which is collected on a basic level only. In the language areas of Germanic philology and language the Library has a strong study collection. The section on Old Germanic dialects is collected on a basic level only. The relatively smaller language collections feature some significant scholarly series, such as the Jahrbuch fur internationale Germanistik, the University of North Carolina Studies in the Germanic Languages and Literatures, Studia Germanistica Upsaliensia and the Munchener Germanistische Beitrage.

5. COLLECTION LEVELS

Germanic Philology and Languages: General	C : 1	Advanced Study Level
Old Germanic Dialects	D:	Basic Level
German Language	C : 1	Advanced Study Level
German Literature	C : 1	Advanced Study Level
German Literature: Provincial Local, Colonial, etc.	D:	Basic Level
Journals	C : 1	Advanced Study Level

F. SLAVIC LANGUAGES AND LITERATURES

1. PROGRAM STATEMENT

This collection primarily supports the Russian offerings of the Department of Foreign Languages and Literatures, consisting of courses leading to the Bachelor of Arts degree in Russian. There are no course offerings in any of the other Slavic languages.

2. CLASSFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PG 1-585	Slavic Philology and Literature
PG 601-799	Church Slavic
PG 801-1158	Bulgarian Languages and Literatures
PG 1161-1164	Macedonian Languages and Literatures
PG 1171-1798	Serbo-Croatian Languages and Literatures
PG 1801-1998	Slovenian Languages and Literatures
PG 2001-3560	Russian Languages and Literatures
PG 3801-3998	Ukrainian Language and Literatures

PG 4001-5598	Czech Languages and Literatures
PG 5631-7948	Polish and Minor Slavic Languages and Literatures
PG 8001-9263	Baltic Languages
PG 9501-9658	Albanian

3. SCOPE

Much of the Russian literature collection is in the original language, but with English translations in abundance. English predominates in secondary material. Other languages are also represented, although English translations predominate in the other Slavic language classifications. Microform and audio materials may be acquired. There are no chronologic or geographic limitations beyond those inherent in the subject. Textbooks may be acquired selectively.

4. DISTINGUISHING CHARACTERISTICS

The Russian literature collection is generally at the initial study level, with some of the major authors at the advanced study level. For these authors, complete works and translations in multiple editions are supplemented by numerous works of literary history and criticism. Other languages are represented at a basic level only.

5. COLLECTION LEVELS

Russian Language and Literature	C : 2	Initial Study Level
Other Languages and Literatures	D:	Basic Level
Journals: Russian Language and Literature	C : 2	Initial Study Level
Journals: Other Slavic Languages and Literatures	F:	Out of Scope

G. LANGUAGES OF EASTERN ASIA, AFRICA, OCEANIA

1. PROGRAM STATEMENT

This collection primarily supports the interdisciplinary programs in East Asian Studies and the elementary through advanced level courses in Chinese and Japanese offered by the Department of Foreign Languages and Literatures. A summer course in elementary Mongolian is available to Western students able to attend Inner Mongolia University, and tutorials in Korean are offered by the department. The Center for East Asian Studies, with members of the departments of Anthropology, Education, Foreign Languages, History, Liberal Studies, and Political Science, offers a minor in programs leading to either the Bachelor of Arts or Bachelor of Arts in Education degree. Students may also set up a faculty-student designed major in East Asian Studies under the Department of Liberal Studies.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PL 1-489	Ural-Altaic Languages
PL 490-495	East Asiatic Languages and Literatures (General)
PL 501-898	Japanese Languages and Literatures
PL 901-998	Korean Languages and Literatures
PL 1001-3299	Chinese Languages and Literatures
PL 3301-3505	Non-Chinese Languages of China
PL 3521-4587	Indo-Chinese, Karen, Tai, etc. Languages
PL 4601-4961	Dravidian Languages and Literatures
PL 5001-7101	Oceanic Languages
PL 7501-7893	Unclassed Languages of Asia and the Pacific
PL 8000-8844	African Languages

3. SCOPE

The major groupings in this collection, Ural-Altaic, Japanese, Chinese, and Korean, are predominantly in the original language while the smaller collections in African, Dravidian and the Oceanic languages are predominantly English translations. Materials in other foreign languages, such as Russian, German, French appear throughout the entire classification. Microforms and audio materials may be collected. There are no geographic or chronologic limits other than those inherent in the subject matter. Textbooks are collected selectively.

4. DISTINGUISHING CHARACTERISTICS

Altaic languages may possibly be the strongest collection in the library. That portion consisting of the Mongolian and Manchu-Tungus languages and literatures is a very strong research level collection, which includes some very rare books. The Turkic group is nearly as strong a collection. This collection is largely built from gifts, the Nicholas Poppe donation having a significant impact on the overall balance.

Chinese language and literature is the next strongest area in this collection, standing at the advanced level with many research level items. This too is a collection built primarily from gifts.

Japanese and Korean languages and literatures form a somewhat weaker collection, though they may be classed at advanced study level in the aggregate. Unlike other major language collections this one is stronger in the language than in the literature classifications. A steady supply of Korean gifts is making that collection grow faster than the Japanese.

The very high quality and uniqueness of parts of these collections of East Asian materials tend to demand a commitment to their continued development.

Of the other languages and literatures of this region, the collection on the non-Chinese languages of China may be called a research level collection only because of the relative paucity of materials available in American libraries.

The material on Tibeto-Burman, etc., Dravidian, Oceanic and African languages comprise a miscellaneous collection of grammars, handbooks and

literary texts, both in the vernacular and in translation. Coverage is very scattered and these materials are collected on a minimal level only.

5. SYSTEM COORDINATION AND RESOURCE SHARING

There is a complementary relationship between the University of Washington and Western Washington University in the field of Turkic literatures, with the University of Washington collecting literatures published in the Soviet Union and Western collecting those published in China.

6. COLLECTION LEVELS

Ural-Altaic Languages	C : 1	Advanced Study Level
East Asiatic Languages and Literatures (General)	C : 1	Advanced Study Level
Japanese Language and Literature	C : 1	Advanced Study Level
Korean Language and Literature	C : 1	Advanced Study Level
Chinese Language and Literature	C : 1	Advanced Study Level
Non-Chinese Languages of China	D:	Basic Level
Other Languages and Literatures	E:	Minimal Level
Journals	C : 2	Initial Study Level

H. ORIENTAL PHILOLOGY AND LITERATURE

1. PROGRAM STATEMENT

These are the languages of the Near East and North Africa. Materials in ths collection are supportive of programs in anthropology, history and liberal studies. None of these languages is taught at Western, but courses in the history and culture of the regions are offered.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PJ 1-995	Oriental Philology and Literature (General)
PJ 1001-1989	Egyptology
PJ 2001-2199	Coptic
PJ 2301-2551	Hamitic
PJ 3001-4091	Semitic Philology, Assyran, Sumerian
PJ 4101-5809	Hebrew, Aramaic, Syriac
PJ 5901-9288	Arabic, Ethiopian

3. SCOPE

Although materials in a number of languages are present in this collection, English predominates, especially in Hebrew and Arabic literature classes which consist largely of translations. Microforms, audio materials and textbooks may be acquired on a selective basis. There are no chronologic or geographic limitations.

4. DISTINGUISHING CHARACTERISTICS

This is a collection of miscellaneous materials, many of which have been received as gifts. These materials have been acquired on an individual basis rather than as part of a balanced collection. The intent now is to provide an illustrative sampling of these languages through acquisition of dictionaries, handbooks, and texts and literature in translation. For Hebrew and Arabic the Library is building a representative collection of notable authors.

5. SYSTEM COORDINATION AND RESOURCE SHARING

Materials in portions of this collection are relevant to materials collected in religion and history.

6. COLLECTION LEVELS

Hebrew and Arabic	D:	Basic Level
Others	E:	Minimal Level
Journals	E:	Minimal Level

COLLECTION POLICY STATEMENT

SUBJECT: Geography/Regional Planning

PRINCIPAL SELECTOR: Social Sciences Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended primarily to support the curriculum of the Department of Geography and Regional Planning, which offers undergraduate majors and master's degrees in geography and planning as well as an undergraduate minor in cartography. The curriculum includes courses dedicated to the specific regions of the Pacific Northwest, the United States, Canada, Latin America, East and South Asia, the Pacific, Africa, India, Pakistan and Bangladesh, and the Middle East. In addition, the Library's geography collection supports work done in the Geology Department, Huxley College, and in the Institute for Watershed Studies.

2. CLASSIFICATION ANALYSIS:

The principal Library of Congress classes applicable to this collection are listed here.

G 1001-3122	Atlases
G 3160-9980	Maps
GA 1-87	Mathematical Geography
GA 100-1999	Cartography
GB	Physical Geography
HT 390-395	Regional Planning: Socio-Economic Aspects

3. SCOPE

The materials purchased for this collection are principally in the English language, but selected European language materials are also included. Atlases are acquired, although the considerable resources of the Geography Department's Map Library are taken into consideration when selections are made. Textbooks, laboratory manuals, and pamphlet materials are specifically excluded from the collection. There are no specific geographic or chronologic exclusions.

4. DISTINGUISHING CHARACTERTISTICS

The monograph collection on regional planning emphasizes urban planning materials in demand by several university departments. The journal collection, crucial to the work of graduate students, is at the advanced study level. Overall emphasis is on material pertaining to the United States. Material on rural planning is greatly supplemented by the Envirofiche microfiche collection, which includes much valuable literature on rural plauning. The Library does not purchase sheet maps, as these are collected by the Geography Department's Map Library, which houses more than 180,000 sheet maps, atlases, and air photos, and is an official depository for maps issued by the United States Geological Survey, the U.S. Defense Mapping Agency, the Canadian Department of Energy, Mines and Resources, and other government agencies.

5. COLLECTION LEVELS:

Atlases	C 2 :	Initial Study Level
Maps	F:	Not collected
Mathematical Geography	C 1 :	Advanced Study Level
Cartography	C 1 :	Advanced Study Level
Physical Geography	C 2 :	Initial Study Level
Regional Planning	C 2 :	Initial Study Level
Journals	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT SUBJECT: Geology

PRINCIPAL SELECTOR: Science Librarian DATE: June, 1985

1. PROGRAM STATEMENT

The Geology Department offers a broad range of courses for both undergraduates and graduate students, and concentrations in a number of fields within geology, including biostratigraphy, clay mineralogy, coal geology, coastal geology, economic geology, environmental geology, geochemistry, geomorphology, geophysics, glacial geology, paleomagnetism, paleontology, petrology, sedimentation, and structure and tectonics. The Department also offers earth science majors and a geology minor for education students. Library materials collected to support the work of the Geology Department also support offerings of the Geography and Biology Departments, and Huxley College.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

QE 1-350	Geology (General), Techniques, Regional Geology, Histories
QE 351-399	Mineralogy
QE 420-499	Petrology
QE 500-639	Dynamic and Structural Geology, Geochemistry, Volcanoes and Earthquakes, Sedimentation
QE 640-700	Stratigraphy
QE 701-999	Paleontology

3. SCOPE

Selected foreign language materials, primarily in European languages, are acquired in addition to English language materials. While no geographical areas are excluded from the collection, there is a distinct emphasis on material relating to western North America, especially Washington, Oregon and British Columbia. Material is collected in any format as appropriate, but filmstrips, slides, atlases and maps are collected on a selective but systematic basis.

4. DISTINGUISHING CHARACTERISTICS

The Library provides access to a number of computerized databases, such as GEOREF, GEOARCHIVE, SCISEARCH, and WATER RESOURCES ABSTRACTS which greatly strengthen an already strong reference collection. The collection emphasizes materials relating to western North America, especially Washington, Oregon and British Columbia.

The collection covering geology in general, techniques, regional geology, and histories contains a good number of geologic histories, the "Annual Review of Earth and Planetary Sciences", publications of several geological associations and geological surveys, several multivolume treatises, and a

collection of introductory textbook-type works. Also included is a quite extensive collection of field trip guidebooks and roadside geology, both local and regional. An extensive reference collection includes the Geological Society of America's Abstracts with Programs series.

The mineralogy collection includes some general interest works for rock hounds, but emphasizes scholarly research works. There are several multivolume and single volume treatises as well as methods works. A good selection of reference books includes Rock Forming Minerals, a multivolume reference for advanced students and researchers.

The petrology section has some methods and techniques manuals plus introductory works, atlases, and regional petrology. There is a good distribution of newer and older works, and a good selection of reference works, including dictionaries, encyclopedias and handbooks.

There is a good strong section on dynamic and structural geology, geochemistry, volcanoes and earthquakes, and sedimentation (18 shelves). All areas are well-represented with both new and older works. An annual review series: Physics and Chemistry of the Earth, plus quite a few treatises and methods type sources add depth. Reference works include the comprehensive work Handbook of Geochemistry plus several works on volcanology and the Encyclopedia of Geochemistry and Environmental Sciences.

The stratigraphy collection includes a great deal of regional stratigraphy and quaternary research. We have the complete reference set Lexicon of Geologic Names of stratigraphic formations amongst others. These are all heavily used.

In the area of paleontology the library has several major treatises, such as the Treatise on Invertebrate Paleontology, several monographic series of publications of institutions and societies, and many other scholarly and specialized works. There is a small collection of books for the lay person on fossils and dinosaurs. The reference collection includes the multivolume Bibliography of Fossil Vertebrates and other important reference works.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Division houses many reports and bulletins of the United States Geological Survey, as well as publications of the Bureau of Mines and Bureau of Land Managemeant. Much applicable material is classified in areas other than QE.

6. COLLECTION LEVELS

Geology (all areas)	C 1 :	Advanced Study Level
Journals	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Health Sciences including Nursing and Speech Pathology and Audiology

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The medical sciences collection must meet the specific needs of students in a number of disciplines, such as Nursing, Speech Pathology/Audiology, Psychology, Anthropology, Physical Education and Biology. Huxley College students and home economics students are offered a variety of courses dealing with nutrition and health, and Huxley students also study environmental pollutants and health. The pediatrics section contains much material of interest to special education students. Business students may find material on hospital and public health services administration of interest.

The nursing program at Western is an upper-division major for those already possessing the Registered Nurse license, and material collected specifically for the program reflects the advanced level of the students. The course emphasizes the study of physiological factors and adaptations of the individual to sickness and health, the psychological coping of the individual, and the social, cultural and economic conditions which affect an individual's health.

The Department of Speech Pathology and Audiology offers programs leading to the Bachelor of Arts and Master of Arts. The curriculum includes clinical work as well as a wide range of course work in the areas of disorders and hearing impairments.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress numbers applicable to this collection are listed here.

QM	Human Anatomy
R 1-899	Medicine: General topics, History, and Special Subjects
RA 3-790	Medicine and the State, Public Health
RA 791-998	Medical Geography; Medical Centers, Hospitals, etc.
RA 1001-1171	Toxicology
RB	Pathology
RC 1-431	Internal Medicine and Medical Practice
RC 435-576	Psychiatry, Psychopathology
RC 578-951	Specialties of Internal Medicine
RC 952-1299	Special situations, including Geriatrics, Arctic and Tropical Medicine, Occupational, Space, Sports Medicine
RD	Surgery
RE, RG-RL	Medical Specialties
RF	Otorhinolaryngology
RM,RS	Therapeutics, Pharmacology, Pharmacy, Materia Medica
RT	Nursing
RV-RZ	Non-Allopathic Systems of Medicine

3. SCOPE

The language of the collection is English, except for a very few works in German, and a few works in Mongolian and Chinese dealing with medicine in those parts of the world. Foreign language material is important for certain subfields of speech pathology and audiology.

Material is acquired in microform only if hard copy is not available. Laboratory manuals are acquired on a selective basis for such health science subject areas as anatomy, neurology, and speech pathology (as in language boards, sign language, etc.). Much of the relevant material is covered in textbook format, and textbooks are acquired as needed. Pamphlet material on the deaf is acquired and housed in the Education Department of the Library.

4. DISTINGUISHING CHARACTERISTICS

The emphases of this collection directly relate to the specific curricular needs of the University's programs. The collection overall has a strong reference section and a good selection of basic medical textbooks and monographs.

Of particular note is the anatomy collection, which includes the major atlases and textbooks. The history of medicine contains a strong collection of representative histories, principally those written in the twentieth century. Of special note are the Opera omnia of Galen in the Olms edition, and the Hakkert edition of the complete works of Hippocrates, both with a number of other editions and commentaries. The history section also contains a number of encyclopedias and dictionaries.

The public health and epidemiology section contains the important overview works, and a selection of books on personal and public health designed for the lay reader. The neurology collection reflects the particular needs of the Speech Pathology/Audiology, Psychology, and Biology departments, the section on speech disorders being particularly strong. Although including many general works, the surgery section focuses on surgical procedures relating to sports medicine and reconstructive and plastic surgery.

Speech pathology and audiology collections support a strong graduate and undergraduate program and should be kept up-to-date. Periodicals are of particular importance in this field, as they are in all the medical specialties. Materials in a number of special fields such as dental surgery and certain kinds of reconstructive and plastic surgery are acquired for the Speech Pathology program in particular.

The nursing collection as such was begun only in 1980, and is still in the process of building over and above the basic study level collection. It is, however, strongly supported by materials throughout the medical sciences and the relevant biology classifications.

The forensic medicine and toxicology sections are being upgraded to meet the needs of the physical anthropology program and the particular toxicology programs at Huxley College. Most of the important pharmacopoeias and dispensatories are represented in the therapeutics pharmacology collection, as are a number of multivolume treatises. The section on non-allopathic medicine is small but supported by a good collection of reference materials.

The entire collection is supplemented through the Library's ability to access a number of computerized database, including MEDLINE, NURSING AND ALLIED HEALTH (CINAHL), EMBASE, PsychINFO, SCISEARCH, HEALTH PLANNING AND ADMINISTRATION ABSTRACTS, BIOSIS, INTERNATIONAL PHARMACEUTICAL ABSTRACTS, PHARMACEUTICAL NEWS INDEX, ERIC and others.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Division provides considerable support through its collection of Health, Education and Welfare publications and other government agency publications. The business literature collection contains considerable material on health facilities management. The Whatcom-Island Health Services Library is available as a supplemental resource.

6. COLLECTION LEVELS

Human Anatomy	C : 2	Initial Study Level
Medicine: General Topics, History, and Special Subjects	C : 2	Initial Study Level
Medicine and the State; Public Health	C : 2	Initial Study Level
Medical Geography; Medical Centers, Hospital, etc.	C : 2	Initial Study Level
Forensic Medicine	C : 2	Initial Study Level
Toxicology	C : 1	Advanced Study Level
Pathology	C : 2	Initial Study Level
Internal Medicine, Medical Practice, General Works	C : 2	Initial Study Level
Neoplasma, Neoplastic Diseases; Neurology	C : 1	Advanced Study Level
Psychiatry, Psychopathology	C : 1	Advanced Study Level
Allergic, Metabolic, Nurtitional Diseases	C : 1	Advanced Study Level
Immunology	C : 1	Advanced Study Level
Surgery	C : 2	Initial Study Level
(Except: Surgery relating to sports medicine and speech and hearing:	C : 1	Advanced Study Level)
Otorhinolaryngology	C : 1	Advanced Study Level
Pediatrics	C : 1	Advanced Study Level

Dentistry	C : 2	Initial Study Level
Dermatology	D:	Basic Study Level
Other Medical Specialties	C : 2	Initial Study Level
Therapeutics, Pharmacology, Pharmacy, Materia Medica	C : 1	Advanced Study Level
Nursing	C : 1	Advanced Study Level
Non-Allopathic Systems of Medicine	C : 2	Initial Study Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT SUBJECT: History

PRINCIPAL SELECTOR: Social Sciences Librarian DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended primarily to support the undergraduate and graduate curriculum of the History Department, which offers a broad range of courses covering ancient, medieval, and modern history. The Department offers a number of majors and minors grouped into the following fields: United States, Europe, East and South Asia, Africa and Middle East, Western Hemisphere (outside U.S.), Canadian-American Studies, East Asian Studies, Latin American Studies. In addition, the Department offers a minor in foreign cultures for foreign language majors and other interested students. The department also offers a program leading to a certificate in archives and records management.

The collection also supports the work of students pursuing the requirements for social studies education in the public schools. Material collected in history also supports courses in political science, anthropology, geography, and other fields.

NOTE: the history collection of Wilson Library is divided into a number of areas, each with a separate policy, as follows:

A. Auxilary Sciences of History
B. History of United States
C. History of Canada
D. History of Great Britain
E. History of Europe
F. History of Asia
G. History of Central and South America
H. History of Africa
I. Military and Naval History and Science

A. AUXILARY SCIENCES OF HISTORY; HISTORY (GENERAL)

1. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

C	Auxiliary Sciences of History: General
CB	History of Civilization and Culture
CC	Archaeology (General)
CD	Diplomatics, Archives, Seals
CE	Chronology
CJ	Numismatics
CN	Epigraphy
CR	Heraldry
CS	Genealogy

CT	Biography
D 1-900	History (General)

2. SCOPE

Material concerning the Auxilary Sciences of History in general is purchased in a wide variety of languages. The general history and biography materials are confined to English. There are no specific geographic or chronologic exclusions. Cassette tapes and maps are collected whenever deemed appropriate, pamphlet materials are collected to support biography and the general history sections.

3. DISTINGUISHING CHARACTERISTICS

Works on archaeology classed here are those which deal with archaeology as a discipline and with archaeological techniques of broad application. Works dealing with the archaeology of a specific region are classed elsewhere. Similarly, many guides to specific archives or documents repositories will be classed in other sections. The library does not collect works on seals. Approximately half the works that the Library has on chronology concern Far Eastern calendars and chronological systems. Books on numismatics are outside the scope of our collections, although the Library has acquired a few titles on Chinese monetary history. Epigraphy, heraldry, and genealogy also lie outside the scope of the Library's collections, although a few works are kept for reference purposes. The Reference Department has an extensive collection of biographical dictionaries. Individual biographical works are classed elsewhere.

4. SYSTEM COORDINATION AND RESOURCE SHARING

As noted above, much material specific to certain areas or chronological periods is classed with other subjects. The Library has access to Historical Abstracts on-line.

5. COLLECTION LEVELS

Auxiliary Sciences of History: General	E:	Minimal Level
History of Civilization and Culture	C 1:	Advanced Study Level
Archaeology (General)	C 2:	Initial Study Level
Diplomatics, Archives, Seals	C 2:	Initial Study Level
Chronology	E:	Minimal Level
Numismatics	F:	Out of Scope
Epigraphy	E:	Minimal Level

Heraldry	E: Minimal Level
Genealogy	E: Minimal Level
Biography	C : Initial Study Level 2
History (General)	C : Initial Study Level 2

B. HISTORY OF THE UNITED STATES

1. PROGRAM STATEMENT

In addition to supporting the History Department curriculum in United States history, this collection provides direct support for studies in political science, anthropology and geography.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

E 1-139	History of Americas: General, Indians
E 140-200	Colonial, Special Topics
E 201-299	Revolutionary Period
E 301-440	1790-1855
E 441-655	Slavery and Civil War
E 656-867	Post Civil War
F 1-804	State and Local History
F 856-975	State and Local History: Pacific Coast, Alaska

3. SCOPE

Materials acquired for this collection are principally in the English language, and there are no chronologic or geographic exclusions other than those intrinsic to the material. Textbooks and laboratory manuals are not acquired and pamphlet material is generally excluded except when it concerns the state and local history collection on the Pacific Coast (exclusive of California) and Alaska.

4. DISTINGUISHING CHARACTERISTICS

The first part of this collection covers both the Indians of North America and the discovery and early exploration of North America. Approximately eighty-five percent of this collection consists of monographs on Indians. The Library places some emphasis on the Indians of the Northwest, but does not buy comprehensively in this area. For the history of the United States as a whole, the collection is maintained at an advanced study level, sufficient to support a broad range of master's level research possibilities.

For state and local history, the goal is to maintain a collection sufficient to support undergraduate study, with the exception of material

pertaining to the Pacific Northwest exclusive of Alaska, which is maintained at an advanced study level.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Center for Pacific Northwest Studies, which collects local and regional archival and manuscript material, provides strong supplementary support for the Library's Pacific Northwest collection. The Library also has ninety-one reels of microfilm from the Oregon Province of the Society of Jesus which concerns Pacific Northwest and Alaskan Indians. The collection on the Indians of North America is supported by a range of materials classed with ethnography and ethnology. Research on Indians and early explorations is supplemented by microform materials in the Human Relations Area Files, the Library of American Civilization, and the microfilm collections of books listed in Pollard and Redgrave's Short Title Catalogue of Books Printed in England...between 1475 and 1640, and Wing's Short Title Catalogue of Books Printed in England...between 1671 and 1700.

Study of the Colonial and Revolutionary period is also furthered through material in The Library of American Civilization microfiche collection. Through a cooperative purchasing agreement with the University of Washington, the Library has priority borrowing privileges for microform copies of materials listed in the Eighteenth Century Short Title Catalogue.

The Documents Division contains portions of the United States Serial Set for the nineteenth century. This microform collection contains congressional publications, House and Senate journals, executive branch publications, including department and agency publications, and selected nongovernment publications.

6. COLLECTION LEVELS

History of Americas: General, Indians	C : 2	Initial Study Level
United States: Colonial, Special Topics	C : 1	Advanced Research Level
United States: Revolutionary Period	C : 1	Advanced Study Level
United States: 1750-1855	C : 1	Advanced Study Level
United States: Slavery and Civil War	C : 1	Advanced Study Level
United States since the Civil War	C : 1	Advanced Study Level

State and Local History: New England, Atlantic Coast	C : 2	Initial Study Level
State and Local History: South, Gulf States	C : 2	Initial Study Level
State and Local History: Midwest, Mississippi Valley	C : 2	Initial Study Level
State and Local History: The West	C : 2	Initial Study Level
State and Local History: Pacific Coast, Alaska (except California)	C : 1	Advanced Study Level
Journals	C : 1	Advanced Study Level

C. HISTORY OF CANADA

1. PROGRAM STATEMENT

This collection supports the History Department minor and interdisciplinary program in Canadian-American Studies, as well as courses offered in political science, geography, and anthropology.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

F 1000-1170 History: British America, Canada

3. SCOPE

The material purchased for this collection is primarily in the English language. There are no geographic or chronologic limitations. Textbooks are acquired on a selective basis, as are atlases and pamphlet materials.

4. DISTINGUISHING CHARATERISTICS

This collection has a strong emphasis on materials which emphasize topics of national historical or contemporary interest, or which focus on Western Canada. Other regional materials are acquired on a selective basis.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Divison of the Library acquires current Canadian Federal documents as well as British Columbia government documents. Many supporting materials are in the political science, geography, and literature collections.

6. COLLECTION LEVEL

History: British America, Canada (Note: The C level is given for the collection overall; regional material outside Western Canada is collected at the D, or Basic Level.)	C : 2	Initial Study Level
Journals	C : 2	Initial Study Level

D. HISTORY OF GREAT BRITAIN

1. PROGRAM STATEMENT

This collection provides direct support to courses offered by the History, Liberal Studies, and Political Science departments.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

DA	History: Great Britain

3. SCOPE

Material acquired for this collection is principally in the English language; there are no chronologic or geographic limitations. Textbooks, laboratory manuals and pamphlet materials are specifically excluded from the collection. Atlases are purchased on a selective basis.

4. DISTINGUISHING CHARACTERTISTICS

Primary source material for the history of Britain through 1700 is supplied in the form of a complete reproduction in microfilm format of the titles listed in Pollard and Redgrave's Short Title Catalogue of Books Printed in England... 1475 to 1640, and Wing's Short Title Catalogue of Books Printed in England...1641 to 1700.

Current policy is to purchase secondary works considered by reviewers of academic books to be significant contributions to the understanding of British history. The collection places special emphasis on the acquisition of works dealing with social history and the role of women.

5. SYSTEM COORDINATION/RESOURCE SHARING

Western has a cooperative arrangement with the University of Washington which gives Western researchers priority status for the borrowing of material from the microfilm format collection of the titles in the Eighteenth Century Short Title Catalogue. Much material of interest to students of colonial history will be found with the material on the particular country.

6. COLLECTION LEVELS

History of Great Britain	C 2 :	Initial Study Level
History of Great Britain: Regional History	E:	Minimal Level
Journals	C 2 :	Initial Study Level

E. HISTORY OF EUROPE

1. PROGRAM STATEMENT

In addition to courses offered by the History Department this material supports political science courses on the government of both East and West Europe, and Liberal Studies Department courses, particularly the series of courses on the Western tradition including course work on European prehistory.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

D 901-1075	History of Europe: General
DB	History: Austria, Austro-Hungarian Empire, Hungary
DC	History: France
DD	History: Germany
DE	History: Mediterranean Region, Greco-Roman World
DF	History: Greece
DG	History: Italy
DH	History: Netherlands (Low Countries, General and Belgium)
DJ	History: Netherlands (Holland)
DK	History: Russia, U.S.S.R.
DL	History: Northern Europe, Scandinavia
DP	History: Spain and Portugal
DQ	History: Switzerland
DR	History: Eastern Europe, Balkan Peninsula

3. SCOPE

Material acquired for this collection is principally in the English language. There are no specific geographic or chronologic exlusions. Textbooks are not collected, and pamphlet material is excluded, except in the case of material dealing with Europe as a whole.

4. DISTINGUISHING CHARACTERISTICS

For European history, both in general and for most countries, only seminal works in the English language are acquired. Important works published in French and German are purchased, usually upon specific recommendation of the teaching faculty, for the history of France, Germany and Austria. The history of ancient Greece and Rome is supported by a collection of much primary source material in Greek and Latin. There are considerable Russian language materials in the collection dealing with the U.S.S.R. The collection dealing with Russian Asia, particularly those sections dealing with the minority populations of Russia is relatively strong, but somewhat uneven.

5. COLLECTION LEVELS

History of Europe, General	C : 2	Initial Study Level
History: Austria, Austro-Hungarian Empire, Hungary	C : 2	Initial Study Level
History: France	C : 2	Initial Study Level
History: Germany	C : 2	Initial Study Level
History: Mediterranean Region, Greece, Rome	C : 2	Initial Study Level
History: Netherlands (Holland and Belgium)	C : 2	Initial Study Level
History: Russia, U.S.S.R., Poland	C : 2	Initial Study Level
Except: selected areas dealing with minority populations of Russian Asia	C : 1	Advanced Study Level
History: Northern Europe, Scandinavia	C : 2	Initial Study Level
History: Spain and Portugal	C : 2	Initial Study Level

History: Switzerland	D:	Basic Level
History: Eastern Europe, Balkan Peninsula	C : 2	Initial Study Level
Journals	C : 2	Initial Study Level

F. HISTORY OF ASIA

1. PROGRAM STATEMENT

In addition to supporting courses offered by the History Department, this collection supports courses offered by the Anthropology Department on the peoples of Asia and research projects conducted under the auspices of the Center for East Asian Studies. The Liberal Studies Department also offers courses on non-Western literatures and traditions; the Geography Department offers courses on the resources, populations and economics of a number of Asian Regions, and the Anthropology Department offers courses on the ethnography of Asia, with special emphasis on South and East Asia.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

DS 1-40	History: Asia
DS 41-329	History: Southwestern Asia, Ancient Orient, Near East
DS 330-500	History: Southern Asia, Indian Ocean
DS 501-935	History: Eastern Asia, Southeastern Asia, Far East

3. SCOPE

Material on Asia in general and on the Far East and Southeastern Asia is collected in a wide selection of appropriate languages, with a strong emphasis on Chinese, Altaic, Japanese and Korean languages. Materials on all other areas are collected principally in English. Textbooks and pamphlet materials are, as a rule, not collected. There are no specific geographic or chronologic exclusions.

4. DISTINGUISHING CHARACTERISTICS

The section of the collection dealing with Inner and Outer Mongolia is very fine, much of it at a research level, and contains many items not held elsewhere in the Pacific Northwest region. This collection is maintained by an active program of gifts and exchanges conducted by the Center for East Asian Studies. The collection on the history of China is also strong. Good study level materials are present for Vietnam, Japan and Korea, and other parts of central

and eastern Asia. The section on the ancient Orient and the Near East is at the basic level, with the exception of a good selection of European travel accounts and some specialized items with an anthropological orientation. Much of the Library's material on Southern Asia and the Indian Ocean region was acquired while the Library was an active participant in the PL 480 program. While there is study level material on British India and Afghanistan, the rest of this region is collected at a basic level. This collection has a good journal profile, with most major journals represented (excepting Soviet journals).

5. SYSTEM COORDINATION AND RESOURCE SHARING

Much supporting material is found elsewhere in the Library's collections, most notably in literature, geography, and anthropology.

6. COLLECTION LEVELS

History of Asia (General)	C : 2	Initial Study Level
Southwestern Asia, Ancient Orient, Near East	D:	Basic Level
Southern Asia, Indian Ocean	D:	Basic Level
Eastern Asia, Southeastern Asia, Far East	C : 2	Initial Study Level
Except: Inner and Outer Mongolia	B:	Research Level

Note: The Library will continue to cooperate with the exchange program set up by the Center for East Asian Studies for materials on Inner and Outer Mongolia and nearby regions. This cooperation will continue to maintain this portion of the collection at a C or B level.

G. HISTORY OF CENTRAL AND SOUTH AMERICA

1. PROGRAM STATEMENT

The History Department offers undergraduate courses and one graduate level course in Latin American studies. This collection is designed to support that curriculum, as well as courses offered in anthropology and geography.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection is listed here.

F 1201-3799 History: Latin America

3. SCOPE

There are no specific chronologic or geographic limitations, but the materials collected are principally in the English language. Atlases are purchased on a highly selective basis; pamphlet materials, textbooks and laboratory manuals are specifically excluded from the collection.

4. DISTINGUISHING CHARACTERISTICS

Much of the material in this history classification has a strong anthropological or geographical slant. The policy is to purchase significant works with emphasis on titles with general rather than regional or local emphasis.

5. COLLECTION LEVELS

History: Latin America	C : 2	Initial Study Level
Journals	C : 2	Initial Study Level

H. HISTORY OF AFRICA

1. PROGRAM STATEMENT

A number of departments offer undergraduate courses which require the support of this collection. History offers undergraduate courses on African civilizations, colonial and modern Africa, and East and South Africa, as well as limited graduate level instruction. Anthropology and Liberal Studies offer work on the ethnography and cultural heritage of sub-Saharan Africa. Geography offers a survey course of the resources, peoples and regions of Africa.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection is listed here.

DT History: Africa

3. SCOPE

There are no specific geographic or chronologic limitations, but the materials collected are principally in the English language. Atlases are collected on a highly selective basis. Textbooks and pamphlet materials are excluded from the collection.

4. DISTINGUISHING CHARACTERISTICS

This collection is designed to provide general coverage of the history of Africa. There is some emphasis on ethnology and on travel accounts.

5. COLLECTION LEVELS

History: Africa	C 2 :	Initial Study Level
Journals	C 2 :	Initial Study Level

I. MILITARY AND NAVAL HISTORY AND SCIENCE

1. PROGRAM STATEMENT

Books on these subjects are collected principally to support work in the History and Political Science Departments.

2. CLASSIFICTION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

U-UH	Military Science
V-VM	Naval Science

3. SCOPE

There are no chronologic or geographic exclusions. Principal language of the collection is English, with some material in French, German, Japanese and Chinese.

4. DISTINGUISHING CHARACTERISTICS

Materials collected in this subject area tend to be broad in scope and have an emphasis on history and politics. The reference collection covers armaments and current and historical strategy and tactics. Technical works are out of scope for this collection. The Library provides access to computerized databases such as PAIS (Public Affairs Information Service), POLITICAL SCIENCE, NTIS (National Technical Information Service), Historical Abstracts and America: History and Life.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Division provides major support for this collection, and much related material is classed elsewhere.

6. COLLECTION LEVELS

Military Science (General)	C : 2	Initial Study Level
Naval Science (General)	C : 2	Initial Study Level
Specific Topics in Military and Naval Science	D-F:	Basic Level or Out of Scope

COLLECTION POLICY STATEMENT

SUBJECT: Literature (General), Universal Literary History, Collections

PRINCIPAL SELECTOR: Humanities Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection comprises those categories of literature, speech and drama which do not fall within any of the national language and literature classifications. It supports programs in English, Foreign Languages, Liberal Studies, Speech, Journalism, Theatre/Dance, History, and courses offered by Fairhaven College.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

PN 1-44	Literature: Periodicals, Yearbooks, Societies, etc.
PN 45-75	Literature: Theory, Philosophy, Aesthetics
PN 80-99	Literary Criticism
PN 101-249	Authorship
PN 441-1009	Literary History
PN 1010-1590	Poetry; the Performing Arts
PN 1600-1989	Drama
PN 1990-1992	Broadcasting
PN 1993-1999	Motion Pictures
PN 2000-3300	Theatre
PN 3311-3503	Prose
PN 4001-4355	Oratory, Elocution, etc.
PN 4390-4500	Diaries, Letters, Essays
PN 4699-6700	Journalism, Miscellaneous Literary Collections

3. SCOPE

This collection contains a substantial amount of foreign language material, German, Spanish, French and Russian being particularly well represented. Also present among the nearly two dozen languages represented are Mongolian, Chinese, Japanese, Korean, Turkish, Polish and Serbo-Croatian. There are no chronologic or geographic limitations. Microforms and audio materials may be acquired.

4. DISTINGUISHING CHARACTERISTICS

The general level of this collection is Advanced Study Level. It is broadly inclusive and well-balanced.

5. SYSTEM COORDINATION AND RESOURCE SHARING

Microform collections, such as the Library of English Literature, the Library of American Civilization, and especially the Van Damm Collection of pictures of the New York theatre, are supportive of this collection.

6. COLLECTION LEVELS

All Areas	C_1 :	Advanced Study Level
Journals	C_2 :	Initial Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Mathematics and Computer Science

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection is designed to support the undergraduate and graduate level programs offered in mathematics, applied mathematics, mathematics education and computer science, as well as the combined majors which the Mathematics Department offers in conjuction with various science departments. The mathematics education curriculum is closely integrated with that of the Education Department.

The computer science curriculum is a broad one, offering assembler language programming, advanced features of programming languages, computer organization of data structures, operating systems, simulation and modeling, as well as courses oriented toward mathematical and scientific applications.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

QA 1-99	Mathematics (General)
QA 76-768	Computer Science
QA 101-145	Arithmetic
QA 150-299	Algebra
QA 300-433	Mathematical Analysis (Calculus, etc.)
QA 440-799	Geometry, Trigonometry
QA 801-939	Analytical Mechanics

3. SCOPE

There are no chronologic restrictions for this collection. While English language publications predominate, there is a considerable amount of material in the French and German languages. No type of format is entirely excluded, but textbooks and manuals are purchased only on a highly selective basis.

4. DISTINGUISHING CHARACTERISTICS

One notable feature is the library's set of the Springer Verlag series Lecture notes in mathematics, which presently totals over 1,100 volumes. The Library has on-going subscriptions to a number of American Mathematical Society journals, including the Translations (Series 2). The Library has access to a number of computerized databases, including MATHFILE, SCISEARCH, COMPUTER DATABASE, .MENU (software), MICROCOMPUTER INDEX. Students interested in Mathematics Education also find supplementary material in the ERIC microfiche collection. The section on analytical mechanics is at a basic level only; textbooks predominate in this section, and there are some important historical works.

Journals are particularly important in the computer science field and this library subscribes to almost eighty titles, including the publications of the Association for Computing Machinery and a number of Institute of Electrical and Electronics engineers publications.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Division has a considerable amount of relevant material, especially in the field of computer science. The Education Division has a large collection of mathematics curriculum materials.

6. COLLECTION LEVELS

Mathematics (General)	C : 1	Advanced Study Level
Computer Science	C : 1	Advanced Study Level
Arithmetic	C : 1	Advanced Study Level
Algebra	C : 1	Advanced Study Level
Mathematical Analysis (Calculus, etc.)	C : 1	Advanced Study Level
Geometry, Trigonometry	C : 1	Advanced Study Level
Analytic Mechanics	D:	Basic Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Music

PRINCIPAL SELECTOR: Music Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended principally to support undergraduate and graduate programs in the Department of Music which offers the Bachelor of Music in performance, composition, history and literature, jazz studies and music education. Graduate degree programs in music include the Master of Music in performance, composition, history and literature, conducting and music education.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

M 1-4	Music: Collections, Manuscripts, Collected Works, etc.
M 5-1490	Instrumental Music
M 1495-5000	Vocal Music
ML	Literature of Music
MT	Musical Instruction and Study

Secondary classifications represented in the music collection include:

BV	Liturgy
GV	Dance forms
Z	Bibliography

At the present time there are no secondary classifications in the music collection for PN--PT - Musical theater; TK - Sound engineering.

Music Library materials do not appear in the Wilson Library card catalogue; prospective users must consult the public catalogue located in the Music Library.

3. SCOPE

The collection is not limited to any specific chronologic periods or geographic areas, but emphasizes the history and literature of music from 1200 to the present and the music of Europe and the United States. Some music of other regions is collected to support specific course offerings in the Department of Music. The collection consists principally of material in English, French and German, although no language is excluded from the collection.

The collection includes scores and parts, recordings, monographs and sets, serials, facsimiles, reprints, reference works, and microforms needed to meet its four obligations. The Music Library collects and makes available those library materials needed for the instructional programs of the University and required by the students and faculty for their curriculum-related research. It

must also make available those music materials required for general information in subject areas not covered by the instructional and research programs, and preserve all materials relating to the history development and character of the music program at the University. The Music Library does not collect laboratory materials, orchestral performance parts or slides.

4. DISTINGUISHING CHARACTERISTICS

The collection is characterized by strong holdings of music journals with holdings principally from 1969 to the present. The score collection is strong in music, wind quartets, wind quintets, string quartets, opera and a good collection of school songbooks. There are strong holdings in biography and printed catalogues of other important music collections. Scores, parts and recordings of the same title are, whenever possible, acquired simultaneously.

The Library furnishes performance materials for solos, duets, and small chamber ensembles up to and including nine parts. No special effort is made to provide popular music materials. In 1982 the Library became a full depository for Radio Canada International music phonograph records. Many of these contain programs originally broadcast on the radio network of the Canadian Braodcasting Corporation.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The music librarian has primary responsiblity for acquiring materials on music and music education. The music faculty is largely responsible for recommending to the music librarian the acquisition of publications in special fields. The music selector confers with other area selectors on the purchase of music materials focusing on areas of divided responsibility, especially room acoustics, musical sound engineering, and dance.

Western Washington University's Department of Music maintains a multiple-copy collection of choral scores for performance purposes and a collection of orchestral parts.

The University of Washington Music Library owns a large music collection of books, scores, and recordings, with particular strength in the Hazel G. Kinscella collection of early American tune books, hymnals, etc. and the Massenet and Bartok letters. Other areas of strength are manuscript and printed opera scores from the late 17th to mid 19th centuries, microfilms of seventeenth century Italian opera scores and librettos, tape archives, U.W. performance recordings, and ethnic music.

The Music Library at the University of British Columbia has also a large collection of scores, records, books and journals on music and musicians, and Western has access to the U.B.C. Library's Wilson Recordings Collection, which consists of more than thirty thousand recordings of music considered to be of lasting importance.

The Seattle Public Library also owns a large music collection of books, scores, and recordings, with particular strength in the popular music of the United States.

6. COLLECTION LEVELS

Music: Collections, Manuscripts, collected	C : 1	Advanced Study Level
Instrumental Music	C : 1	Advanced Study Level
Vocal Music	C : 1	Advanced Study Level
Literature of Music	C : 1	Advanced Study Level
Musical Instruction and Study	C : 1	Advanced Study Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Philology, Linguistics

PRINCIPAL SELECTOR: Humanities Librarian

DATE: JUNE, 1985

1. PROGRAM STATEMENT

Linguistics is the scientific study of language, dealing with languages from the point of view of their internal structure as cognitive systems. This collection supports primarily the Interdisciplinary Program in Linguistics which offers minors in the Departments of Anthropology, English, Foreign Languages and Speech for candidates for the Bachelor of Arts and Bachelor of Arts in Education degrees. Materials in this class also support programs in history, journalism, liberal studies, and philosophy.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

P 1-30	Periodicals, Yearbooks, Congresses, Collections, Encyclopedias
P 31-59	Theory. Method
P 61-85	History of philology
P 87-93	Communication. Mass media
P 98	Language data processing
P 101-409	Language: General Works, etc.
P 501-769	Indo-European (Indo-Germanic) Philology
P 901-1099	Extinct (Ancient or Medieval) Asiatic and European Languages of Disputed Relationship

3. SCOPE

While the larger part of this collection is in English, it also includes materials in a wide variety of foreign languages, both European and Asian; Mongolian, Japanese, German and Russian texts are especially prominent. There are no chronologic or geographic boundaries in this collection. Microforms and audio materials are collected as appropriate. Textbooks may be collected on a selective basis.

4. DISTINGUISHING CHARACTERISTICS

This collection is characterized by strong periodical and reference coverage. It includes many long runs of monographic series. Most notable are: Internationale Bibliothek für Allgemeine Linguistik (International Library of General Linguistics); Slavica Pragensia; Münchner Studien zur Sprachwissenschaft; and the University of California Publications on Linguistics.

Among its area strengths are materials in Central and East Asian, Germanic, and Slavic languages.

5. SYSTEM COORDINATION AND RESOURCE SHARING

Many materials in the other foreign language and literature classes relate closely to the subjects treated here.

6. COLLECTION LEVELS

General works, History, Theory, and Methods of Linguistics	C : 1	Advanced Study Level
Indo-European Philology	C : 2	Initial Study Level
Other works on Philology	D:	Basic Level

COLLECTION POLICY STATEMENT

SUBJECT: Philosophy

PRINCIPAL SELECTOR: Humanities Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The Philosophy Department offers courses leading to the Bachelor of Arts degree in most areas of philosophy, with primary emphasis on Western philosophy. While this collection is intended to support the degree program of the department, it also supports those of many others, philosophy being the most basic of intellectual disciplines.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

B 1-68	Philosophy: Periodicals, Societies, Congresses, etc.
B 69-789	Philosophy: History and Systems, Ancient through Renaissance
B 790-5739	Philosophy: History and Systems, Post-Renaissance
BC	Logic
BD	Speculative Philosophy
BH	Aesthetics
BJ 1-1800	Ethics

3. SCOPE

The collection is broadly representative of the major schools and questions of philosophy, primarily in the English language, with a few carefully selected materials in other languages. There are no chronologic or geographic limitations. Materials are acquired in print and non-print formats. Textbooks are excluded.

4. DISTINGUISHING CHARACTERISTICS

This collection is at the advanced study level in Western philosophy, which has broad and balanced representation, including the collected works of the major philosphers. It lacks a significant number of collections in the original languages. There is considerably less emphasis on non-Western philosophy.

5. SYSTEM COORDINATION AND RESOURCE SHARING

Holdings in philosophy are augmented by various microform collections, such as Early English Books, Library of English Literature, and Library of American Civilization. Some materials classified in the non-European religion, literature, and linguistics collections, such as the Sacred Books of the East, translated and edited by F. Max Muller, support the various academic programs, Western and non-Western, the University provides in these areas.

6. COLLECTION LEVELS

Philosophy of the Western world	C : 1	Advanced Study Level
Philosophy of East Asia	C : 1	Advanced Study Level
Other Philosophical Systems	D:	Basic Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Physical Education, Recreation, Dance

PRINCIPAL SELECTOR: Education Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended principally to support undergraduate and graduate programs in the department of Physical Education, Health, Parks and Recreation, and Parks which offers the Bachelor of Arts, Bachelor of Arts in Education, and Bachelor of Science degrees. Graduate degree programs in physical education, health and recreation include the Master of Education in Physical Education, both thesis and non-thesis programs.

While the Physical Education Department does offer a number of sports activity courses and coaching instruction, its professional courses include biomechanics, kinesiology, physiology of exercise and related topics, as well as courses specifically tailored to the needs of those who wish to teach physical education and health education in the public schools. The graduate program stresses the administration of physical education programs, the study of motor activity, fitness evaluation, exercise physiology, biomechanics, cardiac rehabilitation and the psychology and sociology of sport.

The Recreation and Parks program is an upper division undergraduate program emphasizing preparation in the broad areas of outdoor recreation, community recreation and therapeutic recreation.

In addition, various parts of this collection support work done in the Home Economics, Theatre/Dance, Nursing and Anthropology Departments, as well as the Special Education and School Administration programs of the School of Education.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

GV 1-200	Recreation
GV 201-555	Physical Fitness--Playground
GV 557-1198	Sports
GV 1199-1570	Games and Amusements
GV 1580-1796	Dance
GV 1797-1799, RC 489	Dance
GV 1800-1860	Circuses, Carnivals, etc.

3. SCOPE

The collection consists principally of material in the English language, with infrequent acquisitions in foreign language materials. There are no specific geographic or chronologic limitations, although emphasis is placed on materials dealing with the United States and Canada.

4. DISTINGUISHING CHARACTERISTICS

The collection is characterized by strong holdings in the area of movement education. The present policy is to increase the emphasis on materials dealing with recreation for the elderly, therapeutic recreation, nature centers, and the impact of outdoor recreation on the environment. Other recreation materials have been and continue to be acquired on a representative basis.

Other strengths are in the areas of physical fitness and playground materials which are now acquired in a representative manner with only the most important works on movement education, individual sports, and physical education for special populations now being purchased. Histories of physical education in Canada, the United States, in individual American states, and in other countries are acquired.

The sports collection will place greater emphasis on the history of sport, sport psychology, and coverage of individual sports directed at the professional or physical education major, including professional books on skills, techniques, coaching methodologies, and physical fitness/physical analysis of individual sports.

The collection on games and amusements is chosen specifically to support the curriculum, and the emphasis is on games, toys and amusements for school children. The coverage of dance as part of the physical education program is intended to include coverage of dance as used to promote the skills of athletes in specific sports, and the use of creative dance with school children at both the elementary and secondary levels.

Material on circuses and carnivals is collected only on a minimal level, but with some emphasis on clowning in the theatre and rodeo as well as in the circus.

The collection contains all available indexes and abstracts for physical education and sports medicine. However, the journal collection is changing emphasis to include the important professional and scholarly journals.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Oregon Health, Physical Education and Recreation Microform collection provides support to the recreation collection in particular. A few dance recordings are in the Music Library. The Library has the New York Public Library's Van Damm Collection of 26,000 photographs of the New York theatre, which includes dance photographs. Games and amusements are supplemented by health sciences materials describing therapies for children. Sports is supplemented by material on sports medicine classified with the health sciences. The ERIC (Educational Resources Information Center) microfiche collection and the MEDLINE computer database provide significant support to many aspects of the collection.

6. COLLECTION LEVELS

Recreation	C 2 :	Initial Study Level
Dance	C 2 :	Initial Study Level
Games and Amusements	C 2 :	Initial Study Level

Circuses, carnivals, etc.	E:	Minimal Level
Sports	C 2:	Initial Study Level
Physical Fitness, Playgrounds	C 2:	Initial Study Level
Physical Education	C 1:	Advanced Study Level
Dance	D:	Basic Level
Journals	C 2:	Initial Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Physics; Astronomy

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The Department of Physics and Astronomy provides an undergraduate curriculum with a broad coverage of basic topics and principles in the field. Students may choose a concentration in general physics, optics, astronomy, or a combined physics-mathematics program. Students are provided opportunities to particpate in research projects in areas of nuclear, solid-state and theoretical physics, lasers, optics, acoustics, or environmental pollution. The collection built to support this curriculum also supports work done in the Geology Department in such areas as planetary geology, and materials in geophysics and meteorology also support the geography curriculum. Materials on the the constitution and properties of matter support work in the Chemistry Department, and materials on acoustics are also utilized by audiology students and those interested in sound engineering.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

QB	Astronomy
QC 1-75	Physics (General)
QC 81-119	Weights and Measures
QC 120-168	Experimental Mechanics
QC 170-220	Constitution and Properties of Matter
QC 221-246	Sound
QC 251-338	Heat
QC 350-496	Sight, Optics, Radiation
QC 501-798	Electricity, Magnetism, Nuclear Physics
QC 801-999	Geophysics, Meteorology, Geomagnetism

3. SCOPE

The collection is not limited in any geographic or chronologic sense, except in the areas of weights and measures, where material on teaching the metric system in the United States and Canada predominates. The collection is primarily in the English language, although there is some German and Russian language material in the general physics section, and some German material in the sections on sound, heat, light and optics. It should be noted that for astronomy, English is the principal language of scholarly publication, and most major research findings are rapidly translated into English. There are no material formats specifically excluded from the collection, and textbooks and laboratory manuals are purchased on a selective basis.

4. DISTINGUISHING CHARACTERTISTICS

The collection is greatly enhanced by access to a number of computerized databases, most notably INSPEC, METEOROLOGICAL AND GEOPHYSICAL ABSTRACTS, SCISEARCH, NTIS, GEOREF, and SPIN.

The astronomy collection is particularly strong in materials relating to our own galaxy and solar system and the study of the planets. It includes a number of works for the layperson as a supplement to the predominantly scholarly emphasis. The microfiche collection of National Aeronautics and Space Administration (NASA) Technical Reports, a large and important collection of material dating from 1964 to the present, provides an exceptional level of support to the astronomy collection.

The general physics collection has a number of older titles and many textbooks; present policy is to select only English language titles accessible at the undergraduate level. The weights and measures collection is dominated by teaching aids, particularly guides for teaching the metric system. However, the important indexes and encylopedias for this area are represented in the collection.

Experimental mechanics is not taught as a specialty at Western, and only selected materials at the undergraduate level are acquired. The Library has one annual review series in fluid mechanics and the important review series in the areas of the constitution and properties of matter, sound, heat, light and optics, and electricity, magnetism and nuclear physics. These subjects are collected at the undergraduate level only.

The collections on geophysics, meteorology and geomagnetism are dominated by works on meteorology and climatology, reflecting significant master's degree level use.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Division of the Library, in addition to housing the NASA Technical Reports noted above, also includes materials on weights and measures and nuclear physics. Material included in the geology section also includes much of interest to the study of planetary geology.

6. COLLECTION LEVELS

Astronomy	C : 2	Initial Study Level
Physics (General)	C : 2	Initial Study Level
Weights and Measures	D:	Basic Level
Experimental Mechanics	C : 2	Initial Study Level
Constitution and Properties of Matter	C : 2	Initial Study Level
Sound	C : 2	Initial Study Level

Heat, Light, Radiation	D:	Basic Level
Geophysics, Meteorology, Geomagnetism	C : 1	Advanced Study Level
Optics	C : 2	Initial Study Level
Electricity, Magnetism,	D:	Basic Level
Nuclear Physics	C : 2	Initial Study Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT SUBJECT: Political Science

PRINCIPAL SELECTOR: Social Sciences Librarian DATE: June, 1985

1. PROGRAM STATEMENT

The political science, constitutional history and law collections support the curricula of a number of departments, including History, Sociology, and Liberal Studies. The Political Science Department offers undergraduate programs in general political science, public policy and administration, and political science for secondary education. Minors are also offered in Canadian-American Studies and East Asian studies. Graduate students may choose to study either political science or public policy and administration.

2. CLASSIFICATION ANALYSIS

The Principal Library of Congress classes applicable to this collection are listed here.

HX	Socialism, Communism, Anarchism, Utopianism
J	Official Documents
JA	Political Science: Collections
JC	Political Theory
JF	Constitutional History, Administration: General Comparative
JK	Constitutional History and Administration: United States
JL	Constitutional History, Administration: Latin America and Caribbean
JN	Constitutional History and Administration: Europe
JQ	Constitutional History and Administration: Asia; Africa, Australia, Oceania
JS	Local Government
JV 1-5399	Colonies and Colonization
JV 6001-9500	Emigration and Immigration
JX	International Law
K	Law: General
KA-KC	Ancient, Roman and Theocratic Legal Systems
KD-KE	Law: Great Britain, Ireland, Canada
KF	Law: United States
KG-KX	Law: Latin America and the Old World

3. SCOPE

Materials purchased for this collection are principally in the English language. The minor collections of Socialism/Communism/Anarchism/Utopianism, the Constitutional History of Asia, Africa, and Oceania, Ancient Law and the Law of Latin America and the Old World do include selected foreign, principally European, language books. There are no specific chronologic or geographic exclusions. Textbooks and laboratory manuals are not acquired. Some pamphlet material is collected for political science, constitutional history, local government and United States law. Atlases and material on phonograph records and cassette tapes are acquired in a highly selective fashion.

4. DISTINGUISHING CHARACTERISTICS

The Political Science section of collected works (JA) is characterized by a predominance of Festschriften, other collections of essays, anthologies of writings in political theory, and series publications in political science. The Library actively seeks out, in cooperation with its Documents Division, state level and local materials for the State of Washington, a broad range of United States government publications, Canadian Federal documents and statistical publications for all fifty states. The latter group of materials is distributed to the Library in microfiche format through the Statistical Reference Index. Material additional to the above sources is collected when it directly supports the curriculum. Two of the significant collections are: the United Nations Treaty Series, which publishes treaties and international agreements registered with the Secretariat of the United Nations; and the Oceana looseleaf series Constitutions of the Countries of the World.

Half the collection on the constitutional history of Europe is devoted to Britain, with a considerable portion of the remaining titles being relatively recent works on France, Germany and the Soviet Union. Of special note is the collection of documents from the British Foreign Office relating to foreign policy from 1919-1939. Current policy is to increase the number of European countries represented by purchasing selected appropriate language works.

A considerable portion of the collection on the constitutional history of Asia, Oceania, and Africa is devoted to works on India published between 1965 and 1975. Since this area falls outside the scope of the curriculum, only selected major works will now be acquired.

Books on local government are acquired principally for the United States, with some additional emphasis on Canada, Latin America, Great Britain, Asia and Africa. Books concerning the local government of other areas are acquired on an occasional and highly selective basis.

Collections on colonies and colonization and emigration and immigration center on the United States experience. Many reprints issued in the 1960s and 1970s, when combined with related materials in other areas, provide strong support for master's level research. The Library also has many documents by the International Work Group for Indigenous Affairs, which provides information on indigenous peoples.

Legal works, particularly for countries other than the United States, are acquired on a highly selective basis, with some additional emphasis on works dealing with Great Britain and Canada. The collections on the law of the United

States federal system and of Washington State receive strong support from the Documents Division, which houses the United States Code, the Washington Administrative Code, and the Revised Code of Washington among many other materials.

The journal collection which supports the political science collection is sufficient to support most master's level research in subjects pertaining to American or Canadian federal policies, or on the policies of Washington State and the northwest region.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Library's Documents Division provides strong support for portions of this collection dealing with the United States federal government, the government of Washington State, and the federal system of Canada. Statistical Reference Index, Energyfiche, Envirofiche, Newsbank and the Council of Planning Librarians' bibliographies supplement the local government material.

6. COLLECTION LEVELS

Socialism/Communism/Anarchism Utopianism	C : 2	Initial Study Level
Official Documents; Political Science Collected Works	C : 2	Initial Study Level
Political Theory	C : 1	Advanced Study Level
Constitutional History: General, Comparative	C : 1	Advanced Study Level
Constitutional History: United States	C : 1	Advanced Study Level
Constitutional History: Great Britain	D:	Basic Level
Constitutional History: Europe	E:	Minimal Level
Constitutional History: Asia, Africa, Oceania	F:	Out of scope
Local Government	C : 2	Initial Study Level
Colonies and Colonization	C : 2	Initial Study Level
Emigration and Immigration	C : 2	Initial Study Level
International Law	C : 2	Initial Study Level

Law: General	D:	Basic Level
Law: United Kingdom	D:	Basic Level
Law: Canada	C : 2	Initial Study Level
Law: United States (Except Municipal Law: F: Out of Scope)	C : 2	Initial Study Level
Law of Individual Territories	F:	Out of Scope
Law: Latin America and Old World	D:	Basic Level
Journals	C : 1	Advanced Study Level

COLLECTION POLICY STATEMENT SUBJECT: Psychology

PRINCIPAL SELECTOR: Social Sciences Librarian DATE: June, 1985

1. PROGRAM STATEMENT

This collection is intended principally to support undergraduate and graduate programs offered by the Psychology Department. This Department's undergraduate curriculum emphasizes awareness and reasoning, biopsychology, human development, humanistic psychology, industrial/organizational psychology, mental health and social psychology. The Department offers master's programs in general psychology, as well as specialized concentrations in counseling psychology and in measurement, evaluation and statistical analysis. In addition, this collection supports many graduate and undergraduate offerings of the School of Education, particularly in child development, cognitive development and special education, as well as a Nursing Department course in psychosocial nursing and Sociology Department offerings on social psychology and on deviant behavior.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collecton are listed here.

BF 1-1000 Psychology

3. SCOPE

The collection consists principally of material in the English language, with infrequent acquisitions in foreign languages. The collection is not limited to any specific chronologic periods or geographic areas, but there is an increased emphasis on cross-cultural studies. Textbooks, laboratory manuals and pamphlet materials are specifically excluded from the collection.

4. DISTINGUISHING CHARACTERISTICS

The collection is characterized by strong holdings of core journals and the consistent acquisition of titles highly recommended in American academic book review journals.

5. SYSTEM COORDINATION AND RESOURCE SHARING

This collection is supplemented by the ERIC (Educational Resource Information Center) microfiche collection. The University of Washington houses a major microfiche collection, Psychological Documents.

6. COLLECTION LEVELS

Psychology (All aspects)	C 1 :	Advanced Study Level
Journals	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT SUBJECT: Religion

PRINCIPAL SELECTOR: Humanities Librarian DATE: June, 1985

1. PROGRAM STATEMENT

Although there is no religion department at Western, religion constitutes a strong element in the course offerings of the Department of Liberal Studies and in Fairhaven College, and as a major cultural force throughout the world religion is treated in courses in anthropology, English, history, philosophy, psychology and sociology.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

BL	Religions, Mythology, Rationalism
BM	Judaism
BP	Islam
BQ	Buddhism
BR	Christianity (General)
BS	Bible
BT	Doctrinal theology
BV	Practical theology
BX 1-799	Eastern Christian Churches
BX 800-4795	Roman Catholic Church
BX 4800-9999	Protestantism

3. SCOPE

The collection consists primarily of material in the English language, but includes some significant holdings in foreign languages, especially in Buddhism. There are no geographic or chronologic limitations. Microforms and audio materials are collected as appropriate.

4. DISTINGUISHING CHARACTERISTICS

Approximately seventy percent of the present collection is devoted to the Christian religion, but there are representative works on the major non-Christian religions, with Judaism, Islam, and Buddhism having approximately equal representation. In each case the collection contains the principal sacred texts. The collection will be strengthened by more active collecting of materials on the non-Christian religions.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The class for Asiatic Languages incorporates some religious texts which supplement the material on Eastern religions. Class BQ, Buddhism, is a relatively new Library of Congress classification. Many items which would now be classed here are to be found in other religion and literature classes.

6. COLLECTION LEVELS

Religions, Mythology, Rationalism	C : 2	Initial Study Level
Judaism	C : 2	Initial Study Level
Islam	C : 2	Initial Study Level
Buddhism	C : 2	Initial Study Level
Christianity (General)	C : 1	Advanced Study Level
Bible	C : 1	Advanced Study Level
Doctrinal Theology	D:	Basic
Practical Theology	D:	Basic
Eastern Christian Churches	D:	Basic
Roman Catholic Church	C : 2	Initial Study Level
Protestantism	C : 2	Initial Study Level
Journals	C : 2	Initial Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Science (General)

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

This general collection contains publications which are pertinent to virtually every department and program in the sciences and to many others as well. This group includes publications of societies and museums, the works on the general history, philosophy and methodology of science, the study and teaching of science, cybernetics, information theory, research, and communication in science.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress class applicable to this collection is listed here.

Q Science (General)

3. SCOPE

There are no chronologic restrictions, but the materials collected are principally in the English language. Materials are acquired in any appropriate format, but textbooks and laboratory manuals are not usually added to the collection.

4. DISTINGUISHING CHARACTERISTICS

Twentieth century writings on the history of science are well represented. The Library has access to a number of computer databases which facilitate research, including SCISEARCH, various Wilson indexes, and the National Technical Information Service (NTIS).

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Documents Division of the Library contains the published reports of a number of United States and Canadian Government agencies.

6. COLLECTION LEVELS

Science (General) C : Initial Study Level
2

COLLECTION DEVELOPMENT POLICY STATEMENT SUBJECT: Sociology

PRINCIPAL SELECTOR: Social Sciences Librarian DATE: June, 1985

1. PROGRAM STATEMENT

This collection, while designed to support in the first instance the graduate and undergraduate curriculum of the Sociology Department, also lends depth to the collections of a good many other subject areas, including the fields of social psychology, economics, anthropology, political science, geography, history, environmental studies and human services. The Sociology Department allows students to specialize in demography, human ecology, social psychology, criminology, gerontology and applied sociology.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

H	The Social Sciences in General
HA	Statistics (as applied to the Social Sciences)
HM	Sociology: General Works, Theory
HN	Sociology: Social History and Conditions, etc.
HQ	Family, Marriage, Women, Sexual Life
HT	Communities, Classes, Races
HV	Social Pathology, Welfare, Criminology

3. SCOPE

The materials purchased for this collection are principally in the English language. While there are no time periods or geographic areas specifically excluded from the collection, there is an emphasis on American material. Pamphlet material is occasionally acquired for the sections of the collection dealing with social pathology and criminology. Textbooks on statistics as applied to sociology and textbooks on general sociology and sociological theory are purchased very occasionally and only if they contain some new approach or incorporate the results of recent historical research.

4. DISTINGUISHING CHARACTERTISTICS

The Library purchases major seminal works that cover the social sciences as a whole, but is now highly selective in purchasing books that discuss statistics as applied to the social sciences. Much of the HA: Statistics collection dates from the 1960s and 1970s. General and theoretical works on sociology are collected to support the undergraduate program. Much of this general material is also of use to graduate students, but major support of the graduate program is provided through the journal collection. The policy in all these areas is to purchase seminal and major supporting works, with emphasis upon works which because of methods employed or other features contribute significantly to the progress of researching these fields.

Most titles found on standard lists of academic sociology journals are in this collection.

5. SYSTEM COORDINATION AND RESOURCE SHARING

The Statistical Reference Index microfiche, Newsbank microfiche and National Newspaper Index all provide support to the collection. The Sociology Department maintains a Demographic Research Laboratory which contains current U.S. Census Bureau data, local surveys, collections of vital statistics and census maps. The Library's Documents Division also houses a broad range of U.S. Census Bureau material.

6. COLLECTION LEVELS

Social Sciences in General	C 2 :	Initial Study Level
Statistics	C 2 :	Initial Study Level
General works; Theory	C 2 :	Initial Study Level
Social History and Conditions, etc.	C 2 :	Initial Study Level
Family, Marriage, Woman, Sexual Life	C 2 :	Initial Study Level
Communities, Classes, Races	C 1 :	Advanced Study Level
Social Pathology, Welfare, Criminology	C 1 :	Advanced Study Level
Journals	C 1 :	Advanced Study Level

COLLECTION POLICY STATEMENT

SUBJECT: Technology

PRINCIPAL SELECTOR: Science Librarian

DATE: June, 1985

1. PROGRAM STATEMENT

The Technology Department offers a wide variety of courses, grouped under six major categories. Graphic communications technology includes courses in industrial graphics and drafting, graphic arts and photography. Materials and manufacturing technology emphasizes materials science, metallurgy, materials testing, wood and metals technology, and polymer science. The mechanical and electrical technology section covers a broad range of topics on the study of power: its generation, transmission, control and utilization, fluid power, generation instrument control systems and power measurement, topics specific to electrical power, industrial control and instrumentation, electronics, and teletype. The industrial design category includes courses in product design, design history, and design factors and techniques. In addition, the Department offers courses for those wishing to teach driver education in the public schools.

The Vehicle Research Institute of the Technology Department conducts ongoing research in vehicle design, construction and engineering. The Institute emphasizes study of fuel economy, aerodynamic design, engine development and auto safety. The Western Design Center provides students with experience in solving design problems. In addition, the Department offers a teacher preparation program for teachers of technical subjects in junior and senior high schools.

The School of Education, and other departments including Business, Chemistry, Computer Science, Technology, Geology, Computer Science, Physics, Geography, and Huxley College make use of these materials.

2. CLASSIFICATION ANALYSIS

The principal Library of Congress classes applicable to this collection are listed here.

T	Technology - General
TA	Engineering - General, Civil Engineering
TC	Civil Engineering
TD	Environmental Technology, Sanitary Engineering
TE, TF, TG, TH	Railroad, Bridge, Highway and Construction Engineering
TJ	Mechanical Engineering and Machinery
TK	Electrical Engineering, Electronics, Nuclear Engineering
TL	Motor Vehicles, Aeronautics, Astronautics
TN	Mining Engineering and Metallurgy
TP	Chemical Technology
TR	Photography
TS	Manufactures

3. SCOPE

The language of the collection is English with occasional selected foreign materials, principally in German. While there are no specific geographic or chronologic exclusions, the hydraulics section in particular emphasizes materials relating to the Pacific Northwest. Textbooks and laboratory manuals are collected on a highly selective basis.

4. DISTINGUISHING CHARACTERISTICS

In the general technology section new editions of standard engineering handbooks are acquired, as are works in the area of industrial and management engineering. The section of general engineering and civil engineering emphasizes materials science, engineering geology and optics, design, ergonomics, acoustical engineering and environmental engineering. The optics collection is strengthened by the publications of the Society of Photo-Optical Instrumentation Engineers (SPIE).

The hydraulics section emphasizes Pacific Northwest materials. There is also collateral material in the form of histories of specific engineering projects.

The environmental technology collection emphasizes water and various types of pollution. The entire area is enriched by the Library's holdings of Envirofiche. The construction engineering section contains material for the layperson, historical and descriptive works and a highly selective collection of technical works. Solar construction and other energy-saving techniques are particularly well represented.

The collection classified with mechanical engineering emphasizes works dealing with energy and alternative energy sources. Other material on mechanical engineering and electrical engineering is largely out of scope for this Library. Most of the material classified in the electrical engineering section concerns electronics, telecommunications or nuclear engineering.

The mining engineering and metallurgy section is particularly strong in clay mineralogy. Much of the other material here is collateral in nature, with many travel and exploration accounts where the emphasis is on searching for minerals. There is an increased emphasis on metallurgy.

Much of the chemical technology field is out of scope for our Library, except for plastics, which is emphasized.

The collection dealing with the technical aspects of photography strongly emphasizes photo-optical instrumentation and photogrammetry, and applied photography. There is also a selection of books for the layperson. The materials donated by the Society of Photo-Optical Instrumentation Engineers greatly enhance this collection.

The manufactures section emphasizes textiles and manufactures from the business perspective.

The reference collection for the entire field is well supported by a number of periodical indexes and abstracts. In addition, the Library has access to a number of computerized databases, including APPLIED SCIENCE and TECHNOLOGY INDEX, COMPENDEX, INSPEC, NTIS, SCISEARCH, various business and industry databases, ISMEC, GEOREF, SPIN, ENVIROLINE, Selected Water Research abstracts, ENERGYLINE, GEOARCHIVE.

5. SYSTEM COORDINATION AND RESOURCE SHARING

Many relevant indexes and abstracts are classified in other areas. The Documents Division holds much relevant material, including publications of the U.S. Army Corps of Engineers and the U.S. Department of Interior.

6. COLLECTION LEVELS

Technology - General	C : 2	Initial Study Level
Engineering - General; Civil Engineering	C : 2	Initial Study Level
Hydraulic Engineering	C : 2	Initial Study Level
Environmental Technology	C : 2	Initial Study Level
Highway, Railroad, Bridge, Engineering	F	Out of Scope
Building Construction	C : 2	Initial Study Level
Mechanical Engineering, Machinery	F	Out of Scope
(except: Energy:)	C : 2	Initial Study Level
Electronics	C : 2	Initial Study Level
Telecommunication	C : 2	Initial Study Level
Nuclear Engineering	C : 2	Initial Study Level
Electrical Engineering (General)	F	Out of Scope
Motor Vehicles, Aeronautics	C : 2	Initial Study Level
Mining Engineering and Metallurgy	C : 2	Initial Study Level
Chemical Technology, General	F	Out of Scope
Plastics	C : 2	Initial Study Level
Photography	C : 2	Initial Study Level
Manufactures, General	F	Out of Scope
Manufacturing Technology	C : 2	Initial Study Level
Journals	C : 2	Initial Study Level

COLLECTION POLICY STATEMENT SUBJECT: Archives

PRINCIPAL SELECTOR: Head of Special Collections DATE: June, 1985

1. PROGRAM STATEMENT

The Archives collection began about 1902. It contains publications of all constituencies of the University--faculty, students, administration, staff and alumni--including original copies of theses, honors papers, and Huxley College Problem Series papers. The Archives also contain materials relating to the history of the University, including photographs, printed matter, posters, documents and other materials considered worthy of historical preservation.

Archival materials are open and available to the public, subject to certain procedures designed to protect the materials and when necessary to protect the privacy rights of individuals.

2. SCOPE

This collection is limited by the general purpose described above.

3. SYSTEM COORDINATION AND RESOURCE SHARING

Problem series papers prepared by senior students of Huxley College are kept in the Archives. They are not loaned, but are duplicated when requested for inter-library loan or as a personal copy.

4. COLLECTION LEVELS

The collecting level is A for the categories covered.

COLLECTION POLICY STATEMENT

SUBJECT: Government Documents

PRINCIPAL SELECTOR: Documents Librarian

DATE: June, 1985

The Government Documents Collection encompasses federal, state, and local government publications, and Canadian federal and provincial documents. The collection is interdisciplinary in scope, supports most levels of research, and is particularly strong in primary data and statistical information published by the various government agencies and departments. Each government collection is described separately.

A. UNITED STATES FEDERAL DOCUMENTS DEPOSITORY COLLECTION AND RELATED MATERIALS.

1. PROGRAM STATEMENT

The Documents Division selects those U.S. federal government depository publications which support the curricular program and other purposes of Western Washington University, those which support service to the residents of the 2nd Congressional District, and such other materials as are required or useful in giving service to users of the documents collections. All materials in the Documents Division are available for public inspection.

2. SCOPE

The present collection consists of 228,970 Federal Depository documents, 83,493 Federal Nondepository Documents, 2,203 items from The Organization of American States, and 1,145 foreign and United States items exclusive of Canada and Washington State.

There are no specific chronologic or geographic exclusions, but the collection concentrates on materials covering the United States as a whole, and Alaska, Idaho, Oregon and Washington, with a lesser emphasis on Arizona, California, Montana and Nevada. Most of the present collection dates from 1963, when the Library obtained depository status. The language of the collection is English, although some foreign language materials are included.

The Documents Division accepts material in whatever format the Government Printing Office makes available. At this time, the GPO is not authorized to distribute phonographic records, filmstrips/slides, cassette tapes, electronic data base tapes or discs. Much depository material formerly received in paper now arrives in microfiche. Atlases are usually transferred to the reference collection and maps may be transferred to the Geography Department Map Library collection. Much of the material received on deposit comes in pamphlet format, but it is shelved with the other documents in the collection, not in vertical files. Textbooks, such as the Navy Rate Training Manuals, and laboratory manuals from the National Institutes of Health, are sometimes deliberate selections and sometimes incidental inclusions under other classes chosen.

3. DISTINGUISHING CHARACTERISTICS

Research publications of the U.S. documents collection include an extensive array of legal reference materials, such as the Congressional Record and its predecessors, Statutes at Large, the United States Code, U.S. Reports, Congressional Information Service, substantial sections of the Serial Set, recent hearings, with numerous extended holdings, Tax Court Reports, etc., in various formats.

In addition, the Documents Division holds annual reports of most departments, some for longer periods than the minimum five-year depository requirement: major periodical titles, e.g., Survey of Current Business, Monthly Labor Review, Federal Reserve Bulletin, are sent to the general periodicals stacks. Foreign Relations of the U.S., UST and TIAS (all sent to Stack Reference); and extensive holdings of the U.S. Census comprise other valuable features of the documents collection.

A heavy concentration of U.S. Geological Survey publications has been enhanced by reclassification of older materials to documents from the general collections, and by related acquisitions of Washington State, Canadian, and British Columbia publications in that general field.

Among the microfiche holdings are the National Aeronautics and Space Administration depository material, including extensive holdings of the NASA Technical Reports; the Administration on Aging's Service Center for Aging Information (SCAN) depository collection; and the Department of Energy retrospective and current microfiche for Contractor and Technical Literature Reports. Environmental Impact Statements are not generally selected unless they relate to Washington State or the Pacific Northwest.

Database vendors such as DIALOG and Orbit offer numerous databases providing access to bibliographic and subject information contained in the U. S. Federal documents collection. The important indexes, American Statistics Index, Congressional Information Service Index, and the Monthly Catalog of U. S. Government Publications are all in the collection.

4. SYSTEM COORDINATION AND RESOURCE SHARING

Title 44 U.S.C. established a network of depository collections with selective depositories (including Western) reporting to regional depositories (in our case the State Library at Olympia). Regionals receive all publications distributed by the Government Printing Office. Materials not selected, or not retained beyond the minimum five year period, may be borrowed directly from the Regional depository.

An agreement has been established between Wilson Library and the Geography Department coordinating the depository map program activities of the Documents Division and the Map Library.

5. COLLECTION LEVEL

United States Federal Documents	C : 1	Advanced Study Level

B. WASHINGTON STATE DOCUMENTS DEPOSITORY COLLECTION AND RELATED MATERIAL.

1. PROGRAM STATEMENT

The Documents Division accepts the Washington State Government depository publications distributed in accordance with Revised Code of Washington 40.06 and Washington Administrative Code 304-16. These materials support the curricular program and other purposes of Western Washington University as well as the intent of the law "to permit citizens economical and convenient access to state publications." In addition, the Division solicits and sometimes arrange purchases of nondepository materials, especially regional, county, and city publications which also contribute to these goals.

2. SCOPE

The present collection numbers over 25,000 items. There are no chronologic exclusions, but most of the present collection deals with the nineteenth and twentieth century. The collection covers all of Washington State, but with an emphasis on the counties in the northwest. English is the principal language, but some foreign language materials are acquired.

The Division accepts material in whatever format it is distributed. Most of our receipts are pamphlets, with incidental textbooks and laboratory manuals. Most atlases are transferred to the reference collection, while numerous maps are sent to the Map Library. The basic bibliographic tool, the annual cumulative microfiche editions of Washington State Publications, is available.

3. DISTINGUISHING CHARACTERISTICS

Among the important titles in the Washington State documents collection (most of them paper editions) are the Public Documents of Washington 1903-1968, (cataloged in the general collection as J87/W24). Territorial and Session Laws, Constitutions, Constitutional Conventions, the Revised Code of Washington, the Washington Administrative Code, the Attorney General's Opionions; House and Senate Journals, Washington Reporter, current legislative bills: West's Washington Legislature Service, Employment and Payrolls in Washington State..., budget documents, older periodical series from Mines and Geology, and the Washington section of Current Urban Documents microfiche. Many Washington documents (current as well as older) are to be found in the general stacks.

Documents also acquires, by gift or purchase, Washington city and county publications, especially for Bellingham and Whatcom County. Besides the legal codes, scattered issues of budgets, and various departmental annual reports, there are numerous documents on planning and land use, environmental impact statements, traffic engineering, and water and water pollution for Bellingham, and primarily planning, parks, and Council of Governments documents for Whatcom County.

4. SYSTEM COORDINATION AND RESOURCE SHARING

RCW 40.06.010 and WAC 304-16 established a State Depository Library System. Western was designated as an "all" depository, consequently receiving one free copy of each "state publication" distributed by the State Library. In addition, the Library provides access to older material in the State Library's collections and in return is expected to lend materials to other libraries as needed. Most of the materials received from the State are to be kept on a permanent basis; discarding is with the approval of the State Documents Administrator.

5. COLLECTION LEVEL

Washington State Documents	C : 1	Advanced Study Level
(Except: Material dealing with Washington State as a whole, and material covering Whatcom County:	B:	Research Level)

C. CANADIAN, FEDERAL DOCUMENTS DEPOSITORY AND RELATED MATERIALS.

1. PROGRAM STATEMENT

The Documents Division selects those Canadian Federal Government depository publications which support the curricular program and other purposes of Western Washington University, especially its Canadian-American Studies program, and those materials which support service to the public in general or the "border community" in particular. We also solicit, and sometimes purchase, Federal nondepository and British Columbia provincial government documents relevant to these ends.

2. SCOPE

The present collection includes over 27,000 items. There are no specific chronologic limitations, although the present collection emphasizes twentieth century materials. The geographic emphasis is on materials dealing with Canada as a whole and with British Columbia, although other materials are acquired on a selective basis. The collection includes material in the English and French languages.

The Division accepts material in whatever format the issuing agency makes available. Most of the collection is in pamphlet form, although much of Census of Canada now comes on microfiche. Atlases are usually transferred to the reference collections, while many maps are sent to the Map Library. Some items originally in pamphlet form are superseded by later bound hardcopy volumes. Slides, texts, and lab manuals are incidental rather than regular receipts.

3. DISTINGUISHING CHARACTERISTICS

From its beginnings, Western's Canadian documents collection has included most of the major departmental serials, including over 100 titles from Statistics Canada, as well as almost all the publications of Parliament--the Canada Gazette, House of Commons and Senate Debates, Journals, Committee Proceedings, etc. We elect to receive, whenever offered, the annual reports of the major federal departments, various research serials (fisheries, geology, archaeology, etc.), documents relating to universal or common concerns (economics, history, ecology, fishing rights, women's rights, health care, etc.), and other publications relevant to Western's curriculum or to one or another group of readers in the general community. Canadian documents are available for free public use, and many of them circulate. As opportunity and resources permit, acquisition of retrospective documents augments the collection--e.g., the Census of Canada gift, the purchase of Revised Statutes of British Columbia, etc. Many pre-depository documents are to be found in the general collection.

The most notable title in the Canada collection on 4 East is the Census of Canada (fiche and paper). Other significant works include Revised Statutes of Canada, Revised Statutes of British Columbia, and the various federal parliamentary series). The B.C. collection emphasizes geology, agriculture, commerce and business. Federal publications include numerous Statistics Canada serials, while other areas of emphasis include fisheries, environment, climatology, geology, Justice department, Indian Affairs and Northern Development (Indians, Inuit, archaeology, natural resources, etc.), history parks, economics, commerce and business, industry and technology and numerous documents from Public Archives of Canada and the National Library of Canada.

4. SYSTEM COORDINATION AND RESOURCE SHARING

Except for customary Interlibrary Loan services, no special resource sharing or system coordination has been established between Western and the University of Washington (also a Canadian depository), and no particular networking arrangements affecting Western exist within the Canadian depository system in general. Substantial quantities of pre-depository and commercially published Canadian documents or reprints, along with periodicals and non-document titles, are available in the other Wilson Library collections.

5. COLLECTING LEVELS

Federal Publications	C 1 :	Advanced Study Level
British Columbia Documents	C 2 :	Initial Study Level

SECTION C

TECHNICAL POLICIES

1.	Gifts	Page C1
2.	Non-Print Formats	Page C1
3.	Weeding	Page C1
4.	Departmental Discretionary Funds	Page C2
5.	On-Campus Library Collections	Page C2
6.	Off-Campus University Programs	Page C3
7.	Cooperative Acquisitions	Page C3
8.	Special Collections	Page C3
9.	General Reference	Page C3
10.	Duplicate Copies	Page C3

1. GIFTS

Wilson Library welcomes donations of funds and materials which will enhance the Library's collections and which are compatible with the Library's collection policies. All gifts will be reviewed by the appropriate Wilson Library subject specialists, and those accepted will be used at the discretion of the Library.

The Library is prevented by law from doing appraisals, but on request will undertake to provide donors with acknowledgements of gifts and to provide appropriate commemorative book plates.

Gifts, whether of books or funds, which have terms unacceptable to the Library Director cannot be accepted. This would normally mean refusing gifts if the donor is unwilling to have the materials dispersed into the general collections, or gifts of book funds for which the Library did not have the final say over the material to be selected.

2. NON-PRINT FORMATS

Wilson Library collects non-print formats such as phonograph records, microfilm, microfiche, and multi-media kits which have content analogous to the print materials which the Library collects. Newer formats, such as video cassettes and microcomputer software will also be collected. However, the Library will only collect in those formats for which it can provide the required viewing and/or listening equipment. Wilson Library will not collect major slide collections or films. Microform may be chosen over print format when shelf space is a consideration. Any non-print materials purchased in whole or in part with Library funds must meet the provisions of the Library's collection policies and be made available to all users on an equal basis; no first-use privileges can be given. Personal performance tapes and tapes of confidential clinical interviews made as a classroom exercise may be deposited in the Library as reserved materials and access to such materials may be restricted.

Any material in non-print format acquired by the Library may be subject to special circulation and access restrictions dependent on such factors as fragility of the medium, cost of the material and availability of appropriate audio-visual equipment outside the Library. These materials are normally used in and made available to users by the Special Collections Department on the fifth floor of the Library.

3. WEEDING

Every university library must, either at intervals or as a continuous process, "weed" its collections, which is a process of choosing materials for discard or storage. Those materials which are chosen for discard must be "de-accessioned", that is, removed from the library's records.

All weeding at Wilson Library will be carried out under the direction of the subject specialists. They must rely on their familarity with the literatures of their subjects, their awareness of possible cross-disciplinary uses of materials and above all their common sense in choosing materials to be weeded.

Items will be selected for discard according to the following guidelines:

1. Duplicates no longer needed will be discarded. These may be second or additional copies of works no longer in demand, or "practical duplicates", that is, reprints, or second or subsequent printings.

2. Older editions deemed no longer necessary will be discarded.

3. Laboratory manuals, textbooks, or similar materials no longer in current use will be discarded.

During the summer of 1985 the Library will begin a continuous review of older editions, which will be studied at the time the new edition is received. No title is to be discarded unless it has been reviewed with reference to the value of its information content, the historical importance of the work to its discipline, the availability of the information in other editions, more current works on the subject, and whether it falls within current collection policy guidelines.

At present Wilson Library has a very limited storage area which is used principally for older works which have never been reclassed from the Dewey Decimal System, some older journals of value, and some government documents. There are no plans, at present, to add monographs to this collection.

4. DEPARTMENTAL DISCRETIONARY FUNDS

It is the custom for each University department to be allocated a small sum from the Wilson Library materials budget, to be spent on materials for Wilson Library selected at the discretion of the department chair or his/her appointed library representative. Such selections will be reviewed by the appropriate library subject specialist to assure materials requested meet the collection policy requirements.

5. ON-CAMPUS LIBRARY COLLECTIONS

There are a number of important library collections on Western's campus which are outside the governance of Wilson Library. Among these are the libraries at the Huxley Environmental Studies Center, the Science Education Center, the Miller Hall Curriculum Center, the Pacific Northwest Center Collections, the Demographic Research Laboratory and the Sundquist Marine Laboratory. Wilson Library must keep fully aware of the collecting policies of these Centers, both to avoid unnecessary duplication of materials and to provide the best possible reference services for our community of users.

6. OFF-CAMPUS UNIVERSITY PROGRAMS

Western Washington University is continuing to provide a number of important instructional programs at locations far distant from the campus. Wilson Library will, when requested, provide whatever professional assistance it can in planning library support for off-campus programs, subject to the availability of staff to provide such assistance. Library materials for such programs cannot, however, be purchased from the Library's regular acquisitions funds, unless such material is clearly intended to be sent off-campus as a short-term loan, and unless such a loan can be shown not to cause undue access problems for students and faculty at the main campus.

7. COOPERATIVE ACQUISITIONS

The Library has entered into a shared purchase agreement with the libraries of the other state-supported four-year institutions. This is the first stage of a projected cooperative acquisitions and collection development program. The text of the agreement is included as Appendix I.

8. SPECIAL COLLECTIONS

The Special Collections Division of the Library houses the University Archives (described in Section B), the non-print collection (described as item 2 in this Technical Policies section) exclusive of music and education, and the rare book collection. Wilson Library does not purchase rare books as a category and is not engaged in building a rare books collection. However, from time to time the Library acquires through purchase or gift materials which, because of age or by virtue of a very limited edition, must be considered rare and in need of special care. All books published before 1750, American books published before 1825, and Washington State books published before 1900 are now always added to the Rare Book collection.

Such books are identified as rare in the public catalogue, are shelved in a special non-public area of the Special Collections area, and must be used in the fifth floor area.

9. GENERAL REFERENCE

Most reference materials are selected by subject specialists. There is, however, a body of general reference materials, such as general encyclopedias, language dictionaries, and directories which are purchased from a general library fund. This general reference collection is maintained at an advanced study level.

10. DUPLICATE COPIES

The Library does not purchase multiple copies for use in the Reserve Reading Room. It is general library policy not to purchase duplicate copies for the reference and general collections. However, in selected special cases, duplicates may be added at the discretion of the book selectors.

COOPERATIVE COLLECTION DEVELOPMENT:
RATIONALE and RECOMMENDATION

I. Needs Assessment.

Inflation has caused expenditures for monographs and serials to grow exponentially. Library budgets have been unable to maintain purchasing power despite consistent, if not growing, demands. Additional escalating costs such as salaries, storage, and preservation further erode the acquisitions budget. Reduced budgets have made it difficult to purchase essential core collection items, let alone those materials which are expensive or infrequently used. During this period of austerity, planned cooperative purchasing and shared resources offer possible solutions to acquisition budget restraints. Therefore, the members of the ICCL Collection Development Task Force recommend the development of a coordinated collection development program, consisting of several components, to be developed and instituted over time.

II. Goals and Objectives.

The goal of the program is to rationalize collection development among ICCL institutions.

The objectives of the program are 1) to share information about existing holdings, special strengths, and collection development directions; 2) to acquire research and curriculum related materials which will increase the overall breadth and depth of the total academic library resources within the state; 3) to use state funds as economically as possible in the acquisition of such materrial; 4) to avoid unnecessary duplication of materials; 5) to share the cost and use of certain categories of materials and 6) to contribute to the most effective use of resources through consideration of relocation of material, when appropriate.

Specific tasks associated with the program are 1) to establish an effective and ongoing method of communication regarding collection development matters among the several institutions; 2) to determine the existing level of duplication of some categories of material, examining the rationale for such duplication, and using this information to provide guidelines for coordinated collection development efforts in the future; and 3) to create a mechanism for cooperative purchase (shared funding) which includes stipulations regarding criteria for purchase, funding arrangements, housing, bibliographic and physical access, etc.

III. Recommendation.

In order to accomplish the goal, objectives, and tasks listed above, the Task Force recommends that ICCL establish a permanent Collection Development Subcommittee to work out the details of the overall program. It is our belief that a carefully planned program, developed with both concurrent and incremental steps, is more desirable than an attempt to institute a comprehensive plan at one time. As an initial step, we submit the following proposal for a Shared Purchase Agreement.

SHARED PURCHASE AGREEMENT

A. Participation

All ICCL libraries commit themselves to participation in the Shared Purchase Agreement.

B. Selection

Recommendations for Shared Purchased Agreement materials will be brought by the members to each committee meeting. Recommendations may be based upon cost, current availability, and perceived need in the state.

(1) Eligible types of materials include books, microform collections, maps, serial and newspaper backfiles, and specialized research materials. Core collection materials are excluded. At present, media materials are excluded.
(2) Materials must be specifically related to the academic programs of more than one ICCL member. Items selected must be currently unavailable within any of the ICCL libraries.
(3) Total resource cost, or total annual installment payments of $10,000 or more will normally be considered. Material selected for purchase may require only one payment for the entire purchase, or may be an ongoing publication.

C. Access

Adequate bibliographic and physical access are essential to the effective sharing of resources. For this reason, the following access requirements must be met by materials acquired under the Shared Purchase Agreement.

(1) Bibliographic Access.
   a. The existence of adequate bibliographic access will be given serious weight in purchase considerations.
   b. The holding library will be responsible for providing guides to participating libraries, and their cost will be added to each library's annual assessment.
(2) Physical Access
   Ordinarily the holding library must agree to lend the materials to patrons from other participating libraries by direct or interlibrary loan of the original or a photocopy or microform reproduction of the original. However, Shared Purchase Agreement funds may be expended for materials which are usuable by remote consultation through reference assistance (e.g., certain catalogs and indexes), or which must be used on site (e.g., archives, manuscripts and other special collections) if there is substantial agreement among the subcommittee members that either alternative constitutes adequate access.
   a. The cost of housing or specialized equipment needed to use a resource should be considered in the purchase proposal.
   b. Reproduction costs connected with requests for loans will be borne by the holding library up to a limit to be determined by ICCL.
(3) Existing Resources
   If Shared Purchase Agreement funds are used to continue, extend, or complete a title or collection already held by one institution, the entire body of material will become available to the other institutions under the same terms as that portion acquired with Shared Purchase Agreement funds.

D. Funding

Each participant will be expected to pay its share of the cost during the year of purchase, or if unable, is expected to encumber the amount due against the following year's budget. For purchases requiring ongoing payments, funds

will be encumbered in the fiscal year(s) following the actual purchase. The subcommittee will consider the value of creating a pool of dedicated funds in the future. The library initiating a proposal for the shared purchase will, in most cases, be the holding library, and will pay 50% of the total cost; the remaining 50% will be apportioned among the other five libraries as:

1) an equal 10% share, or
2) in proportion to each library's resource budget (books, serials, periodicals, tax, postage and handling.)

Binding costs, other preparation and preservation costs, extraordinary housing costs (e.g., microformat cabinets) may be paid for by Shared Purchase Agreement funds at the discretion of the subcommittee. Such support must, however, be requested at the time a recommendation is submitted for consideration.

E. Location

The location of resources purchased cooperatively will be a part of the committee's recommendation for purchase.

F. Loan Procedures and Protocols

(1) The ESTC agreement, "Terms of Cooperative Purchase and Use," will serve as a model for protocols to be written for shared purchase acquisitions. (see appendix)

(2) Paragraph 6 of the ESTC agreement is modified to read as follows: "Requests from participants for material from the collection will receive priority handling. In each case, the Interlibrary Loan Department, or the Resource Sharing Program in the case of the UW, will be informed of each shared purchase acquisition, and of the necessity of immediate response to each request for a loan."

G. Purchasing.

The purchasing institution will be designated by the subcommittee at the time of the agreement to purchase and when the method of funding is determined. The purchasing institution will be responsible for making payments to the publisher and will bill the other participating institutions according to the agreed-upon arrangement.

H. Approval

Shared purchase projects are subject to the approval of each library director.

I. Evaluation

The Shared Purchase Agreement shall be subject to evaluation at the end of the 1983-1985 biennium.

CONSPECTUS

The purpose of a conspectus approach to collection analysis is to use a standard subject-oriented format, standard criteria, and a standard qualitative scale, in order to indicate as objectively as possible the depth and breadth of the collection. This conspectus describes the existing collections of Wilson Library in terms of the five hundred major Library of Congress classes.

The five Collection Level codes used are those authorized by the American Library Association:

A	Comphrensive Level
B	Research Level
C 1	Initial Study Level
C 2	Advanced Study Level
D	Basic Level
E	Minimal Level
F	Out of Scope

Complete definitions of these collecting levels may be found in Section B, pages 1 and 2. When a desired collecting level differs from the level of the present collection, the desired level is indicated in parentheses.

The language codes are those used in the Research Libraries Group Conspectus:

- E - English-language material predominates; little or no foreigh-language material in the collection.
- F - Selected foreign-language material included, primarily European, in addition to the English language material.
- W - Wide selection of material in all applicable languages.
- Y - Material is primarily in one foreign language.

The final column of the conspectus, "Further Narrative Description", notes where in the Section B subject collection descriptions further information about a class may be found. There are, however, a number of subject area classes in the Library of Congress scheme which are peripheral to the interests of Western Washington University; for these, the conspectus provides the only information.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
A						
AC	Collections	482	C 2	F		-
AE	Encyclopedias	911	C - C 1 2	F	The Library has a good collection of general encyclopedias.	-
AG	General Reference Works	87	C - C 1 2	F		-
AI	Indexes	45	C - C 1 2	E	The Library does not classify periodical indexes and abstracts.	-
AM	Museums, Collectors and collecting	48	D	E		-
AN	Newspapers	0			The Library does not use this class.	-
AP	Periodicals	49	D	W	This class is used for special issues or collections of materials excerpted from general periodicals.	-
AS	Societies, Academies	3,651	C 1	F		-
AY	Yearbooks, Almanacs, Directories	241	C - C 1 2	F		-
AZ	History of Sciences in General, Scholarship, Learning	133	C 2	F		-
B						
B 1-68	Philosophy: Periodicals, Societies, Congresses, etc.	414	C 1	F		Philosophy

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
B 69-789	Philosophy: History and Systems, Ancient through Renaissance	1,010	C 1	F		Philosophy
B 790-5739	Philosophy: History and Systems, Post-Renaissance	2,880	C 1	F		Philosophy
BC	Logic	361	C 1	F		Philosophy
BD	Speculative Philosophy	762	C 1	F		Philosophy
BF 1-1000	Psychology	5,722	C 1	E		Philosophy
BF 1001-1400	Parapsychology	229	D	E	Collection emphasizes academic rather than popular treatments of parapsychology and occult sciences.	-
BH	Aesthetics	208	C 2	F		Philosophy
BJ 1-1800	Ethics	667	C 2	F		Philosophy
BJ 1801-2195	Social Usages, Etiquette	27	E	E	Only works considered to be of major importance are purchased.	Philosophy
BL	Religions, Mythology, Rationalism	1,850	C 2	F	Mythology is the strongest part of this collection. The material dealing with North Asian shamanism is at research level.	Religion
BM	Judaism	348	C 2	F		Religion
BP	Isalm, Bahaism Theosophy, etc.	293	C 2	F		Religion

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
BQ	Buddhism	226	C 2	W	There are a large number of Lamaist texts in Mongolian, many with translations in an assortment of European languages.	Religion
BR	Christianity (General)	1,656	C 1	F	This collection has an overall balance.	Religion
BS	Bible	1,156	C 1	F		
BT	Doctrinal Theology	696	C 1	F	Works consist mostly of Church doctrine church controversy, church history. There is a large selection on missions and missionaries of Africa and Asia.	Religion
BV	Practical Theology	704	C 1	F		
BX 1-799	Eastern Christian Churches	84	C 2	F		Religion
BX 800-4795	Roman Catholic Church	1,026	C 2	F		Religion
BX 4800-9999	Protestanism	1,049	C 1	F		
C						
C	Auxiliary Sciences of History, General	3	F	W		History, page 1-3
CB	History of Civilization and Culture	966	C 1	E		History, page 1-3
CC	Archaeology (General)	166	C 2	W	Most archaeology books are classed elsewhere.	History, page 1-3

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
CD	Diplomatics, Archives Seals	177	C 2	W	This collection consists mostly of reference books. Wilson Library does not collect in CD 5001-6771 (Seals).	History, page 1-3
CE	Chronology	406	E	W	Approximately half this collection deals with Far Eastern calendars and chronology.	History, page 1-3
CJ	Numismatics	72	F	W	There are a small number of books on the history of Chinese coins.	History, page 1-3
CN	Epigraphy	14	F	W	Basic reference works are represented.	History, page 1-3
CR	Heraldry	65	F	W	Basic reference works are represented.	History, page 1-3
CS	Genealogy	131	F	W	Basic reference works are represented.	History, page 1-3
CT	Biography	2,038	C 2	E	Many biographies are classed elsewhere.	History, page 1-3
D						
D 1-900	History (General)	5,378	C 2	E		History, page 1-3
D 901-1075	History of Europe: General	178	C 2	E		History, page 7-8
DA	History: Great Britain	4,410	C 1	E	The collection has special emphases on developments in explanations of social history, and the role of women.	History, page 6-7
DB	History: Austria, Austro-Hungarian Empire, Hungary	435	C 2	E		History, page 7-8
DC	History: France	1,436	C 2	E		History, page 7-8

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
DD	History: Germany	1,195	C 2	E		History, page 7-8
DE	History: Mediterranean Region, Greco-Roman World	156	C 2	E		History, page 7-8
DF	History: Greece	583	C	E		History, page 7-8
DG	History: Italy	975	C 2	E		History, page 7-8
DH	History: Netherlands (Low Countries, General and Belgium)	84	C 2	E		History, page 7-8
DJ	History: Netherlands (Holland)	51	C 2	E		History, page 7-8
DJK	History: Eastern Europe	-	-	-		History, page 7-8
DK	History: Russia	1,913	C 2	F	European Russia local history has not been collected in any consistent manner. The section on Russian Asia is strongest, particularly in materials dealing with minority nationalities. Foreign language material is principally in Russian.	History, page 7-8
DL	History: Northern Europe, Scandinavia	179	C 2	E		History, page 7-8
DP 1-500	History: Spain	611	C 2	E		History, page 7-8

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
DP 501-900	History: Portugal	39	C 2	E		History page 7-8
DQ	History: Switzerland	39	D	E		History, page 7-8
DR	History: Eastern Europe, Balkan Peninsula	416	C 2	R		History, page 7-8
DS 1-40	History: Asia	611	W	C 2	The collection is strongest in the history of central and eastern Asia. Most major journals (with the exception of Soviet journals) are represented.	History, page 7-8
DS 41-329	History: Southwestern Asia, Ancient Orient, Near East	1,846	E	D	There is a good selection of European travel accounts.	-
DS 330-500	History: Southern Asia, Indian Ocean	1,244	D	E	Much of this collection was built with the PL 480 program and is no longer receiving this support.	History, page 9-10
DS 501-935	History: Eastern Asia, Southeastern Asia, Far East	5,249	C - B 1 C 2	W	The collections on both Inner and Outer Mongolia are research level. The China collection is C1; Korea and Japan are C2. The East Indies and Phillipines collections are weak.	History, page 9-10
DT	History: Africa	3,179	C 2	E		History, page 9-10
DU	History: Oceania (South Seas)	830	C 2	E		History, page 9-10
DX	History: Gypsies	25	E	E		-

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
E						
E 1-139	History of Americas: General, Indians, North America	2,777	C 2	E		History, page 3-6
E 140-200	United States, Colonial, Special Topics	4,662	C 1	E		History, page 3-6
E 201-299	United States, Revolutionary Period	530	C 2	E		History, page 3-6
E 301-440	United States, 1790-1855	1,137	C 2	E		History, page 3-6
E 441-655	United States, Slavery and Civil War	1,312	C 1	E		History, page 3-6
E 656-867	United States Since the Civil War	2,618	C 1	E		History, page 3-6
F						
F 1-205	State and Local History: New England, Atlantic Coast.	844	C 2	E		History, page 3-6
F 206-475	State and Local History: South, Gulf States	943	C 2	E	Monographs are acquired for these subjects only if the content is of broad rather than local interest.	History, page 3-6
F 476-705	State and Local History: Midwest, Mississippi Valley	881	C 2	E		History, page 3-6

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
F 721-854	State and Local History: The West	749	C 2	E		History, page 3-6
F 856-975	State and Local History: Pacific Coast, Alaska	1,392	C 1	E	The C1 level applies to the region except for California, which is collected at the C2 level.	History, page 3-6
F 1000-1170	History: British America, Canada	1,405	C 1	E	The collection emphasizes materials dealing with Canada as a whole or with Western Canada. Material from other regions is collected at the D level.	History, page 5-6
F 1201-1392	History: Mexico	488				History, page 10-11
F 1401-1419	History: Latin America, Spanish America (General)	357				
F 1421-1577	History: Central America	205				History, Page 10-11
F 1601-2151	History: West Indies	322				History, page 10-11
F 2155-2183	History: Caribbean Area	57				History, page 10-11
F 2201-3799	History: South America	704	C 2	E		History, page 10-11
G						
G 1-922	Geography (General)	1,530	C 1	F	The journal collection is particularly strong.	Geography

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
G 1001-3122	Atlases	454	C 2	F		Geography
G 3160-9980	Maps	12	F	F		Geography
GA 1-87	Mathematical Geography	40	C 1	F		Geography
GA 100-1999	Cartography	183	C 1	F		Geography
GB	Physical Geography	664	C 2	F	Hydrology is emphasized.	Geography
GC	Oceanography					Geography
GF	Anthropogeography	342	C 1	E		Anthropology
GN 1-296	Anthropology	942	C 1	F		Anthropology
GN 301-686	Ethnology and Ethnography	1,095	C 2	W		Anthropology
GN 700-875	Prehistoric Archaeology					Anthropology
GR	Folklore	679	C 2	W	Particularly strong in American folklore and the folklore of the peoples of China, Mongolia and the Soviet Union.	Anthropology
GT	Manners and Customs (General)	386	C 2	F	The collection emphasizes costume, dress, fashion.	Anthropology
GV 1-200	Recreation	379	C 2	E	Lacks materials in therapeutic recreation, nature centers, and the impact of recreation on the environment.	Physical Ed.
GV 201-555	Physical Training; Playgrounds	763	D(C2)	E	The present collection is dated.	Physical Ed.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
GV 557-1198	Sports	1,409	E(C2)	E	The present collection on individual sports has been collected with the average student user in mind. In the future, emphasis will be on professional books.	Physical Ed.
GV 1199-1570	Games and Amusements	193	E(C2)	E	The majority of the collection deals with games,toys and amusements for school children.	Physical Ed.
GV 1580-1796	Dancing		E(C2)	E	The microfiche Van Damm Collection containing 26,000 photographs of the New York Theatre, includes dance photographs.	Physical Ed.
GV 1797-1799	Dancing	31	F(D)	E	Future collection emphasis will include material on dance in the elementary and seconday schools and dance and the exceptional student.	Physical Ed.
GV 1800-1860	Circuses, Carnivals, etc.	21	E	E	Emphasis will be on materials dealing with the United States and Canada.	Physical Ed.
H						
H	Social Sciences in General	1,520	C 2	E		Sociology
HA	Statistics (as applied to the social sciences)	1,116	C 2	E	New works are purchased only if they contain a significant new approach.	Sociology
HB	Economic Theory	4,808	C 1	E	A mature collection represting most areas of economic thought, with emphasis on capitalism and the American economy.	Economics
HC	Economic History and Conditions: National Production	5,032	C(C1) 2	E	The reference collection is particularly strong.	Economics

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
HD 1-100	Economics: Production	2,106	C 1	E	Particulary strong in the area of management, small business, and organization.	Economics
HD 101-1395	Economics: Land	669	C 1	E		Economics
HD 1401-2210	Agricultural Economics	628	C 1	E		Economics
HD 2321-4730	Economics: Industry	704	C 1	E		Economics
HD 4801-8942	Labor	3,000	C (C1) 2	E		Economics
HD 9000-9999	Special Industries and Trade	1,915	C (C1) 2	E	Notably strong in oil, steel, coal, electronics, service industries, forest products, timber industry.	
HE	Transportation and Communication	1,059	C (C1) 2	E		
HF 1-4050	Commerce	1,559	C 2	E	Particularly strong in marketing, urban and consumer affairs, trade, tariff and international commerce.	Business
HF 5001-6351	Business	4,045	C 1	E	Particulary strong in management, data processing, and human resource literature, and office procedures.	Business
HG	Finance	3,533	C 1	E	Investments and finance are collected in depth and well supported by reference materials.	Finance

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
HJ	Public Finance	847	C (C2) 1	E		Finance
HM	Sociology: General Works, Theory	3,584	C 2	E		Sociology
HN	Sociology: Social History and Conditions, etc.	2,160	C 1	E		Sociology
HQ	Family, Marriage, Woman, Sexual Life	3,832	C 1	E		Sociology
HS	Societies: Secret, Benevolent, etc.	106	F	E		
HT	Communities, Classes, Races	1,791	C 1	E	This class includes material on the socio-economic aspects of regional planning.	Sociology
HV	Social Pathology, Welfare, Criminology	6,042	C 1	E		Sociology
HX	Socialism, Communism, Anarchism, Utopianism	1,328	C 2	F		Pol. Sci.
J						
J	Official Documents	342	C 1	E		Pol. Sci.
JA	Political Science: Collections, etc.	904	C 1	E		Pol. Sci.
JC	Political Theory	3,375	C 1	E		Pol. Sci.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
JF	Constitutional History, Administration: General, Comparative	642	C 1	E		Pol. Sci.
JK	Constitutional History, Administration: United States	1,991	C 1	E		Pol. Sci.
pJL	Constitutional History, Administration: British and Latin America	228	D (except Canada: C2)	E		Pol. Sci.
JN	Constitutional History, Administration: Europe	1,014	D (except Britain: C1)	E		Pol. Sci.
JQ	Constitutional History, Administration: Asia, Africa, Australia, Oceania	583	D	F		Pol. Sci.
JS	Local Government	554	C 2	E		Pol. Sci.
JV 1-5399	Colonies and Colonization	166	C 2	E		Pol. Sci.
JV 6001-9500	Emigration and Immigration	189	C 2	E	Emphasis is on general U.S. topics	Pol. Sci.
JX	International Law	3,690	C 2	E		Pol. Sci.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
K						
K-KC	Law: General	659	D	F		Pol. Sci.
KD	Law: United Kingdom and Ireland	296	D	E	Currently acquire only those works which deal with the United Kingdom as a whole.	Pol. Sci.
KE	Law: Canada	59	D (C2)	E	The collection emphasizes federal law only.	Pol. Sci.
KF	Law: U.S. (Federal)	3,106	C 2	E		Pol. Sci.
KFA-KFW	Law: U.S. States and Territories	160	F (except Washington State: C 1)	E		Pol. Sci.
KFX	Law: U.S. Cities	11	F	E		
KFZ	Law of Individual Territories	0	F	-		-
KG-KX	Law: Latin America and Old World	417	D	F	Many European countries are not represented; much of the material on Africa, Asia, Oceania and Latin America has an anthropological orientation.	Pol. Sci.
L						
L	Education--General		C 2	E		Education
LA	History of Education	2,133	C 2	E		Education

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
LB	Theory and Practice of Education	11,971	D (C1)	E	The collection is strong in materials on reading. There are also well rounded collection on classroom management, measurement and evaluation, and school library media center services.	Education
LC	Special Aspects of Education	2,925	C (C2) 1	E	Future emphasis will be on very practical material for student educators.	Education
LD	Education: Individual Institutions: United States	1,608	C (C2) 1	E		Education
LE	Education: Institutions: America (except United States)	12	E	E		Education
LF	Education: Individual Institutions: Europe	94	E	Y		Education
LG	Education: Institutions: Asia, Africa, Oceania	13	E	E		Education
LH	College and School Magazines and Papers	1	F	-		Education
LJ	Student Fraternities and Societies	7	E	E		Education
LT	Textbooks	5	E (D)	E		Education

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
M						
M 1-4	Music: Collections, Manuscripts, Collected Works, etc.	2,204	C (C1) 2	W		Music
M 5-1490	Instrumental Music	5,577	C 1	W	Includes performance materials for solos, duets, and small chamber ensembles up to and including nine parts.	Music
M 1495-5000	Vocal Music	3,325	C 1	W		Music
ML	Literature of Music	5,286	C (C1) 2	F	Includes a number of printed catalogues of important music collections.	Music
MT	Musical Instruction and Study	2,634	C (C1) 2	F		Music
N						
N	Visual Arts (General)	3,807	C 1	E	Very good reference coverage.	Art
NA	Architecture	1,872	D	E	While the collection, overall, is at D level, both American Architecture and City Planning are collected at the Study Level.	Art
NB	Sculpture	642	D	E		Art
NC	Graphic Arts (General, Drawing, Design)	817	C 2	E		Art

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
ND	Painting	2,984	C 2	E		Art
NE	Print Media: Printmaking, Engraving Lithography, etc.	535	C 2	E		Art
NK	Decorative Arts, Applied Arts, Crafts	1,363	C 1	E	Especially strong in folk art.	Art
NX	Arts in General	403	C 1	E		Art
P						
P	Philology, Linguistics	2,356	C 1	F	Much foreign language material, particularly in Russian and German Philology, Linguistics.	Philiogy
PA 1-2995	Classical Philology	302	D	F		For. Lang., page 1-2
PA 3000-3049	Classical Literature	47	C 2	F		For. Lang., page 1-2
PA 3050-4500	Greek Literature	1,037	C 1	F		For. Lang., page 1-2
PA 5000-5665	Byzantine and Modern Greek Literature	86	D	F		For. Lang., page 1-2
PA 6000-7041	Latin Literature	615	C 1	F		For. Lang., page 1-2
PA 8001-8595	Medieval and Modern Latin Literature	145	D	F		For. Lang., page 1-2
PB 1-431	Modern Languages: General					For. Lang., page 1-2

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PB 1001-3029	Celtic Languages and Literatures					
PC 1-100	Romanic Philology and Languages: General					
PC 601-872	Romanian Language and Literature					
PC 890	Dalmatian					
PC 901-986	Raeto-Romance Language and Literature					
PC 1001-1984	Italian Language, Sardinian Language and Literature	26	D	F		For. Lang., page 5
PC 2001-3761	French Language	296	C 2	F		For. Lang., page 2-3
PC 3801-3976	Catalan Language	6	E	F		For. Lang., page 5
PC 4001-4977	Spanish Language	144	D	F		For. Lang., page 5
PC 5001-5498	Portuguese Language	20	D	F		For. Lang., page 5
PD 1-777	Germanic Philology and Languages: General	157	C 2	F	Collection empahsizes non-dialect German.	For. Lang. page 6
PD 1001-1350	Old Germanic Dialects	8	D	F		-

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PD 1501-7159	North Germanic, Scandinavian	35	D	F	Some Scandinavian language materials are acquired to satisfy local and regional interests.	
PE	English Philology and Language	2,064	C 1	E	A well-balanced collection which includes a large body of recent works on semiotics.	English
PF 1-979	Dutch Language	10	E	Y	This collection consists entirely of reference works.	
PF 1001-1184	Flemish Language	0	F	-		
PF 1401-1558	Friesian Language and Literature	2	F		Both works are grammars.	
PF 3001-5999	German Language	817	C	Y (German)		For. Lang., page 6
PG 1-489	Slavic Philology and Language	98	C 2	Y	Secondary material for all PG classes is predominantly in English.	For. Lang., page 7-8
PG 500-585	Slavic Literature	34	C 2	Y (Russian)		For. Lang., page 7-8
PG 601-799	Church Slavic	18	C 2	Y		For. Lang., page 7-8
PG 801-1158	Bulgarian Language and Literature	71	C 2	Y		For. Lang., page 7-8
PG 1161-1164	Macedonian Language and Literature	34	D	Y		For. Lang., page 7-8

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PG 1171-1798	Serbo-Croatian Language and Literature	173	C 2	Y		For. Lang., page 7-8
PG 1801-1998	Slovenian Language and Literature	24	D	Y		For. Lang., page 7-8
PG 2001-2850	Russian Language	480	C 2	Y		For. Lang., page 7-8
PG 2900-3155	Russian Literature: History and Criticism	334	C 2	Y		For. Lang., page 7-8
PG 3200-3299	Russian Literature: Collections	112	C 2	Y		For. Lang., page 7-8
PG 3300-3490	Russian Literature: Individual Authors	1,949	C 1	Y	The literature of major Russian authors consitutes a solid collection which includes history and criticism, complete works in multiple editions, and translations in multiple editions.	For. Lang., page 7-8
PG 3500-3560	Russian Literature: Provincial and Local	10	E	Y		For. Lang., page 7-8
PG 3561-3800	Subjects other than Russian Literature	2	E	Y		-
PG 3801-3998	Ukrainian Language and Literature	32	D	W		For. Lang., page 7-8
PG 4001-5198	Czech Language and Literature	75	C 2	W	The collection is primarily concerned with literature.	For. Lang., page 7-8

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PG 5201-5598	Slovak Language and Literature	6	F	W		For. Lang., page 7-8
PG 5631-5698	Serbian Language and Literature	2	F	W		For. Lang., page 7-8
PG 6001-7498	Polish Language and Literature	144	C 2	W	The collection emphasizes Polish literature in English translations.	For. Lang., page 7-8
PG 7900-7948	Minor Slavic Dialects	-	F	-		For. Lang., page 7-8
PG 8001-9263	Baltic Languages	23	E	W	The materials are chiefly concerned with linguistics.	For. Lang., page 7-8
PG 9501-9678	Albanian	5	F	W	The materials are chiefly concerned with linguistics.	
PH 1-79	Finno-Ugrian and Basque: General	66	C 2	W	Works on linguistics and folklore predominate in all of the PH class. While the class overall is at the basic study level, Basque material is out of scope for our library.	
PH 91-498	Finnish Language and Literature	46	D	W		
PH 501-1109	Other Finnish Languages and Dialects	61	D	W		
PH 1201-3718	Hungarian, Ugrian Languages and Literatures	91	C 2	W		

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PH 5001-5480	Basque Language and Literature	0	F	-		
PJ 1-995	Oriental Philology and Literature: General	171	D	W		For. Lang., page 10
PJ 1001-1989	Egyptology	31	D	E		For. Lang., page 10
PJ 2001-2199	Coptic	2	F	E		For. Lang., page 10
PJ 2301-2551	Hamitic	7	F	W		
PJ 3001-4091	Semitic Philology, Assyrian, Sumerian	32	F	F		For Lang., page 10
PJ 4101-5809	Hebrew, Aramaic, Suriac	237	D	E	A broad selection of mostly contemporary Hebrew literature in English translation.	For. Lang., page 10
PJ 5901-9288	Arabic, Egyptian	109	D	E	Most of this material is in English translation.	For. Lang., page 10
PK 1-90	Indo-Iranian Philology and Literature: General	0	-	F (E)		
PK 101-2891	Indo-Aryan Languages	114	-	E	Consists chiefly of grammars, dictionaries and surveys of the literature.	
PK 2901-5534	Indo-Aryan Literature	73	-	E		
PK 6001-6599	Iranian Philology and Literature	52	-	D		

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PK 6701-6996	Afghan, Beluchi, Kurdish, Ossetic, etc.	9	-	E		-
PK 7001-9601	Dardic, Armenian, Caucasian Languages	14	-	E		-
PL 1-489	Ural-Altaic Languages	952	B	W	A very strong collection. PL 400-489, Mongolian and Manchu-Tungus languages and literatures is a research level collection which includes a number of rare books. PL 21-399, Turkic languages is comprehensive, lacking only Soviet and Turkish publications on the literatures.	For. Lang., page 8-9
PL 490-495	East Asiatic Languages and Literature (General); Ainu	2	D	W		For. Lang., page 8-9
PL 501-898	Japanese Language	459	C	W	The collection is stronger in language than literature. English language publications dominate in secondary materials.	For. Lang., page 8-9
PL 901-998	Korean Language and Literature	143	C 2	W	The collection is stronger in language than literature. English language publications dominate in secondary materials.	For. Lang., page 8-9
PL 1001-3299	Chinese Language and Literature	1,127	C 1	W		For. Lang., page 8-9

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PL 3301-3505	Non-Chinese Languages of China	15	C 1	W	The Library has many uncatalogued publications in this area because the Library of Congress has no classification for the languages involved.	For Lang., page 8-9
PL 3521-4587	Indo-Chinese, Karen, Tai, etc. Languages	85	C 2	W	The collection is at C1 level for the languages and literatures of ethnic groups found in China.	For Lang., page 8-9
PL 4601-4961	Dravidian Languages and Literatures	34	D	F	Primarily consists of grammars, dictionaries and some anthropologically oriented publications	For Lang., page 8-9
PL 5001-7101	Oceanic Languages	76	C 2	F		For Lang., page 8-9
PL 7501-7893	Unclassed Languages of Asia and the Pacific	1	F	F		For Lang., page 8-9
PL 8000-8844	African Languages and Literatures	169	C 2	F	Primarily consists of grammars, dictionaries and folk literature. There is also a small but well-balanced mix of anthropological publications and surveys of modern African literature.	For Lang., page 8-9
PM 1-95	Hyperborean Languages of America and Asia	12	C 2	Y		-
PM 101-7356	American Languages	139	C 2	E		-
PM 7801-7895	Mixed Languages, Creole, Pidgin English, etc.	13	D	E	These materials consist chiefly of grammars, dictionaries, and folklore texts.	-

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PM 8001-9021	Artifical Languages, Secret Languages, Esperanto, etc.	6	E	F		
PN 1-44	Literature: Periodicals, Yearbooks, Societies, etc.	229	C 1	F		Literature
PN 45-75	Literature: Theory, Philosophy, Esthetics	661	C 1	F		Literature
PN 80-99	Literary Criticism	348	C 1	F		Literature
PN 101-249	Authorship	334	C 1	F		
PN 441-1009	Literary History	1,780	C 1	F		Literature
PN 1010-1590	Poetry, the Performing Arts	568	C 1	F	This collection includes the Van Damm collection of pictures of the New York Theatre, 1919-1961. (26,000 photographs on microfiche.)	Literature
PN 1600-1657	The Drama: Periodicals, Yearbooks, General Works	170	C 1	F		Literature
PN 1660-1864	Technique of Dramatic Composition, History Drama	231	C 1	F		Literature
PN 1865-1989	Historical and Religious Plays, Tragedy, etc.	184	C 1	F		Literature

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PN 1990-1992	Broadcasting	192	C 1	F		Literature
PN 1993-1999	Motion Pictures	1,246	C 1	E		Literature
PN 2000-2081	The Theater-- General	334	C 1	F		Literature
PN 2085-2219	The Theater: The Stage, Accessories, History by Period	226	C 1	F		Literature
PN 2220-2298	The Theater in the United States	523	C 1	F		Literature
PN 2300-2554	The Theater in the Americas, Except U.S.	31	C 1	F		Literature
PN 2570-2859	The Theater in Europe	598	C 1	F		Literature
PN 2860-3030	The Theater in Asia, Africa, and Oceania	58	C 1	F		Literature
PN 3035	Jewish Theater	6	C 1	F		Literature
PN 3151-3191	The Theater: Amateur and College Theatricals	111	C 1	F		Literature
PN 3195-3300	The Theater: Minstrel Shows, Spectacles, Tableaux, etc.	18	C 1	F		Literature

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PN 3311-3503	Prose, Prose Fiction, the Short Story, etc.	583	C 1	F	Much foreign language material, predominantly German.	Literature
PN 4001-4355	Oratory, Elocution, etc.	370	C 1	E		Literature
PN 4390-4500	Diaries, Letters and Essays	8	D	E		Literature
PN 4699-5640	Journalism and the Periodical Press	1,124	C 1			Literature
PN 6010-6078	Literature: General Collections	335	C 1	F		Literature
PN 6080-6095	Collections of Quotations	69	C 1	F		Literature
PN 6099-6120	Collections of Poetry and Drama	426	C 1	F	Much foreign language material, including a number of books in Asian languages.	Literature
PN 6121-6146	Collections of Orations, Letters, Essays	113	C 1	F		Literature
PN 6147-6231	Wit and Humor, Satire	224	C 1	F		Literature
PN 6233-6381	Anacreontic Literature, Extracts, etc.	50	C 1	F		Literature

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PN 6400-6700	Proverbs, etc.	99	C 1	F		Literature
PQ 1-841	French Literature: History and Criticism	695	C 1	Y		For. Lang., page 2-3
PQ 1100-1297	Collections of French Literature	123	C 2	Y		For. Lang., page 2-3
PQ 1300-1595	Old French Literature, to ca. 1525	351	C 1	Y		For. Lang., page 2-3
PQ 1600-1709	French Literature, 16th Century	256	C 1	Y		For. Lang., page 2-3
PQ 1710-1935	French Literature, 17th Century	320	C 1	Y		For. Lang., page 2-3
PQ 1947-2147	French Literature, 18th Century	501	C 1	Y		For. Lang., page 2-3
PQ 2149-2551	French Literature, 19th Century	1,465	C 2	Y	Works in the French language collected on a selective basis.	For. Lang., page 2-3
PQ 2600-2651	French Literature, 1900-1960	1,748	C 2	Y		For. Lang., page 2-3
PQ 2660-2686	French Literature, 1961-	125	C 2	Y		For. Lang., page 2-3
PQ 3800-3999	French Literature, Provincial, Local, Colonial, etc.	268	C 2	Y	French Canadian material is predominant.	For. Lang., page 2-3

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PQ 4001-4263	Italian Literature: History and Criticism	89	D (C1)	F		For. Lang., page 5
PQ 4265-4556	Italian Literature to 1400	215	D (C1)	F		For. Lang., page 5
PQ 4561-4664	Italian Literature, 1400-1700	52	D (C1)	F		For Lang., page 5
PQ 4675-4734	Italian Literature, 1701-1900	47	D (C1)	F		For Lang., page 5
PQ 4800-4886	Italian Literature, 1901-	204	D (C1)	F		For. Lang., page 5
PQ 5901-5999	Italian Literature: Provincial, Local, Colonial	1	F	F	Not collected.	For. Lang., page 5
PQ 6001-6269	Spanish Literature: History, Criticism, Collections, etc.	821	C 1	Y	Strongest in works describing Spanish literature as a whole.	For. Lang., page 4
PQ 6271-6498	Spanish Literature to 1700	371	C 2	Y		For. Lang., page 4
PQ 6500-6576	Spanish Literature, 1701-ca. 1868	150	C 1	Y		For. Lang., page 4
PQ 6600-6647	Spanish Literature, 1868-1960	602	C 2	Y		

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PQ 6651-6676	Spanish Literature, 1961-	19	D (C2)	Y		For. Lang., page 4
PQ 7000-7079	Spanish Literature: Provincial, and in Europe, North America	6	D	Y		For. Lang., page 4
PQ 7080-7087	Spanish Literature in Spanish America (General)	166	C 1	Y		For. Lang., page 4
PQ 7100-7349	Spanish Literature of Mexico, former U.S. Spanish provinces	416	C 1	Y		For. Lang., page 4
PQ 7361-7539	Spanish Literature of West Indies and Central America	157	C 2	Y		For. Lang., page 4
PQ 7551-8560	Spanish Literature of South America	596	C 2	Y		For. Lang., page 4
PQ 8600-8929	Spanish Literature of Asia, Africa, Austrialia, etc.	3	E	F		For. Lang., page 4
PQ 9000-9999	Portuguese Literature	126	D	F	The majority of the existing collection is concerned with Brazilian literature; English translations predominate.	For. Lang., page 5
PR 1-78	English Literature: Literary History and Criticism	220	C 1	E		English

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PR 81-151	History of English Literature, General	450	C 1	E		English
PR 161-479	History of English Literature by Period	661	C 1	E		English
PR 500-978	History of English Literature, by Form	1,421	C 1	E		English
PR 1098-1395	English Literature: Collections	1,097	C 1	E		English
PR 1490-1799	Anglo-Saxon Literature	133	C 1	E		English
PR 1803-2165	Anglo-Norman and Early English Literature	418	C 1	E		English
PR 2199-2405	English Renaissance Literature, Prose and Poetry	506	C 1	E		English
PR 2411-2416	English Renaissance Drama: Anonymous Plays	17	C 1	E		English
PR 2417-3198	English Renaissance Drama: Plays by Playwrights	615	C 1	E		English
PR 2750-3112	Shakespeare	1,652	C 1	E		English
PR 3291-3785	English Literature, 17th and 18th centuries	2,188	C 1	E		English

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PR 3991-5990	English Literature, 19th Century	6,088	C 1	E		English
PR 6000-6049	English Literature, 1900-1960	4,526	C 1	E		English
PR 6050-6076	English Literature, 1961-	1,810	C 1	E		English
PR 8309-9899	English Literature: Provincial, Colonial	1,258	C 1	E	Canadian Literature predominates.	English
PS 1-478	American Literature: General History, Criticism	1,428	C 1	E		English
PS 501-690	American Literature: Collections	1,125	C 1	E		English
PS 700-893	American Literature: Colonial Period	91	C 1	E		English
PS 991-3390	American Literature: 19th Century	3,724	C 1	E		English
PS 3500-3549	American Literature: 1900-1960	6,825	C 1	E		English
PS 3550-3576	American Literature, 1961-	3,845	C 1	E		English
PT 1-951	German Literature: History, Criticism, Folk Literature	1,409	C 1	Y		For. Lang. page 6

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PT 1100-1485	Collections of German Literature	352	C 1	Y		For. Lang., page 6
PT 1501-1695	German Literature: 1050-1450/1500	378	C 1	Y		For. Lang., page 6
PT 1701-1797	German Literature: 1500-ca. 1700	153	C 1	Y		For. Lang., page 6
PT 1799-2592	German Literature: 1700-ca. 1860/70	2,116	C 1	Y		For. Lang., page 6
PT 2600-2659	German Literature: 1860/70-1960	2,501	C 1	Y		For. Lang., page 6
PT 2660-2688	German Literature: 1961-	286	C 1	Y		For. Lang., page 6
PT 3701-4899	German Literature: Provincial, Local, Colonial, etc.	116	D	Y		For. Lang., page 6
PT 5001-6471	Dutch, Flemish Literature	41	E	E	These materials are predominantly in English with a few German titles; there are no Dutch or Flemish language materials.	
PT 6500-6592	Afrikaans Literature	8	E	E		
PT 7001-7099	Scandinavian Literature: General	26	C 2	F		

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
PT 7101-7599	Icelandic, Old Norwegian, Faroese	87	C 2	F	This small collection consists of classic 19th and 20th century titles. Norwegian and Swedish are the only literatures in the collection with any number of works in the original languages.	
PT 7601-8260	Danish Literature	105	C 2	F		
PT 8301-9155	Norwegian Literature	243	C 2	F		
PT 9201-9999	Swedish Literature	175	C 2	F		
PZ 1-4	Fiction in English					
PZ 5-10	Juvenile Literature: American and English				Wilson Library does not use these classes.	
PZ 11-99	Juvenile Literature: Foreign					
Q						
Q	Science (General)	2,951	C 2	E	Particularly strong in the history of science.	Science (General)
QA 1-99	Mathematics (General)	3,931	C 1	E	The collection includes the Springer series Lecture notes in mathematics (over 1,000 files), and the American Mathematical Society Translations.	
QA 101-145	Arithmetic	161	C	F	Includes much material oriented to the teaching of arithmetic	Mathematics

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
QA 150-299	Algebra	1,670	C (C1) 2	F		Mathematics
QA 300-433	Mathematical Analysis (Calculus, etc.)	1,380	C 2	F		Mathematics
QA 440-799	Geometry, Trigonometry	505	C 2	F		Mathematics
QA 802-939	Analytic Mechanics	218	D	E	Textbooks predominate.	Mathematics
QB	Astronomy	1,531	C 2	E	Strong in the planets, solar system, and stars. Includes material suitable for the lay person as well as scholarly works. The NASA Technical Reports (on microfiche) are housed in the Documents Division.	Physics
QC 1-75	Physics (General)	1,251	C 2	E	Most materials are at the undergraduate level.	Physics
QC 81-119	Weights and Measures	47	D	E		Physics
QC 120-168	Experimental Mechanics	96	D (C2)	E	Most material is at the undergraduate level.	Physics
QC 170-220	Constitution and Properties of Matter	883	C 2	E		Physics
QC 221-246	Sound	80	D	E		Physics
QC 251-338	Heat	185	D	E		Physics

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
QC 350-496	Light, Optics, Radiation	557	C 2	E	Light and Optics are at the C2 level; Radiation the D level.	Physics
QC 501-798	Electricity, Magnetism, Nuclear Physics	1,026	C - D (C2) 2	E	Electricity and Magnetism, D; Nuclear Physics, C 2.	Physics
QC 801-999	Geophysics, Meteorology, Geomagnetism	676	C (C1) 2	E		Physics
QD 1-69	Chemistry (General)	1,105	C 1	F	A good selection of basic sources and monographic series.	Chemistry
QD 71-145	Analytical Chemistry	544	C 1	F		Chemistry
QD 146-199	Inorganic Chemistry	346	C 1	F		Chemistry
QD 241-449	Organic Chemistry	1,489	C 1	F		Chemistry
QD 450-731	Physical and Theoretical Chemistry	1,402	D	F		Chemistry
QD 901-999	Crystallography	218	C (C1) 2	E		Chemistry
QE	Geology	3,714	C 1	F		Geology
QH 1-199	Natural History (General)	1,670	C 1	F		Biology
QH 201-278	Microscopy	138	C 2	E		Biology

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
QH 301-705	Biology (General)	3,305	C 2	F		Biology
QK 1-474	Botany (General)	653	C 2	F		Biology
QK 475-989	Botany (Specific Fields)	1,338	C 2	F		Biology
QL 1-355	Zoology (General)	1,308	C (Cl) 2	F		Biology
QL 362-739	Invertebrate and Vertebrate Zoology	2,595	C (Cl) 2	F		Biology
QL 750-991	Ethology, Anatomy, Emoryology	648	C 2	F	Most of the collection is in Ethology.	Biology
QM	Human Anatomy	291	C 2	E	Contains all the major atlases and textbooks of anatomy.	Health Sci.
QP 1-348	Physiology (General)	1,268	C (Cl) 2	E	Includes many comprehensive textbooks, monographs and treatises, and the Handbook of Physiology.	Biology
QP 351-499	Nervous System and the Senses	870	C 1	E	A strong collection; includes the Handbook of Neurochemistry.	Biology
QP 501-801	Animal Biochemistry	1,309	C 1	E		Biology
QP 901-981	Experimental Pharmacology	113	C 2	E		Biology

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
QR	Microbiology	1,008	C 1	E		Biology
R						
R 1-130	Medicine: Periodicals, Societies, General Topics	289	C 2	F		Health Sci.
R 131-687	Medicine: History, Medical Expeditions	278	C 2	F		Health Sci.
R 690-899	Medicine: Special Subjects	466	C 2	F		Health Sci.
RA 3-420	Medicine and the State	357	C 2	E	Includes a number of books for the lay person.	Health Sci.
RA 421-790	Public Health	810	C 2	E		Health Sci.
RA 791-955	Medical Geography	29	C 2	E		Health Sci.
RA 960-998	Medical Centers, Hospitals, etc.	110	C 2	E		Health Sci.
RA 1001-1171	Forensic Medicine, Medical Jurisprudence	20	D (C2)	E		Health Sci.
RA 1190-1270	Toxicology	158	C (C1) 2	E		Health Sci.
RB	Pathology	267	C 2	E		Health Sci.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
RC 1-106	Internal Medicine, Medical Practice, General Works	239	C 2	E		Health Sci.
RC 110-253	Infectious and Parasitic Diseases	148	C 2	E		Health Sci.
RC 254-298	Neoplasma, Neoplastic Diseases	273	C (C1) 2	E		Health Sci.
RC 206-320	Tuberculosis	4	D	E		Health Sci.
RC 321-431	Neurology	605	C (C1) 2	E		Health Sci.
RC 435-576	Psychiatry, Psychopathology	2,217	C 1	E		Health Sci.
RC 578-632	Allergic, Metabolic, Nutritional Diseases	200	C (C1) 2	E		Health Sci.
RC 633-935	Diseases of Organs, Glands, Systems	349	C 2	E		Health Sci.
RC 936-951	Diseases of Regions of the Body	5	C 2	E		Health Sci.
RC 952-1299	Geriatrics, Arctic and Tropical Medicine, etc.	251	C 2	E		Health Sci.
RD	Surgery	250	C 2	E		Health Sci.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
RE	Ophthalmology	60	C 2	E		Health Sci.
RF	Otorhinolaryngology	244	C 1	E		Health Sci.
RG	Gynecology and Obstetrics	348	C 2	E		Health Sci.
RJ	Pediatrics	983	C 1	E		Health Sci.
RK	Dentistry	56	D (C2)	E		Health Sci.
RL	Dermatology	22	D	E		Health Sci.
RM	Therapeutics, Pharmacology	695	C 1	E		Health Sci.
RS	Pharmacy and Materia Medica	162	C (C1) 2	E		Health Sci.
RT	Nursing	399	C 1	E		Health Sci.
RV	Botanic, Thomsonian, Eclectic Medicine	0	(C2)	-		Health Sci.
RX	Homeopathy	5	D (C2)	E		Health Sci.
RZ	Other Systems of Medicine	28	C 2	E		Health Sci.

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
S						
S 1-760	Agriculture (General)	785	D	F	Strengths are in agricultural geography and history, Asian agriculture, and soils.	Agriculture
S 900-972	Conservation of Natural Resources	131	C 2	E		Agriculture
SB	Plant Culture and Horiculture	987	D (C2)	E	Strongest part of the collection is Phytopathology.	Agriculture
SD	Forestry	323	D (C2)	E	C2 level for descriptive works on forests of the Pacific Northwest.	Agriculture
SF	Animal Culture, Veterinary Medicine, etc.	220	E	F		Agriculture
SH	Fish Culture and Fisheries	623	C 2	E		Agriculture
SK	Hunting Sports	170	E	E		Agriculature
T						
T	Technology, General	1,293	C 2	E		Technology
TA	Engineering-General, Civil Engineering	1,343	C -E (C2) 2	E	Half the collection is in materials science; the remainder emphasizes engineering, geology, optics, design and ergonomics.	Technology

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
TC	Hydraulic Engineering	212	E-D (C2)	E		Technology
TD	Environmental Technology, Sanitary Engineering	712	D-C (C2) 2	E	The portions of the collection that deal with various types of pollution are at study level. Engineering aspects have not been collected in the past.	Technology
TE	Highway Engineering	23	F	E		Technology
TF	Railroad Engineering and Operation	61	F	E	The works in this group are chiefly historical or descriptive.	Technology
TG	Bridge Engineering	18	F	E		Technology
TH	Building Construction	431	D (C2)	E	A mix of public library type materials on home remodeling with some more technical works; there is good coverage on solar construction and other energy saving techniques.	Technology
TJ	Mechanical Engineering and Machinery	798	F -C 2	E	Works dealing with energy dominate and alternative energy sources are well covered. Other parts of this class are out of scope for this library.	Technology
TK	Electrical Engineering, Electronics Nuclear Engineering	1,741	F -C 2	E	Eighty percent of the collection is in telecommunications, and nuclear engineering. Other parts of the class are out of scope.	Technology

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
TL	Motor vehicles, Aeronautics, Astronautics	967	C 2	E		Technology
TN	Mining Engineering and Metallurgy	720	E-C (C2) 2	F (E)	Strong in clay mineralogy and metallurgy. Also many travel and exploration accounts. Strictly engineering aspects very weak.	Technology
TP	Chemical Technology	1,051	F-C 2	F (E)	There are many multi-volume sets. Most of this class is either very weak or out of scope. Materials on plastics are kept up to date.	Technology
TR	Photography	1,287	E-C (C2) 2	E	One-half of the collection deals with photo-optical instrumentation and photogrammetry. The Library has a complete run of SPIE monographs.	Technology
TS	Manufactures	861	D-F (C2-F)	E	Textiles is the strongest part of the collection, and is kept up to date. Much of this class is out of scope.	Technology
TT	Handicrafts, Arts, Crafts	743	C 1	E		Technology
TX	Domestic Arts	1,434	C -F 2	E	There are many multi-volume sets. The strongest part of the collection is nutrition. Some portions of this class are out of scope.	Technology

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
U						
U	Military Science	605	C 1	F (E)		History, page 12
UA	Armies: Organization, Distribution, etc.	650	C 1	F (E)		History, page 12
UB	Military Administration	201	C 2	F (E)		History, page 12
UC	Military Science: Maintenance and Transportation	45	F	F (E)		History, page 12
UD	Infantry	14	E	F (E)		History, page 12
UE	Cavalry, Armor	9	E	F (E)		History, page 12
UF	Artillery	72	F	F (E)		History, page 12
UG	Military Engineering	231	E	F (E)		History, page 12
UH	Military Science: Other Services	31	E	F (E)		History, page 12
V						
V	Naval Science (General)	96	C 2	E		History, page 12

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
VA	Navies: Organization, Distribution, etc.	133	C 2	E		History, page 12
VB	Naval Administration	24	F	E		History, page 12
VC	Naval Maintenance	3	F	E		History, page 12
VD	Naval Seamen	-	F	-		History, page 12
VE	Marines	7	F	E		History, page 12
VF	Naval Ordnance	5	F	E		History,
VG	Minor Service of Navies	13	F	E		History, page 12
VK	Navigation, Merchant Marine	93	D	E		History, page 12
VM	Naval Architecture, Shipbuilding, etc.	135	D	E		History, page 12
Z						
Z 4-15	History of Books and Bookmaking	17	D	E		
Z 40-115	Writing, Palaeography	106	D	E		
Z 116-550	Printing	455	C 2	E		

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES	FURTHER NARRATIVE DESCRIPTION SECTION B
Z 551-661	Copyright, Intellectual Property	25	C 2	E		
Z 662-1000	Libraries: Library Science	4,444	C 2	E		
Z 1001-1121	Bibliography: General	1,134	C 1	F		
Z 1201-1212	National Bibliography: America	106	C 1	E		
Z 1215-1361	National Bibliography: United States	766	C 1	E		
Z 1365-1401	National Bibliography: Canada	182	C 2	F		
Z 1411-1945	National Bibliography: Mexico, Central and South America	160	D	F		
Z 2000-2959	National Bibliography: Europe	1,057	C - F 2	W	Holdings include the British Museum General Catalogue of Printed Books, Bibliothèque Nationale, Catalogue Général des Livres Imprimes; Deutche Bibliographie. Collection level varies with the geographical area.	

CLASS	DESCRIPTION	NUMBER OF VOLUMES	COLLECTION LEVEL CODE	LANGUAGE CODE	SPECIAL NOTES
Z 3001-4980	National Bibliography: Asia, Africa, Australia, Oceania	461	D	W	
Z 5051-5055	Subject and Personal Bibliographies: Academies, Societies, etc.	This class not used at Wilson Library.			
Z 5056-8999	Subject and Personal Bibliography: Other	1,711	C -F 2	W	Collection level depends on subject; much material of this kind is classed with the subject.

E. INDEX

Accounting
B-Business, Commerce and Accounting
B-Finance, p.1

Acoustics, Acoustical Engineering
B-Music, p. 1
B-Tech., p.2
see also: Sound

Adult Education
B-Educ., p. 1
B-Educ. Curr., p.1

Aeronautics
B-Tech., p. 1,3
B-Govt. Docs., p. 2
D-44

Aesthetics
B-Philos., p.1,2
D-3

African Studies
B-Geog., p.1
B-Hist., p.11-12
B-Pol. Sci., p.1-3
D-3,4,7,14-16,27,48

African Languages and Literatures
B-For. Lang. and Lit., p. 4,8-9
D-25,26,32

Agriculture
B-Agriculture
B-Econ., p.1,2
D-12,42

American Language and Literature
B-English and American Language and Literature
D-33

American Studies
B-Anthro., p.1,2
B-Educ., p.1
B-Hist., p.35
B-Pol. Sci., p. 1-4
B-Sociol., p.1
D-8-9,10,14-16,25,47

Anarchism
B-Pol. Sci., p.1-3
D-13

Anatomy
B-Biol., p.1,3
B-Health Sci., p.1-3
D-38

Ancient History
see
Classical Studies, History

Anthropogeography
B-Anthro., p. 1,2
B-Sociol., p.1
D-10

Anthropological Linguistics
B-Anthro., p.1
B-Philology, p.1

Anthropology
B-Agric., p.1
B-Anthropology
B-For. Lang. and Lit., p.8,10
B-Health Sci., p.1
B-Hist., p.1,3,5,9,10,11
B-Philology, p.1
B-Phys. Ed., p.1
B-Religion, p.1
B-Sociol., p.1
D-10,15

Applied Arts and Crafts
B-Art, p.1,2
D-18,44

Arabic Language and Literature
B-For. Lang. & Lit., p.10-11
D-23

Archaeology
B-Anthro., p.1
B-Hist., p.1,2
D-4,10

Architecture
B-Art, p.1-2
D-17

Archives
B-Archives
B-Hist., p.1

Art
B-Art
B-Children's Lit., p.1
D-17,18
see also: Arts and Crafts

Art Education
see
Art

Art History
see
Art

Arts and Crafts
B-Art

Arts and Sciences
see
College of Arts and Sciences

Asian Studies
B-Agric., p.1
B-For. Lang. and Lit., p.4,8-9
B-Geog., p.1
B-Hist., p.8-10
B-Philos., p.1
B-Religion, p.1
D-4,7,14-16,24-27,42,48
see also: East Asian Studies
and specific countries

Astronautics
B-Tech., p.1,3
D-44

Astronomy
B-Physics, Astronomy
D-36

Atlases
B-Geog., p.1,2
D-10

Audiology
B-Biol., p.1,2
B-Educ., p.1
B-Health Sciences
B-Physics, p.1
see also: Otorhinolaryngology

Audio-Visual Materials
C-p.1

Automotive Design
B-Tech., p.1
See also: Motor Vehicles

Banking
B-Econ., p.1

Bibliography
D-47-48

Biochemistry
B-Biol., p.1-3
B-Chem., p.1

Biography
B-Hist., p.1,2
D-5

Biology
B-Agric., p.1
B-Biology
B-Chem., p.1
B-Geol., p.1
D-38

Biomechanics
B-Phys. Ed., p.1

Biopsychology
B-Psych., p.1

Biostratigraphy
B-Geol., p.1

Books and Bookmaking
D-46

Botany
B-Biol., p. 1-3
D-38

Broadcasting
B-Lit. (Gen.), p.1
D-27

Buddhism
B-Religion, p.1-2
D-4

Building Construction
B-Tech., p.1
D-43

Business
B-Agric., p.1
B-Business, Commerce and Accounting
B-Finance, p.1
B-Health Sci., p.1
B-Tech., p.1
D-12,13
see also: College of Business and
Economics

Business Education
B-Educ., p.1

Canadian Literature
B-Eng. and Am. Lang. and Lit., p.2
B-For. Lang. and Lit., p.3
D-29 33

Capitalism
B-Econ., p.1
D-11

Cardiac Rehabilitation
B-Phys. Ed., p.1

Cartography
B-Geo., p.1,2
D-10

Center for East Asian Studies
B-Anthro., p.2
B-For. Lang. and Lit., p.8-9
B-Hist., p.9
see also: East Asian Studies

Center for Pacific Northwest Studies
B-Hist., p.4
C-p.2
see also: Pacific Northwest

Central American Studies
see
Latin American Studies
Spanish Language and Literature

Chemical Technology
B-Tech., p.1,3

Chemistry
B-Biol., p.1
B-Chemistry
B-Physics, p.1
B-Tech., p.1
D-37

Child Development
B-Educ., p.1
B-Psych., p.1

Children's Literature
B-Anthro., p.2
B-Children's Literature

Chinese Studies
B-Agric., p.1
B-Anthro., p.2
B-Educ., p.1
B-For. Lang. and Lit., p.8-10
B-Health Sci., p.2
B-Hist., p.9-10,12
B-Literature (General)
D-7,10,24,25
see also: East Asian Studies

Christianity
B-Religion, p.1,2
D-4

Chronology
B-Hist., p.1,2
D-5

Circuses, Carnivals
B-Phys. Ed., p.1-3
D-11

City Planning
B-Art, p.2
B-Geog., p.1-2
D-17

Classical Languages and Literatures
B-For. Lang. & Lit., p.1-2
D-18

Classical Studies
B-Hist., p.7-8
B-Pol. Sci., p.1-3
see also: Greek Language and Literature
Latin Language and Literature

Clay Mineralogy
B-Geol., p.1
B-Tech., p.2
D-44

Climatology
B-Physics, p.2
see also: Meteorology

Coastal Geology
B-Geol., p.1

Cognitive Development
B-Psych., p.1

Collecting Level Codes
Defined: B-Intro., p.1,2

College of Arts and Sciences
A-p.1

College of Business and Economics
A-p.1
B-Business, Commerce and Accounting
B-Finance, p.1
B-Economics

College of Fine and Performing Arts
A-p.1

Colonies and Colonization
B-Pol. Sci., p.1-3
D-14

Commerce
see
Business

Communication
see
Speech Communication

Communism
B-Pol. Sci., p.1-3
D-13

Computer Science
B-Mathematics and Computer Science
B-Tech., p.1

Conservation
see
Environmental Sciences
Huxley College of Environmental Studies

Constitutional History
B-Pol. Sci., p.1,3
D-14

Constitutional Law
B-Pol. Sci., p.1-3

Cooperative Acquisitions
C-p.3

Counseling Psychology
B-Psych., p.1

Creative Writing
B-Eng. and Am. Lang. and Lit., p.1

Criminology
B-Sociol., p.1,2
D-13

Cross-Cultural Studies
B-Psych., p.1

Crystallography
B-Chem., p.1,2
D-37

Cultural Anthropology
B-Anthro., p.1,2

Curriculum Material
see
Educational Curriculum

Cybernetics
B-Science, p.1

Data Processing
B-Business, p.1

Decorative Arts
B-Art., p.1,2
D-18

Demographic Research Laboratory
B-Sociol., p.2
C-p.2

Demography
B-Sociol., p.1

Dentistry
B-Health Sci., p.4

Departmental Discretionary Funds
C-p.2

Design
B-Art., p.1,2
B-Tech., p.2
D-17,42

Domestic Arts
see
Home Economics

Drafting
B-Tech., p.1,3

Drama
B-Lit., p.1
D-26-28
see also: specific languages and literatures

Drawing
B-Art., p.1,2
D-17

East Asian Studies
B-Agric., p.1
B-Anthro., p.1,2
B-For. Lang. and Lit., p.8-9
B-Geog., p.1
B-Hist., p.1,2,9-10
B-Philology, p.1
B-Pol. Sci., p.1
D-7,24-25
see also: specific countries

Eastern Europe
see
Europe and specific countries and languages and literatures

Ecology
B-Biol., p.1
see also: Environmental Studies

Economics
B-Economics
B-Finance
B-Sociol., p.1
D-11,12
see also: Business, Commerce and Accounting; College of Business and Economics

Education
B-Agric., p.1
B-Art, p.1
B-Education
B-Educational Curriculum
B-For. Lang. and Lit., p.8
B-Geol., p.1
B-Health Sci., p.2
B-Hist., p.1
B-Math., p.1
B-Music, p.1
B-Phys. Ed., p.1
B-Pol. Sci., p.1
B-Psych., p.1
B-Tech., p.1
D-15,16
see also: School of Education

Educational Curriculum and Instruction
B-Children's Lit., p.1
B-Educational Curriculum

Electricity
B-Physics, p.1,3
D-37,43

Electronics
B-Tech., p.1-3

Emigration and Immigration
B-Pol. Sci., p.1-3
D-14

Engineering
B-Tech., p.1-3
D-42-43

English Language and Literature
B-Childrens Lit., p.1
B-English and American Language and Literature
B-Lit., p.1
B-Philology, p.1
B-Religion, p.1
D-20,31-33

Environmental Studies
B-Agric., p.1,2
B-Biol., p.1
B-Chem., p.1
B-Geol., p.1
B-Health Sci., p.1
B-Physics, p.1
B-Sociol., p.1
B-Tech., p.1-3
D-42,43
see also: Huxley College of Environmental Studies

Ethics
B-Philos., p.1-2
D-3

Ethnography
B-Anthro., p.1,2
B-Hist., p.4,11
D-10

Ethnology
B-Anthro., p.1,2

Ethology
B-Biol., p.1-3
D-38

European Languages and Literature
B-For. Lang. and Lit.
D-19-23, 29-34
see also: specific languages and literatures

European Studies
B-Hist., p. 7-8
B-Pol. Sci., p. 1-4
D-5-7,14,15,27,47

Exceptional Children
B-Educ., p.1
B-Ed. Curr., p.1
see also: Special Education

Exercise Physiology
B-Phys. Ed., p.1

Fairhaven College
A-p.1
B-Agric., p.1
B-Eng. and Am. Lang. and Lit., p.1
B-Lit., p.1
B-Religion, p.1

Finance
B-Econ., p.1
B-Finance
D-12,13

Fine Arts
see
Art
College of Fine and Performing Arts

Fisheries
B-Agric., p.1,2
D-42

Fluid Mechanics
B-Physics, p.2

Folk Art
B-Art
D-18

Folklore
B-Anthro., p.1,2
D-10,25

Foreign Language Resource Center
B-Ed. Curr., p.1

Foreign Languages and Literatures
B-Eng. and Am. Lang. and Lit.
B-Foreign Languages and Literatures
B-Lit., p.1
B-Philology, p.1
D-18
see also: specific languages and literatures

Forestry
B-Agric., p.1,2
B-Econ., p.1
D-42

French Canadian Literature
see
Canadian Literature

French History
B-Hist., p.7-8
D-5

French Language and Literature
B-For. Lang., & Lit., p.2-4,8
B-Lit (Gen), p.1
D-19,29

Games and Amusements
B-Phys. Ed., p.1,2
D-11

Genealogy
B-Hist., p.1,3
D-5

Geomagnetism
B-Physics, p.1,3
D-37

Geochemistry
B-Geol., p.1-2

Geography
B-Agric., p.1
B-Anthro., p.1
B-Biol., p.1
B-Geography/Regional Planning
B-Geol., p.1
B-Hist., p.1,3,5,9-11
B-Physics
B-Sociol., p.1
B-Tech., p.1
D-9,10
see also: Anthropogeography

Geology
B-Biol., p.1
B-Chem., p.1
B-Geog., p.1
B-Geology
B-Govt. Docs., p.2
B-Physics, p.1
D-37,42

Geomorphology
B-Geol., p1

Geophysics
B-Geol., p.1
B-Physics, p.1
D-37

German Language and Literature
B-For. Lang. and Lit., p. 6-7
B-Lit., p.1
D-19-20,33-34

Germany - History
B-Hist., p.7-8
D-6

Gifts Policy
C-p.1

Government Documents
B-p.1
B-Agric., p.2
B-Biol., p.2
B-Econ., p.1
B-Finance, p.2
B-Geol., p.2
B-Government Documents
B-Health Sci., p.3
B-Hist., p.4,6,12
B-Physics, p.2
B-Pol. Sci., p.2
B-Science, p.2
B-Sociol., p.2
B-Tech., p.2

Graduate School
A-p.1

Graphic Arts
B-Art, p.1,2
B-Tech., p.1,3
D-17

Great Britain
B-Bus., p.1
B-Hist., p. 6-7
D-5, 14-15

Greece-History
B-Hist., p.7-8
D-6

Greek Language and Literature
B-For. Lang. & Lit., p.1-2
D-18

Health Education
B-Children's Lit., p.1
B-Health Sci., p.1
B-Phys. Ed., p.1

Health Sciences
B-Biol., p.2
B-Health Sciences
D-39-41

Hebrew Language and Literature
B-For. Lang. and Lit., p.10-11
D-23,26

History
B-Agric., p.1
B-Anthro., p.1
B-Educ., p.1
B-Eng. and Am. Lang. and Lit., p.1
B-For. Lang. and Lit., p. 8,10
B-History
B-Lit., p.1
B-Philology, p.1
B-Pol. Sci., p.1
B-Religion, p.1
B-Sociol., p.1
D-4-9

History of Science
B-Science, p.1
D-2

Home Economics
B-Anthro., p.1
B-Children's Lit., p.1
B-Health Sci., p.1
B-Phys. Ed., p.1
D-44
see also: Applied Arts and Crafts
Child Development
Nutrition
Textiles

Home Economics Resource Center
B-Ed. Curr., p.1

Horticulture
B-Agric., p.1-2
D-42

Human Ecology
B-Anthro, p.1,2
B-Sociol., p.1

Human Services
B-Sociol. p.1

Hunting Sports
B-Agric., p.1,2
D-42

Huxley College of Environmental Studies
A-p.1
B-Agric., p.1
B-Anthro., p.1
B-Biol., p.1
B-Chem., p.1
B-Geog., p.1
B-Geol., p.1
B-Health Sci., p.1
B-Tech., p.1
see also: Environmental Studies

Huxley Environmental Studies Center
C-p.2

Hydraulics. Hydrology
B-Tech., p.2
D-10,43

Indians of North America
B-Anthro., p.2
B-Hist., p. 3,4
D-8

Industrial Arts Education
B-Educ., p.1
B-Tech., p.1

Industrial Design
B-Tech., p.1

Industrial Psychology
B-Psych., p.1

Information Theory
B-Science, p.1

Institute for Watershed Studies
B-Geog., p.1

Instrumental Music
see
Music

Interdisciplinary Studies
A-p.1
B-p.1

Inter-Library Loan
A-p.1

International Law
see
Law

International Business
B-Bus., p.1
B-Econ., p.1

Islam
B-Religion, p.1,2
D-3

Italian Language and Literature
B-For. Lang. & Lit., p.5-6
D-19,30

Japanese Studies
B-Agric., p.1
B-For. Lang. and Lit., p.8-10
B-Religion, p.10,12
B- Lit., p.1
B-Philology, p.1
D-7,24
see also: East Asian Studies

Journalism
B-Educ., p.1
B-Eng. and Am. Lang. and Lit., p.1
B-Lit., p.1
B-Philology, p.1
D-28

Judaism
B-Religion, p. 1,2
D-3

Kinesiology
B-Phys. Ed., p.1

Korean Studies
B-Agric., p.1
B-Hist/. p.9-10
B-For. Lang. and Lit., p.8-10
B-Lit., p.1
D-7,24

Lasers
B-Physics, p.1

Latin American Studies
B-Geog., p.1
B-Hist., p.1
B-Pol. Sci., p.1-4
D-9,14,15,30-47
see also: Spanish Language and Literature

Latin Language and Literature
B-For. Lang. and Lit., p.1-2
D-18

Law
B-Pol. Sci., p.1-3
D-15

Liberal Studies
B-Eng. and Am. Lang. and Lit., p.1
B-For. Lang. and Lit., p.1
B-Hist., p.6,7,9,11
B-Lit., p.1
B-Philology, p.1
B-Pol. Sci., p.1

Library Science
D-47

Linguistics
B-For. Lang. and Lit., p.1
B-Philology, Linguistics
D-18
see also: Anthropological Linguistic
Specific languages and literatures

Literature
B-Literature (General)
D-28
see also: Specific literatures, e.g. English and American Language Literature

Local Government
B-Pol. Sci., p.1,3

Management
B-Business, p.1
D-12

Manners and Customs
B-Anthro., p.1,2
D-10

Manufactures
B-Tech., p.1,2
D-44

Maps
B-Geog., p.1,2
D-10

Marine Biology
B-Biol., p.1

Marketing
B-Business, p.1
D-12

Materials Science
B-Tech., p.1,2
D-42

Mathematical Geography
B-Geog., p.1,2
D-10

Mathematics
B-Biol., p.1
B-Educ. Curriculum, p.1
B-Mathematics and Computer Science
B-Physics, p.1
D-35,35

Mechanical Engineering
B-Tech., p.1-3
D-43

Mechanics
B-Physics, P.1,2

Media Center Services
B-Educ., p.1

Medical Sciences
see
Health Sciences including Nursing and Speech Pathology and Audiology

Medieval History
see
History

Medieval Literature
see
Specific languages and literatures

Metallurgy
B-Tech., p.1,3
D-44

Meteorology
B-Physics, p.1
D-37

Microbiology
B-Biol., p.1-3
D-39

Microforms
C-p.1

Middle East
B-Geog., p.1
B-Hist., p.9-10
D-23
see also: Arabic Language and Literature
Hebrew Language and Literature
Islam
Judaism

Military History and Science
B-Hist., p.12-13
D-45

Miller Hall Curriculum Center
C-p.2

Mineralogy
B-Geol., p.1,2

Modern History
see
History

Modern Languages
see
Specific languages and literatures

Molecular Chemistry
B-Chem., p.1

Money and Banking
B-Econ., p.1

Mongolian Studies
B-Ague., p.1
B-Anthro., p.2
B-For. Lang. and Lit., p.8-9
B-Health Sci., p.2
B-Hist., p.9-10
B-Lit., p.1
B-Philology, p.1
D-4,7,10,23
see also: East Asian Studies

Motion Pictures
B-Lit (Gen), p.1
D-27

Motor Vehicles
B-Tec., p.1,3
D-44

Music
B-Music
D-17

Music Education
B-Educ., p.1
B-Music

Natural History
B-Biol., p.1,2
D-37

Naval History and Science
B-Hist., p.12-13
D-45-46

Non-Print Materials
C-p.1

Northwest Coast
see
Pacific Northwest

Nuclear Engineering
B-Tech., p.1,2,3
D-43

Nuclear Physics
B-Physics, p.1,3
D-37

Numismatics
B-Hist., p.1,2
D-5

Nursing
B-Bio., p.1
B-Chem., p.1
B-Health Sciences including Nursing
B-Phys. Ed., p.1
B-Psych., p.1
D-41

Nutrition
B-Health Sci., p.1
D-44

Occupational Medicine
B-Health Sci., p.1,3

Oceania
B-For. Lang. and Lit., p.8-10
B-Pol. Sci., p.2
D-7,14-16,25,27,48

Oceanography
D-10

Office Administration
B-Business, p.1
B-Educ., p.1
D-12

Optics
B-Physics, p.1-3
B-Tech., p.2
D-37,42

Organic Chemistry
B-Chem., p.1,2

Organizational Management
B-Bus., p.1
B-Econ., p.1
D-12

Organizational Psychology
B-Psych., p.1

Oriental Philology and Literature
B-For. Lang. and Lit., p.10-11

Otorhinolaryngology
B-Health Sci., p.1,3
D-41
see also: Audiology
Speech Pathology

Pacific Northwest
B-Agric., p.1
B-Anthro., p.1
B-Biol., p.1
B-Geog., p.1
B-Geol., p.1
B-Govt. Docs., p.3-4
B-Hist., p.3,4,9
B-Pol. Sci., p.2
B-Tech., p.2
D-8,9,42
see also: Center for Pacific Northwest Studies

Painting
B-Art, p.1,2
D-18

Paleomagnetism
B-Geol., p.1

Paleontology
B-Geol., p.1,2

Parapsychology
D-3

Pathology
B-Agric., p.1
B-Health Sci., p.1,3
D-39

Pediatrics
B-Health Sci., p.3
D-41

Performing Arts
A-p.1
B-Lit., p.1
D-26
see also: College of Fine and Performing Arts
Dance
Theater

Personnel Management
B-Business, p.1

Pharmacology
B-Biol., p.1-3
B-Health Sci., p.1,34
D-38,41

Philology
B-Eng. and Am. Lang. and Lit., p.2
B-For. Lang. and Lit., p.1,6,10
B-Philology, Linguistics
D-18
see also: specific languages

Philosophy
B-For. Lang. & Lit., p.1
B-Philology, p.1
B-Philosophy
B-Religion, p.1
D-2,3

Photography
B-Tec., p. 1-3
D-44

Photo-optical Instrumentation
B-Tech., p.2

Physical Anthropology
B-Anthro., p.1
B-Health Sci., p.1

Physical Chemistry
B-Chem., p.1,2

Physical Education
B-Biol., p.1
B-Educ., p.1
B-Health Sci., p.1
B-Physical Education, Recreation, Dance

Physical Geography
B-Geog., p.1,2
D-10

Physics
B-Chem., p.1
B-Physics, Astronomy
B-Tech., p.1
D-36,37

Physiology
B-Biol., p.1-3
D-38

Phytopathology
B-Agric., p.1
D-42

Planetary Geology
B-Physics, p.1

Plant Physiology
B-Biol., p.2

Plastics
B-Tech., p.2
D-44P

Photogrammetry
B-Tech., p.2

Poetry
B-Lit., p.1
D-26,27
see also: specific languages and literatures

Political Science
B-For. Lang. and Lit., p.8
B-Govt. Docs.
B-Hist., p.1,3,5-7,12
B-Political Science
B-Sociol., p.1
D-13,14

Polymer Chemistry
B-Chem., p.1

Polymer Science
B-Tech., p.1

Print Media
B-Art., p.1,2
D-18

Printing
D-46

Product Design
B-Tech., p.1

Prose
B-Lit., p.1
D-28
see also: specific languages and literatures

Psychology
B-Biol., p.2
B-Educ., p.1,2
B-Health Sci., p.1,2
B-Phys. Ed., p.1,2
B-Psychology
B-Religion, p.1
D-3

Psychosocial Nursing
B-Psycg., p.1

Public Administration
B-Pol. Sci., p.1

Public Finance
B-Econ., p.1
B-Finance, p.1
D-13

Public Health
B-Health Sci., p.1,2
D-39

Public Policy
B-Pol. Sci., p.1

Radiation
B-Physics, p.1,3

Rare Books
C-p.3

Reading
see
Education

Reading Resource Center
B-Ed Curr., p.1

Records Management
B-Hist., p.1

Recreation
B-Educ., p.1
B-Physical Education, Recreation Dance
D-10

Reference Collection
A-p.1
C-p.3
D-2

Regional Planning
B-Geography/Regional Planning
D-13

Religions
B-Religion
D-3,4

Resource Sharing
B-p.1

Rhetoric
B-Eng. and Am. Lang. and Lit., p.1

Rural Planning
B-Geog., p.1

Russian Language and Literature
see
Slavic Languages and Literatures

Russian Studies
see
Soviet Union

School Libraries/Media Centers
B-Educ., p.1
D-16

School Administration
B-Educ., p.1
B-Educ. Curr., p.1
B-Phys. Ed., p.1

School of Education
A-1
B-Phys. Ed., p.1

Science (General)
B-Educ., p.2
B-Science (General)
D-35

Science Education
B-Children's Lit., p.1
B-Educ., p.1

Science Education Center
B-Ed. Curr., p.1
C-p.2

Sculpture
B-Art, p.1,2
D-17

Sedimentation
B-Geol., p.1,2

Semitic Languages and Literature
B-For. Lang. & Lit., p.10-11
D-23

Sexual Life
B-Sociol., p.1,2
D-13

Slavic Languages and Literatures
B-For. Lang. and Lit., p.7-8
B-Lit., p.1
B-Philology, p.1
D-20-22

Slide Collections
C-p.1

Small Business
B-Economics, p.1
B-Bus., p.1-3

Social Anthropology
B-Anthro., p.1,2

Social Pathology
B-Sociol., p.1,2
D-13

Social Psychology
B-Psych., p.1
B-Sociol., p.1

Social Sciences
D-11
see also: specific social sciences

Social Studies Resource Center
B-Ed. Curr., p.1

Socialism
B-Pol. Sci., p.1-3
D-13

Sociology
B-Anthrol. p.11
B-Educ., p.1
B-Phys. Ed., p.1
B-Pol. Sci., p.1
B-Psych., p.1
B-Religion, p.1
B-Sociology, p.1
D-13

Soils
B-Agric., p.1

Solid State Physics
B-Physic, p.1

Sound
B-Physics, p.1,2
D-36
see also: Acoustics

South America
see
Latin America

South Asia
B-Anthropology, p.1
B-Geog., p.1
B-Hist., p.9-10
see also: Asian Studies

Soviet Union
B-Anthro., p.2
B-Educ., p.1
B-Hist., p.7-9
B-Pol. Sci., p.2
D-10

Spain-History
B-Hist., p.7-8
D-6

Spanish Language and Literature
B-Children's Lit., p.1
B-For. Lang and Lit., p.1
B-Lit (Gen.), p.1
D-19, 29-31

Special Collections
C-p.3

Special Education
B-Educ., p.1
B-Educ. Curr., p.1
B-Health Sci., p.1
B-Phys. Ed., p.1
B-Psyc., p.1
D-16
see also: Exceptional Children

Speech Communication
B-Eng. and Am. Lang. and Lit., p.1
B-Lit., p.1
B-Philology, p.1

Speech Pathology
B-Biol., p.1,2
B-Educ., p.1,2
B-Health Sciences
see also: Otorhinolaryngology

Sports
B-Phys. Ed., p.1,2
D-11

Sports Psychology
B-Phys. Ed., p.2

Sports Medicine
B-Health Science, p.1,3
B-Phys. Ed., p.2

Statistics
B-Sociol., p.1
B-Finance, p.1
B-Mathematics
D-11

Stratigraphy
B-Geol., p.1-2

Structural Geology
B-Geol., p.1,2

Student Personnel Administration
B-Educ., p.1
B-Educ. Curr., p.1

System Coordination
B-p.1

Tax Accounting
B-Bus., p.1
B-Finance, p.1

Teaching
see
Education

Technical Policies
B-p.1

Technology
B-Chem., p.1
B-Technology
D-42-44

Tectonics
B-Geol., p.1

Telecommunications
B-Tech., p.2
D-43

Textiles
B-Tech., p.2
D-44

Theater
B-Anthro., p.1
B-Eng. and Am. Lang. and Lit., p.1
B-Lit., p.1
B-Music, p.1
B-Phys. Ed., p.1
D-11,27
see also: Drama

Theology
B-Religion, p.1m2

Therapeutic Recreation
B-Phys. Ed., p.2

Toxicology
B-Health Sci., p.1-3
D-39

Transportation
D-12

Turkic Languages and Literatures
B-For. Lang. & Lit., p.9
B-Lit (Gen.), p.1
D-23

United States
see
American Language and Literature
American Studies

Ural-Altaic Languages
B-For. Lang. & Lit., p.8-10

Urban Planning
see
City Planning

Utopianism
B-Pol. Sci., p.1-3
D-13

Vehicle Research Institute
B-Tech., p.1

Veterinary Medicine
B-Agric., p.1,2
D-42

Visual Arts
B-Art., p.1,2

Vocal Music
see
Music

Volcanology
B-Geol., p.1,2

Washington State
B-Pol. Sci., p.2,3
B-Geol., p.1,2
B-Govt. Docs., p.1,3-4

Water Chemistry
B-Chem., p.1

Weeding
C-p.1

Weights and Measures
B-Physics, p.1,2

Western Design Center
B-Tech., p.1

Women
B-Sociol., p.1
D-13

Zoology
B-Biol., p.1-3
D-38